

St John's C of E VA First School

ASSESSMENT POLICY



'Together we have roots to grow and the wings to fly.'

This policy should be taken as part of St. John's C. of E. First School's overall strategy and is implemented within the context of our vision of Government aims and our values as a Church of England School.

Review

Review Cycle	Date of Current Policy	Author(s) of Current Policy	Review Date
3 yearly	16/10/2022	Headteacher	July 2022

Ratification

Role	Name	Signature	Date
Chair of Governors	Claire Levene Plumb	CLAIRE LEVENE PLUMB	16/10/22
Head Teacher	Claire Marsland	CLAIRE MARSLAND	16/10/22
DSL	Claire Marsland	CLAIRE MARSLAND	16/10/22

Details of Policy Updates

Date	Details

What is the purpose of assessment at St John's First School?

We believe that assessment forms a vital part of the teaching and learning in our school and we will, across the year, use assessment in the following ways:

- **Baseline Assessments**

- In the Early Years Foundation Stage, every child is assessed against a nationally applied set of standards within their first six weeks of school.
- In other year groups we take our September baseline data from the summative assessments at the end of previous year.

- **Formative Assessment**

This is an ongoing process that is carried out by all adults as they work with the children with the aim of understanding what children have learned and what their next step/s should be. It is this process that informs future planning and provision. Formative assessments might take the form of:

- Observations
- Questioning both in a whole class and small group session
- Verbal and written feedback to children

- **Summative Assessment**

This is the process by which children are assessed so that school might make judgements about their level of attainment against age related expectations and their progress from a given starting point.

Nationally Applied Summative Assessments

These are assessments that schools have a legal duty to carry out for the Department for Education.

- The EYFS Profile Assessment
- The Phonics Screening Check
- Key Stage 1 SATS
- The Year 4 Multiplication Tables Check

Locally Applied Summative Assessments

These are assessments that schools choose to carry out and might include:

- A comprehension test
- A spelling test
- A reading age assessment
- A phonics assessment
- A mathematics test

In the Foundation Subjects, teachers at St John's First School use their formative assessment data and, where appropriate, the final piece of work for a unit to reach a judgement about whether a child has reached the expected standard, is working towards the expected standard or has achieved greater depth in that unit.

- **Diagnostic Assessment**

This is used, when required, to provide additional detail about the strengths and areas for development of a group of children or a subject or an individual child with specific needs. These

would usually be carried out with advice from the SENDCo and might involve working with external agencies.

Recording of Assessment Data

The data from all summative assessments are recorded on the school tracking systems by the date set out on the Assessment Calendar. Nationally applied summative assessments are recorded on SIMS to enable this data to be submitted to the Local Authority and the DfE.

Moderation of Teacher Judgements

Within school, Year Group Teams meet to discuss the judgements that they have made about their children to ensure that there is consistency of judgement. We also work with other local schools to moderate our judgments in each year group to ensure that there is fairness and consistency. Teachers are also given training relevant to any national assessments to ensure that we are administering and marking them in a fair and consistent way.

Analysis of Assessment Data

This is the process by which the school will use assessment data to monitor its own performance and make judgements about the standard of teaching across the school (in conjunction with other data sets). The school will then use the information to plan future CPD and school improvement work.

Responsibilities

The Headteacher has overall responsibility for assessment across the school. Each class teacher is responsible for the accurate assessment the children their care and each subject leader is responsible for monitoring the assessment within their subject area.

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English: Reading	Phonics Common Exception Words	Phonics Common Exception Words	Phonics Common Exception Words Reading Ages (Y2 – Y4) Comprehension (Y2 – Y4)	Phonics Common Exception Words	Phonics Common Exception Words Year 2 SATs Papers	Phonics Common Exception Words Year 1 Phonics Check Reading Ages (Y2 – Y4) Comprehension (Y3 – Y4)
English: Writing		Writing Assessment (Pink) Using the SLN format Based upon independent work from across the term.		Writing Assessment (Yellow) Using the SLN format Based upon independent work from across the term.		Writing Assessment (Green) Using the SLN format Based upon independent work from across the term.
English: Spelling			Spelling Ages (Y2 – Y4)			Spelling Ages (Y2 – Y4)
Maths	White Rose Assessment for end of each unit.	White Rose Assessment for end of each unit. Head Start end of term assessment (A)	White Rose Assessment for end of each unit.	White Rose Assessment for end of each unit. Head Start end of term assessment (B)	White Rose Assessment for end of each unit. Year 2 SATs Papers	White Rose Assessment for end of each unit. Year 4 Multiplication Check Head Start end of term assessment (^)
	<p>All other subjects are assessed using Teacher Judgement at the end of each unit of work for all Year 1 – Year 4 children</p> <p>Children will be judged against statements:</p> <p>Some children will not have made as much progress and can...</p> <p>Most children will be able to...</p> <p>Some children may have made more progress and can....</p>					
Additional Details Regarding Specific Assessments						
	Phonics	Common Exception Words	Reading Ages	Comprehension	Spelling Ages	
	All children, accessing the Phonics Programme, regardless of year group will be assessed every 6 weeks	All children will be assessed against the lists until they are can confidently read and spell these words	If scoring over 10yrs, no further assessment required	Headstart Assessment materials will be used Year 2 teachers may also use previous SATs papers.	If scoring over 10yrs, no further assessment required	