

St John's C of E VA First School



Home School Agreement

Together we have the roots to grow and the wings to fly!

St John's is a fully inclusive Church of England First School that is rooted in hope. We strive to prepare children for life; we aspire to nurture and help our children to be the best versions of themselves.

ST JOHN'S VISION AND AIMS

The staff, parents and governors of St John's CE VA School work together to help our children flourish as respectful, confident and aspirational citizens who seek to positively contribute to the school community, local community and the world beyond. We ensure:

- ❖ Children experience aspirational learning through a broad, balanced and challenging curriculum
- ❖ Children are nurtured and grow as happy, healthy and confident learners
- ❖ We provide an inclusive community
- ❖ All we do is rooted in our distinctive values

TO MEET THESE AIMS...

GOVERNORS WILL:

- Ensure there is no differential application of the policy and procedures on any grounds, particularly ethnic or national origin, culture, religion, gender, disability or sexuality.
- Ensure that the concerns of children, parents and staff are listened to and appropriately addressed.
- Uphold the school's core values of Wisdom, Respect, Hope, Self-Control, Friendship and Perseverance in all aspects of their work

SCHOOL STAFF WILL:

- Promote the school's core values of Wisdom, Respect, Hope, Self-Control, Friendship and Perseverance in all aspects of their work
- Build good relationships with the children in their class, so they know each child well
- Ensure that children are happy in school and enjoy their education
- Have high expectations of themselves and their children ensuring each child achieves his or her full potential
- Prepare lessons carefully to meet the needs and abilities of all children
- Provide a balanced and engaging curriculum to meet individual needs
- Ensure the classroom and other areas of the school provide a safe and attractive learning environment
- Model and promote good behaviour and relationships
- Teach and model social and emotional aspects of learning
- Investigate incidents carefully and promptly listening to both sides
- Apply rewards and sanctions consistently and fairly
- Involve children in deciding the school rules
- Inform parents what is being taught each term
- Work with families and other agencies to ensure children's needs are met
- Meet with parents in the autumn and spring terms to discuss your child's progress, and produce a report in the summer
- Work with other Frome schools to ensure smooth transition

EACH CHILD WILL:

- Uphold the school's core values of Wisdom, Respect, Hope, Self-Control, Friendship and Perseverance
- Follow the school's rules – The Five Bs:
 - Be respectful
 - Be kind and gentle
 - Be careful
 - Be responsible
 - Be the best you can
- Attend school and arrive in good time
- Report bullying or any accident or incident
- Look after the school equipment

PARENTS / CARERS WILL:


- Uphold the school's core values of Wisdom, Respect, Hope, Self-Control, Friendship and Perseverance
- Respect and support the staff in promoting the school's rules with their children
- Model good behaviour to their children particularly around school site
- Ensure their child attends school and arrives in good time, with the correct clothing and equipment
- Inform school when their child is ill on the first day of absence
- Ensure that on school days children have had a good night's sleep and preferably a good breakfast
- Support their child's 'home learning' as indicated in the Homework Policy
- Notify the school of their child's needs, including any changes to their child's circumstances, which may affect their ability to manage in school
- Attend teacher/parent meetings
- Ensure that the school always has up to date telephone numbers in case of emergency
- Raise any concerns they have with their child's education directly with school staff and not on social media

Together we can ensure that children are safe, happy and successful.

Together we can help them on their journey towards a successful life where they can contribute effectively and confidently.

Together we can give them the roots to grow and the wings to fly.

Could parents please sign below and ask your child to sign if you feel confident that they understand the role outlined for them above? It is desirable but not essential for your child to sign.

School's signature of agreement:  Date: 11/11/22	Parent / Carer's signature of agreement: Date:	Child's signature of agreement: Date:
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Parents and children will be asked to sign this agreement every year.