



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





forThis template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improve resources for children to play with at playtime to encourage all children to be active in their play  Provide Outdoor Learning activities to all children throughout the year.	Children have access to playpod every day and use it to promote and encourage imaginative and active play. It helps to give them a focus. There are fewer incidences at play and lunchtimes as children have more to do. Children have been asked which equipment they like and that is a priority when restocking	Having a range of equipment to use and timetabled provides different foci each day. Look into new equipment for next year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve resources for children to play with at playtime to encourage all children to be active in their play	All children in the school	KI 1	Improved behaviour with less incidences of physical aggression and dysregulation of some children. Children will be more active both physically and mentally through imaginative play.	£704.35
Provide a comprehensive PSHE scheme, covering National Curriculum requirements. Scheme includes teaching children about the benefits of regular physical activity and an overall healthy lifestyle.	All children in the school. Children will receive comprehensive and consistent PSHE provision and will understand the benefits of regular physical activity and an overall healthy lifestyle.	KI 2	This scheme enables us to provide the NC for PSHE. It enables teachers to teach specific topics and areas that are relevant and will not add to workload. It gives children an understanding of these important topics. This is to continue.	£750.00
For older children to take on a leadership role to promote active playtimes and within PE (Sports Days)	Year 4 children	KI 2	Children to take on this role to gain confidence. Helping to collect, sort and pack away equipment at the end of play times as well as promoting positive play with Reception children.  Year 4 children will offer to help support and run activities for children in R-Y3 in front of parents. and communication.	£56.10

<p>Release Sport Lead from classroom in order to;</p> <ul style="list-style-type: none"> <li>To keep up to date with the latest developments in primary PE</li> <li>Plan and monitor use of Sport Premium</li> <li>Organise and coordinate Sport Premium funded activities (e.g. specialist sports coaches)</li> </ul>	<p>PE Lead, which subsequently affects children and staff.</p>	<p>KI 2</p>	<p>All year groups to receive at least one term of specialist sports coaching. (Also see KI4)</p> <p>All year groups to attend at least one sports festival.</p> <p>Sport Premium funding used effectively and reported on appropriately.</p> <p>Sports lead to be up to date with current developments in primary PE and ensures that school PE activities are in line with current best practice.</p> <p>Organisation of Sports Days x4</p>	<p>£6,237.00</p>
<p>To develop staff confidence and skills in delivering PE and sports</p>	<p>Staff, which subsequently affects children.</p>	<p>KI 3</p>	<p>Staff are updated with the knowledge to deliver dance PE activities that integrate with the wider curriculum.</p> <p>Dance Licence renewal: Y4 Vikings – children loved it. Y2 GFoL – Ch loved it.</p> <p>Balanceability course for member of EYFS</p> <p>Next Year look further into new PE scheme for whole school that links with middle school PE.</p>	<p>£216.00</p>
<p>To offer a new physical activity and experience from specialist coaches or to further develop on coaching delivered in previous years.</p> <p>Football Coaching for all year groups x2 sessions per week over 39 weeks</p> <p>Bath RFU – Tag Rugby Blue package – Year 4</p>	<p>Staff and children</p>	<p>KI 4</p>	<p>All children to receive high quality teaching from specialist coaches in various sports.</p> <p>Children to increase skills and knowledge in football. Coaching to build upon skills taught in previous years, further developing children’s skills and confidence in the sport.</p> <p>Y4 children to take part in a Frome wide Street dance show at the local Theatre and other events that are advertised.</p> <p>ALL children took part in a Frome wide Olympics</p>	<p>£3,057.56</p>

<p>Participation in a Frome wide sports festival for all year groups (cost included within FLP sport coordination cost, see KI1)</p> <ul style="list-style-type: none"> <li>• Starter Sports Y1</li> <li>• Archery Y2</li> <li>• Ultimate Frisbee Y3</li> <li>• Swimming Gala Y4</li> <li>• Street Dance Y4</li> <li>• Y4 Dodgeball</li> </ul> <p>Provide transport to sporting festivals and events so ensure all can attend</p>			<p>event either at school or at the local middle school. Where necessary, transport used in order for children to take part.</p>	
<p>Provide the opportunity for Year 4 children to experience a range of sports and activities in a residential setting through transport and financial support to FSM/PP families.</p>	<p>Year 4 children</p>	<p>KI 4</p>	<p>To make the trip affordable for parents so all children in Year 4 are able to attend.</p> <p>All children in Year 4 are able to experience a wide range of activities and have increased confidence, independence and resilience. Parents of FSM/PP children had to pay the deposit, the rest from Sports Premium. 2025 trip already booked.</p>	<p>£1,580.00</p>
<p>To provide mentoring active sessions for high needs children</p>	<p>High needs children</p>	<p>KI 1</p>	<p>IG Sports provide active sports sessions for high needs children from across the school.</p>	<p>£180.00</p>

To attend fixtures and competitions in a range of sports.	All children involved.	KI 5	Children will gain experience in competitive competitions against other schools. Attended the IG Football competition Frome Olympics and Frome RFU Y3/4 tournament.	£1,600.00
Reward children for their efforts in sporting activities	All children	KI 5	To enthuse and promote sport and physical activity and to promote a level of competition.  Year 4 children choose younger children	£224.60
Purchase of resources to enable the delivery of gross motor activities requiring bikes, scooters and other large equipment. Ensure equipment can be stored adjacent to the area where they are to be used.	Reception children		Reception children are able to participate in activities that develop their gross motor skills. Equipment is easily accessible.	£2,214.39



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase in playtime equipment.	Behaviour has improved since the equipment has been purchased with less incidences of aggressive and physical behaviour between children. Children are more active by skipping, balancing, playing throwing and catching games and through aiming with basketball. Next steps – not renew PlayPod but to use that money instead to increase the variety of equipment on offer for playtimes.	Worked well this year. Children need to be reminded of how to look after equipment.  Look in to Activall and whether it is worth the outlay. It could be another activity for playtime and beyond eg PE Lessons, SEN and for rewards.
Offering a range of physical activity and sports.	All children took part in at least one local festival in Frome. Y4 children took part in a Frome wide Street dance show at the local Theatre. They also took part in Tag Rugby and football competition winning the event in football.  ALL children took part in a Frome wide Olympics event either at school or at the local middle school. Results to follow.	Always works well. IG sports provide a detailed calendar so that the school knows which festivals are taking place and when so this can be planned for.  Street dance was a great success with unconfident children taking part as a team.
For older children to take on a leadership role to promote active playtimes and within PE (Sports Days)	Massive success (48/56 children volunteered) – Y4 children are empowered to speak, demo and run activities inform of younger children and parents. Y4 children will run sports day activities with the help of PE lead. Promote assertiveness, leadership. Year 3 children have also asked about being a play buddy on Transfer day.	Positive comments from parents at sports days congratulation Year 4 children on their leadership roles.
Provide the opportunity for Year 4 children to experience a range of sports and activities in a residential setting through transport and financial support to FSM/PP families.	Allows ALL the children to come and take part and relieves that financial burden from families of children who are FSM/PP	ALL FSM/PP children who wanted to go were able.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>We do not have a Year 6 Cohort</i> Swimming is covered in Year 5/6 at Oakfield and Selwood which are the main school our children transfer to.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	<i>We do not have a Year 6 Cohort</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	<i>We do not have a Year 6 Cohort</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	N/A	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	N/A	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Marcus Bowman, PE Lead/Assistant Headteacher</i>
Governor:	<i>(Name and Role)</i>
Date:	