

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5331
Total amount allocated for 2020/21	£18,290
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,177
Total amount allocated for 2021/22	£25,467
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,467

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	As we are a first school, we do not have any Year 6 pupils at the school
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	As we are a first school, we do not have any Year 6 pupils at the school
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not applicable
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – swimming for Year 1 Children Autumn 2020 £2,200

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve resources for children to play with at playtime to encourage all children to be active in their play	PlayPod Storage built PlayPod resources purchased and replenished termly Staff PlayPod trained to facilitate safe and active playtimes	£7,848	<ul style="list-style-type: none"> ➤ Installed March 2021, later than planned due to COVID ➤ Restricted items to enable easy cleaning ➤ Initially only one class at a time at lunchtime, once a fortnight ✓ Children engaged well, more active and improved behaviour during PlayPod sessions 	<ul style="list-style-type: none"> ❖ Sept 2021 aim for PlayPod to be out all day ❖ Sept 2021 aim for whole year groups to be on the playground together – this means 6 classes will access PlayPod every day ❖ Continue to replenish PlayPod resources ❖ Consider how active play can be developed on the front playground

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For older children to take on a leadership role within PE and sport	Year 4 House Captains to support the PE Lead with organising and running Sports Days	£0	Year 4 House Captains led with responsibility and teamwork, promoting to the rest of the school healthy activity as well as resilience and determination	❖ Reintroduce Play Buddies to organise and encourage active games at playtimes
To keep up to date with the latest developments in primary PE	FLP PLT Meetings	£5,598		❖ Become a member of a Sports Association (afPE – association for Physical Education) – to access resources and professional support for the school, which will impact policy, planning and delivery (£95)
Publish PESP Report on the school website	Meetings with sport advisers and school business manager		Report published	
To organise and co-ordinate specialist sports coaches in school	Meetings with external sports providers	£1200	Football sessions delivered to Year 2	
Playground markings to support teaching of team games and active lessons such as Active Maths and Active English	Back playground to marked to with a basic 3 section court	£1000 – not spent	Not achieved	❖ To be completed as a priority in 2021 – 2022 ❖ Add markings to front playground to encourage active play and lessons

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence and skills in delivering PE and sports	Staff to attend relevant and necessary CPD courses	£0	Due to COVID few courses were delivered 1 NQT attended REAL PE, which equipped her with the skills, knowledge and resources to teach Y2	<ul style="list-style-type: none"> ❖ Audit staff skills and confidence in delivering PE ❖ Identify training needs for 2021 – 2022 ❖ Source relevant training to meet needs
Facilitate more active playtimes	PlayPod training	Included in Key Indicator 1	<ul style="list-style-type: none"> ➤ Installed March 2021, later than planned due to COVID ➤ Restricted items to enable easy cleaning ➤ Initially only one class at a time at lunchtime, once a fortnight ✓ Children engaged well, more active and improved behaviour during PlayPod sessions ✓ 15 staff PlayPod trained 	<ul style="list-style-type: none"> ❖ Consider how active play can be developed on the front playground – source relevant training to facilitate this

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a new physical activity and experience from specialist coaches	Football Coaching	£350	59 Year 2 children took part in weekly football coaching sessions, delivered by a specialist football coach.	❖
Reward children for their efforts in sporting activities	Purchase sports medals and awards for children to receive	£500	All children received awards for competing on sports days – inspire children to be more determined and aspirational in their efforts into the future	❖
To offer a new physical activity and experience from specialist coaches	Year 4 Outdoor Pursuits Activity Day	£400 for Coach	All Year 4 children had the opportunity to attend 51 children attended and participated in new experiences:	❖ We aim to go back to a Year 4 Residential next academic year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of after school sports clubs to introduce children to competitive sports, with the aim that they will go on to participate in competitive sport in school or out of school	IG Sports Offer MC Coaching	£0 Parent donations PP Grant	Less after school clubs were offered 2020 – 2021 due to the pandemic, and each club had to be restricted to single year groups Multisports April May: 21 children Multisports April May: 23 children	❖ Broaden range of clubs on offer ❖ Subsidise all children
Encourage children to participate in competitive sport	Virtual sports events	£0 Part of the FLP arranged activities	Year 1 and 2 children enjoyed the sessions; delivered by professional sports coaches.	❖ We hope there will be opportunities for real face to face sports tournaments 2021 - 2022

Signed off by		Date
Head Teacher:	C C Marsland	18/10/21
Subject Leader:	M Bowman	18/10/21
Governor:		