

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Carry forward from 2021-22	£651
Total amount allocated for 2022-23	£18,210
Total amount of funding for 2022-23. To be spent and reported on by 31st July 2023	£18,861

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	As we are a first school, we do not have any Year 6 pupils at the school
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	As we are a first school, we do not have any Year 6 pupils at the school
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Not applicable
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022-23		<b>Total fund allocated:</b> £15,669		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>			
Improve resources for children to play with at playtime to encourage all children to be active in their play	PlayPod resources purchased and replenished termly (£800)	£800	Children have access to playpod every day and use it to promote and encourage imaginative and active play. It helps to give them a focus.  There are fewer incidences at play and lunchtimes as children have more to do.  Children have been asked which equipment they like and that is a priority when restocking	This will continue as it provides a resources to support imaginative play at playtimes and lunchtimes. Children can also access it if they attend nurture groups as another activity to aid deregulation. This will continue.	
Provide Forest School activities to all children throughout the year.	Purchase resources for forest school activities	£250	Every child in school to access forest school session at some point in the year.  To promote independence, teamwork, resilience values.	Every child has had access to half a terms worth of forest school activities. This has supported staff to understanding forest school activities by using the outside to enhance learning and practical activity. This will continue and be enhance so it can be a more regular activity.	

<p>Provide a comprehensive PSHE scheme, covering National Curriculum requirements. Scheme includes teaching children about the benefits of regular physical activity and an overall healthy lifestyle.</p>	<p>Subscribe to Jigsaw PSHE scheme</p>	<p>£503</p>	<p>Children will receive comprehensive and consistent PSHE provision and will understand the benefits of regular physical activity and an overall healthy lifestyle.</p>	<p>This scheme has enable us to provide the NC for PSHE. It has enabled teachers to teach specific topics and areas that are relevant, has not added to workload and has given children an understanding of these important topics. This is to continue.</p>
<p>PE Storage</p>	<p>Contractor to provide shelving for PE cupboard.</p>	<p>£1000</p>	<p>Staff will have been access to resources so less time sorting out and more time within the PE lesson</p>	<p>Ensure staff keep PE cupboard/shed tidy for all to access.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For older children to take on a leadership role to promote active playtimes.	Introduce 'Play Buddies' to organise and encourage active games at playtimes for the youngest children	£48	10 children have taken on this role with confidence. Helping to collect, sort and pack away equipment at the end play times as well as promoting positive play.	This has worked well. The children chosen have taken responsibility to lead games and activities for Rec & KS1. The younger children join in and also look for them around school.
Release Sport Lead from classroom in order to; <ul style="list-style-type: none"> <li>To keep up to date with the latest developments in primary PE</li> <li>Plan and monitor use of Sport Premium</li> <li>Organise and coordinate Sport Premium funded activities (e.g. specialist sports coaches)</li> <li>Lead Y4 children with organising and running sports days</li> </ul>	Sport Lead to attend Frome Learning Partnership PLT Meetings Meetings with sport advisers and school business manager SBM Meetings with external sports providers Year 4 to support the PE Lead with organising and running Sports Days	£5,835	All year groups will receive at least one term of specialist sports coaching. (Also see KI4) All year groups will attend at least one sports festival. Sport Premium funding is used effectively and reported on appropriately. Sports lead is up to date with current developments in primary PE and ensures that school PE activities are in line with current best practice. Y4 children will run sports day activities with the help of PE lead. Promote assertiveness, leadership and communication.	Organisation of Sports Day Looking into PE Planning for September 23-24 Attended a transition evening at Selwood with PE as a focus. Audit of resources to teach PE with good quality equipment. Massive success – Y4 children are empowered to speak, demo and run activities in front of younger children and parents.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To develop staff confidence and skills in delivering PE and sports	Staff to attend relevant and necessary CPD courses:  Balanceability for new EYFS staff	£99	EYFS will be supported to deliver key elements of the EYFS framework. Children will become competent cyclists at an early age.	
	Dance Licence for resources for KS1 and KS2	£216	Staff will have the knowledge to deliver dance PE activities that integrate with the wider curriculum. Y4 Vikings – children loved it. Y2 GFoL – Ch loved it.	Ensure that teachers are using this during the year to promote a different physical activity and the dance element of the NC.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 44%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To offer a new physical activity and experience from specialist coaches or to further develop on coaching delivered in previous years.	Football Coaching for all year groups x2 sessions per week over 39 weeks Bath RFU – Tag Rugby Blue package – Year 4 Participation in a Frome wide sports festival for all year groups (cost included in FLP sports coordinator charge paid in previous year) <ul style="list-style-type: none"> <li>• Starter Sports Y1</li> <li>• Archery Y2</li> <li>• Ultimate Frisbee Y3</li> <li>• Swimming Gala Y4</li> <li>• Street Dance Y4</li> <li>• Y3-4 Dodgeball</li> </ul> Provide transport to sporting festivals and events so ensure all can attend	£1,358 £750 £0 £235	All children will receive high quality teaching from specialist coaches in various sports. Children will have increased skills and knowledge in football. Coaching will build upon skills taught in previous years, further developing children’s skills and confidence in the sport. See list to the left.  School also signed up and took part in the Mini London Marathon World Record attempt in May	Children have gained experience in a range of sports not taught within school. They have been enthused and have enjoyed the experience.  We have used these to promote local clubs that some children have attended eg Frome Dodgeball club for 7-11yos
Reward children for their efforts in sporting activities	Purchase sports medals and awards for children to receive for any sporting efforts.	£500	To enthuse and promote sport and physical activity and to promote a level of competition.	Children gain experience in winning and losing.



Provide the opportunity for Year 4 children to experience a range of sports and activities in a residential setting.	Provide transport for Year 4 residential trip to Kilve Court.  Provide a discount to families with more than one child in the year group.	£3,300	Trip is affordable for parents so all children in Year 4 are able to attend.  All children in year 4 are able to experience a wide range of activities and have increased confidence, independence and resilience. Cost is transport and subsidy for FSM/PP children	All children were able to attend who wanted to. Promoted teamwork, cooperation, resilience and perseverance in a range of activities not available within school along with life skills. Well worth it.
Purchase Resources	Replacement resources for tennis And resources for playtimes and other curriculum areas.	£61	All children to have the correct equipment. New play equipment for play and times to support physical play	Promote respect for resources and enable future children to use. Report any equipment that is broken or needs fixing.
Provide alternative provision for children with SEND or who are at risk of suspension	IG Sports to run a range of specialised mentoring to individual or small groups of children	£714	Children with SEND or who are at risk of suspension receive appropriate provision and become dysregulated less frequently.	Continue to include this provision where appropriate for individual pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To attend fixtures and competitions in a range of sports.	Stay in contact with the Mendip area games coordinator and IG Sports coaching (Frome Area) for suitable competitions. Use contacts for possible football games. Promote teamwork, sportsmanship and pride.	£See transport costs KI 4	Children will gain experience in competitive competitions against other schools. Attended the IG Football competition Frome Olympics SASP Sportshall athletics.	Continue to enter and take part in competitive activities as and when available.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	