

# Catch Up Premium Strategy Statement

This statement details our school's use of Catch Up Premium funding to help improve the attainment of our pupils most affected by the COVID-19 pandemic and subsequent 'Lockdowns', resulting in a disrupted education 2020 – 2021.

## School Overview

Detail	Data
School name	St Johns First School
Number of pupils in school	276 Full time equivalent (FTE) number of pupils aged 4 and over as at 31 August 2020 in Reception to Year 11 as recorded on the School and PRU Census
Proportion (%) of pupil premium eligible pupils	49 children 17.75% (July 2021)
Date this statement was published	October 2021
Date on which it will be reviewed	October 2022
Statement authorised by	Governing Body
Pupil premium lead	Mrs Claire Marsland
Governor / Trustee lead	

## Funding Overview

Detail	Amount
Catch Up funding allocation	£22,080.00

## Strategy Aims

Measure	Estimated Cost	Activity / Justification
Targeted catch up interventions delivered by experienced SEND TA.	£14,856	<ul style="list-style-type: none"> <li>➤ Targeted small group phonic intervention, in addition to daily phonics session, using DFE recognised scheme enabling gaps in phonic knowledge to be addressed, supporting Year 2, Year 3 and Year 4 children to make accelerated progress and catch up with their phonics</li> <li>➤ Targeted small group guided reading intervention in addition to class based teaching of reading to improve reading fluency</li> </ul>
Read Write Inc training / resources	£6,742	<ul style="list-style-type: none"> <li>➤ High quality training of systematic phonics improves the phonic teaching in school, which directly improves outcomes for children</li> </ul>
Provide high quality online reading scheme: Oxford Owls	£500	<ul style="list-style-type: none"> <li>➤ During COVID restrictions, we have minimised the items coming into and out of school to reduce transmission. An online scheme ensured all children have access to high quality reading material at home</li> <li>➤ During the first lockdown many of our reading scheme books were lost; an online scheme provides many more physical books than can be purchased for the same amount of money. This ensures we have enough quality reading books available for all children, whilst we rebuild our stock of physical books.</li> <li>➤ Daily reading at home, ideally with an adult, makes a significant contribution to the overall progress of each child's ability to read.</li> <li>➤ We know that many of our most vulnerable children do not have many books within their family home, but they are provided with devices during lockdowns, and so can access books the same as all other children.</li> </ul>