

Pupil Premium Strategy Statement

School Overview

Metric	Data
School name	St Johns First School
Pupils in school	289 (September 2019) 277 (March 2021)
Proportion of disadvantaged pupils	45 children 15.6% (September 2019) 61 children 22% (March 2021)
Pupil premium allocation this academic year	2019 – 2020 £58,080 2020 – 2021 £77,320
Academic year or years covered by statement	2019 – 2021
Publish date	Sept 2019
Review date	July 2020 & July 2021
Statement authorised by	Business Manager & Governing Board
Pupil premium lead	Mrs Claire Marsland
Governor lead	Mrs Fiona Puleston

Disadvantaged Pupil Progress Scores for last Academic Year

Measure	Score
Reading	No progress data 2019 – 2020 due to global pandemic
Writing	No progress data 2019 – 2020 due to global pandemic
Maths	No progress data 2019 – 2020 due to global pandemic

Strategy Aims for Disadvantaged Pupils

Measure	Activity
Priority 1	Ensuring children are emotionally able to access learning (ELSA & Nurture)
Priority 2	Ensuring we have adequately skilled staff and resources to deliver high quality phonics intervention
Barriers to learning these priorities address	<ul style="list-style-type: none">- Emotionally distressed children are unable to access learning and slows progress- Low achievement in phonics affects ability to develop reading, spelling and writing skills
Projected spending	2019 – 2020 £38,940 (Also accounted for below) 2020 – 2021 £36,586 (Also accounted for below)

Whole School Teaching Priorities for Current Academic Year

Aim	Target	Target date
Attainment in Reading	By the end of Year 4: 75% of all children will achieve the expected standard	July 2021
Attainment in Writing	By the end of Year 4: 70% of all children will achieve the expected standard	July 2021
Attainment in Mathematics	By the end of Year 4: 76% of all children will achieve the expected standard	July 2021
Phonics	80% of all children will achieve the expected standard in Year 1	July 2021
Phonics	92% of all children will have achieved the expected standard in the Y1 Phonics Check	July 2021
Year 4 Multiplication Check	80% of all children will achieve the expected standard	July 2021
EYFS GLD	72% of all children will achieve GLD	July 2021

Targeted Academic Support for Current Academic Year

Measure	Activity
Priority 1	Ensuring we have adequately skilled staff and resources to deliver high quality phonics intervention in KS1
Priority 2	Ensuring we have adequately skilled staff and resources to deliver additional phonics / decoding / spelling interventions in KS2
Barriers to learning these priorities address	Children unable to blend for reading or segment for spelling will impact their ability to read and write
Projected spending	2019 – 2020 £14,044 2020 – 2021 £18,327

Wider Strategies for Current Academic Year

Measure	Activity
Priority 1	Ensuring children are emotionally able to access learning (ELSA & Nurture)
Priority 2	Meeting individual needs of PP children (Acorns)
Priority 3	Ensuring all children have access to extra-curricular activities
Barriers to learning these priorities address	<ul style="list-style-type: none"> - Emotionally distressed children are unable to access learning and slows progress - PP children with significant needs, require personalised provision - Equal opportunities and self-esteem
Projected spending	2019 – 2020 £38,940 2020 – 2021 £52,280

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET and PDMs
Targeted support	Timetabling of staff and space for interventions	Leadership Team to prioritise groups / interventions
Wider strategies	The high number of children needing additional emotional support / intervention	Leadership Team to prioritise the children and to ensure each intervention is time limited
Projected spending on monitoring	2019 – 2020 £5,096 2020 – 2021 £6,713	

Review: Last Year's Aims and Outcomes

Aim	Outcome
Attainment in reading to be in line with 2019 KS2 national data.	2019 – 2020 no data – pandemic 2020 – 2021
Attainment in writing to be in line with 2019 KS2 national data.	2019 – 2020 no data – pandemic 2020 – 2021
Attainment in maths to be in line with 2019 KS2 national data.	2019 – 2020 no data – pandemic 2020 – 2021
Attainment in phonics to be in line with 2019 national data	2019 – 2020 no data – pandemic 2020 – 2021 80% of all Year 2 children achieved the expected standard on the Year 1 Phonics Check (Dec 2020)
Year 4 Multiplication Check	2019 – 2020 no data – pandemic 2020 – 2021
EYFS GLD	2019 – 2020 no data – pandemic 2020 – 2021
Nurture & ELSA	2019 – 2020 <ul style="list-style-type: none"> • Nurture: September 2019 – March 2020 accessed by 4 children • ELSA: September 2019 – March 2020 accessed by 5 children / • Wellbeing: March 2020 – July 2020 <ul style="list-style-type: none"> - During the national lockdown 10 PP children regularly accessed onsite provision where emotional wellbeing was the priority. - During the national lockdown additional welfare checks were carried out for 19 PP children 2020 – 2021 <ul style="list-style-type: none"> • Nurture: No capacity to deliver nurture provision due to pandemic and avoiding 'bubbles' mixing. However, wellbeing has been a priority for all children with additional TA support for PP children within their classroom environment.

	<ul style="list-style-type: none"> • ELSA: Autumn Term 2020 No capacity to deliver ELSA during due to staff illness • ELSA: Spring Term 2021: 4 PP children accessed ELSA sessions during the national lockdown • Wellbeing: Spring Term 2021 <ul style="list-style-type: none"> - - During the national lockdown 23 PP children regularly accessed onsite provision where emotional wellbeing and core skills were the priority. - During the national lockdown additional regular sessions with TAs were offered to all PP children learning at home and were accessed by 32 PP children. <p><i>The impact of this provision for those individual children can be evidenced on separate data sheets</i></p>
Meeting Individual Needs	<p>2019 – 2020 3 PP Children accessed alternative 'Acorn Provision from Sept 2019 – March 2020.</p> <p>2020 – 2021</p> <p><i>The impact of this provision for those individual children can be evidenced on separate data sheets</i></p>
Extra-Curricular Opportunities	<p>2019 – 2020 37 PP Children accessed extra-curricular opportunities from Sept 2019 – March 2020. (See separate data sheet)</p> <p>2020 – 2021 15 PP Children have accessed 'Wraparound Care'</p> <p>2020 – 2021 7 Year 4 PP Children have accessed the Y4 Activity Day</p> <p>2020 – 2021 1 Year 3 PP Child has accessed multisport</p> <p><i>The impact of this provision for those individual children can be evidenced on separate data sheets</i></p>