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Dear Parents and Carers,

It has been another busy year for St John's First school, with lots of wonderful trips and events in school for children and families to enjoy. We also had our graded Ofsted inspection in April 2024, 12 months after their visit in February 2023. The results of the Ofsted inspection have been communicated with parents and carers and you can read the full report <u>here</u>.

Every year, since 2021, we have conducted an online survey, providing an opportunity for parents and carers to feedback their thoughts and experiences with St John's First school, Frome. All the survey results are available on our website (2021, 2022 and 2023) and we communicate annually how we think we have addressed some of the feedback so that *together we will give our children the roots to grow, and the wings to fly.*

As part of the Ofsted inspection, parents and carers were asked to complete the Parent View survey for Ofsted to get a sense of parent's views of our school. This year we will present feedback from the <u>online</u> Parent View survey conducted on 23 April 2023, rather than conduct the same survey again. The survey results are based on 51 responses received on 23 April.

Last academic year (2022/23) we had a fantastic response rate to our survey with 171 responses (70%). Over 95% of respondents said: they would recommend St John's CE VA First School, Frome to another parent; the school makes them aware of what their child will learn during the year; their child feels safe at our school and their child feels happy at our school. Whilst low, 7% of responses said they strongly disagreed or disagreed with the following statements: the school is well-led and managed; the school gives clear feedback on how my child is doing and the school has high expectations for my child.

The main areas for improvement in the comments section of the survey were improved, clear and timely communication from the school; improved outdoor play area and use of outdoor space; stronger links between school, parents, and local community and improved SEND provision.

Whilst there is still more to do, we believe the school has addressed some of these areas for improvement in the following ways.



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- Fostered stronger links between the school, parents and local community through school trips and activities such as YR2 children designing and testing the new Welshmill wooded play area.
- Hosted Frome's Theatre Playground, other theatre performances and creative experiences supported by Make the Sunshine at the school.
- Put on collaborative activities with parents who were invited into school, such as the Big Draw.
- Took part in community events with the school such as the Frome Window Wonderland.
- Initiated plans to fundraise for and develop the outdoor areas.
- Recruited an experienced SEND leader in January 2024.
- Hosted support groups and meetings with the SENCo for families with SEND children

Analysing the results from <u>Parent View</u>, 86% of the 51 respondents said they would recommend St John's to another parent. Other highlights include:

- 98% of respondents 'agreed and strongly agreed' the school makes me aware of what my child will learn during the year.
- 96% of respondents 'agreed and strongly agreed' the school lets me know how my child is doing.
- 96% of respondents 'agreed and strongly agreed' their child can take part in clubs and activities at this school.
- 95% of respondents 'agreed and strongly agreed' that their child feels safe at our school.
- 94% of respondents 'agreed and strongly agreed' that there is a good range of subjects available to my child at this school.
- 92% of respondents 'agreed and strongly agreed' that their child is happy at our school.
- 92% of respondents 'agreed and strongly agreed' that their child does well at this school.

Areas for improvement include:

- 27% of respondents whose child has SEND 'strongly disagreed and disagreed' that the school gives them the support they need to succeed.
- 16% of the respondents that raised concerns (35% of respondents reported not raising any concerns) 'strongly disagreed and disagreed' that when they have raised concerns with the school they have been dealt with properly.
- 14% of respondents 'strongly disagreed and disagreed' that the school has high expectations for their child.
- 12% of respondents 'strongly disagreed and disagreed' that the school supports their child's wider personal development.

Over the next academic year, the school will address these areas in the following ways:

- Seeking views of parents and carers to support the school development taking place.
- Continuing to develop communication between home and school around the support for pupils who have SEN through regular discussion about support plans and the









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- Communicating with parents and carers about the developments taking place within the school curriculum and finding more ways to involve you in your child's learning.
- Continuing to provide a wide range of opportunities in school, promoting and celebrating these so that all families are aware and make the most of what is on offer to the children.

We are looking forward to building stronger relationships between the school, parents, carers, and governors in the coming academic year, 2024/25, and incorporating your feedback.

If you have any issues or concerns about your child, please do arrange a meeting with Mrs Gilbert to discuss further.

Yours faithfully,

The Governing Board











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Survey question	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	n/a	No	Yes
1. My child is happy at this school.	67%	25%	6%	2%	0%	0%		
2. My child feels safe at this school.	73%	22%	6%	0%	0%	0%		
3. The school makes sure its pupils are well behaved	51%	35%	8%	0%	0%	0%		
4. My child has been bullied and the school dealt with the bullying quickly and effectively.	0%	14%	6%	0%	10%	72% (child has not been bullied)		
5. The school makes me aware of what my child will learn during the year.	78%	20%	0%	0%	2%	0%		
6. When I have raised concerns with the school they have been dealt with properly.	39%	10%	16%	0%	0%	35% (no concerns raised)		
7. My child has SEND, and the school gives them the support they need to succeed.	27%	45%	0%	27%	0%	0%		
8. The school has high expectations for my child.	53%	31%	14%	0%	2%	0%		
9. My child does well at this school.	67%	25%	4%	0%	0%	0%		
10. The school lets me know how my child is doing.	63%	33%	5%	0%	0%	0%		
11. There is a good range of subjects available to my child at this school.	57%	37%	0%	0%	6%	0%		
12. My child can take part in clubs and activities at this school.	78%	18%	4%	0%	0%	0%		
13. The school supports my child's wider personal development.	53%	31%	12%	0%	4%	0%		
14. I would recommend this school to another parent.							14%	86%

*Not all percentages add up to 100%, as raw data was not used.









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