

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5331
Total amount allocated for 2020/21	£18,290
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,177
Total amount allocated for 2021/22	£25,467
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,467

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	As we are a first school, we do not have any Year 6 pupils at the school
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	As we are a first school, we do not have any Year 6 pupils at the school
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Not applicable
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

Created by:



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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Improve resources for children to play with at playtime to encourage all children to be active in their play	PlayPod resources purchased and replenished termly		£800 – new stock  £300 - sign	Children now have access to playpod every day and use it to promote and encourage imaginative play. It helps to give them a focus. There are less incidences at play and lunchtimes as children have more to do.	
Improve resources for children to play with at playtime to encourage all children to be active in their play	Use playground markings on the front playground to encourage exercise trails		See indicator 2	Playground marking will be installed over the summer so hard to show impact, but the aim is to promote alternative ways to be active using trails on the ground.	
				Sustainability and suggested next steps:	
				Continue to subscribe and look into asking children which equipment is better suited for their play.	
				As being installed in the summer, difficult to monitor at present.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For older children to take on a leadership role to promote active playtimes.	Reintroduce 'Play Buddies' to organise and encourage active games at playtimes <ul style="list-style-type: none"> <li>- Simple games equipment</li> <li>- Playtime games ideas</li> </ul>	£0.00	Children have taken on this role with confidence. Helping to collect, sort and pack away equipment at the end play times.	❖ Continue to promote role. Could ask buddies to have class discussions around future equipment and resources.
For older children to take on a leadership role within PE and sport	Year 4 to support the PE Lead with organising and running Sports Days	£0.00	Y4 children to run sports day activities with the help of PE lead. Promote assertiveness, leadership and communication.	❖ Promote another role for the older children to be proud of.
To keep up to date with the latest developments in primary PE	FLP PLT Meetings	£5,598	No meeting held this year, but lost of emails resulting in festivals being organised and attended. See Key indicator 4 & 5.	❖ Children really enjoy the festivals and always look forward to them.
Publish PESP Report on the school website	Meetings with sport advisers and school business manager SBM		Meetings between SBM and PE lead throughout the year to discuss Sports Grant.	❖ Continue to offer a range for next year looking into different sports/festivals to try.
To organise and co-ordinate specialist sports coaches in school	Meetings with external sports providers	£1200		
Playground markings to support teaching of team games and active lessons such as Active Maths and Active English	Back playground to marked to with a basic 3 section court.  Various active games on front playground.	£3539	When done, they will enhance PE lessons as will have the ability to split activities up. This year we used cones to divide PG into 3 to run an intra school Y4 handball festival. See indicator 1	Monitor how well the markings are used both at play and during PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence and skills in delivering PE and sports	Staff to attend relevant and necessary CPD courses:			
	Balanceability	£245	Course attended to promote balanceability in summer term with Reception classes	Use with Reception classes for the year 22/23
	Dance resources purchased	£80	Y3/4 used Romans and Viking Dance along side their history topic. Great engagement from all the classes and teachers. Resources were easy to follow.	Y4 to alter their history lessons to fit the dance scheme. Look to purchase more for Rec & KS1.
Facilitate more active playtimes	Training sessions with LSAs and MDSAs, learning new / different playground games	See KI1	Done through PLayerPod training, Promoting better more positive active play and lunchtimes.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer a new physical activity and experience from specialist coaches	<p>Football Coaching for Reception, Year 1, 2 &amp; 3 and some 1:1 sessions</p> <p>Bath RFU – Tag Rugby Blue package – Year 4</p> <p>Bath RFU – Mindset Matters program.</p> <p>Festivals Rec – Fun Fitness Y1 – Multi Sports Y2 – Sports Skills Y3 Y4 – Boulder Rooms/Archery</p> <p>Somerset CC – Allstars and Dynamos program promotion.</p>	<p>£1,352</p> <p>£500</p> <p>£500</p> <p>See KI2</p> <p>£100</p> <p>£0</p>	<p>All children have received high quality football sessions from the football coach.</p> <p>Bath RFU came in and ran tag rugby sessions – entered local rugby club comp and won.</p> <p>Bath RFU community ran Mindset matters program promoting healthy eating, online safety, Social Media awareness.</p> <p>Festivals organised for Year groups to take part in through IG Sports. Just school based but has been inter school before pandemic.</p> <p>Whole school Cricket Festival promoting cricket and practice sessions at local club.</p>	<p>Look to get him in again next year to move the children on. Look to promote the local football club for prospective new members.</p> <p>Look to get Bath in again if only for the Tag Rugby sessions.</p> <p>This is part of the package we pay into and promotes different activities.</p>

Reward children for their efforts in sporting activities	Purchase sports medals and awards for children to receive	£382	To promote pride and recognise achievement at St John's.	Promote pride and their potential for the younger children to achieve as they move up the school
To offer a new physical activity and experience from specialist coaches	Coach transport	£960  £50	Used to subsidise coach to our Kilve Court Residential to help keep costs down for parents.  Coach to attend Frome RFU tag rugby tournament.	Worthwhile to keep cost down to £160 for 3 days  We won the tournament and supported local club.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of after school sports clubs to introduce children to competitive sports, with the aim that they will go on to participate in competitive sport in school or out of school	MC Coaching  Bath RFU in to teach Tag Rugby  Attend football competition run by IG Sports	£0  See Indicator 4  £50.00	Clubs to start up again to promote more activeness as part of wrap around care for Rec- KS2  Entered local rugby club comp and won it playing against 7 other schools.  Entered a First school football tournament and played again a number of schools.	Is it cost effective? Subsidise for more families? Offer a wider range of activities.  Enjoyable – enter next year if it's on.

Signed off by		Date
Head Teacher:	C Marsland	03/11/21
Subject Leader:	M Bowman	03/11/21
Governor:		