



**SUBJECT CURRICULUM STATEMENT: RE**

**INTENT**

Our aim at St John's, is for all of our children to:

- ❖ Develop a sense of awareness, mystery and wonder.
- ❖ Be inspired, curious and fascinated about different beliefs and faiths and non-religious groups.
- ❖ Develop an understanding and knowledge of faiths and reflect on their own place within their community and the wider world and to develop their own personal spirituality.
- ❖ Through our core values of wisdom, respect, hope, self-control, friendship and perseverance, cultivate a responsible understanding and attitude to the diverse communities that make up our world.

**IMPLEMENTATION**

To ensure children retain their skills and knowledge, RE is taught within every half term. We deliver RE as a discrete lesson each week. Our planning mainly stems from the 'Understanding Christianity' resource and the Somerset Agreed Syllabus 'Awareness, Mystery and Value'. We use these frameworks as the basis for our planning where each year group develops its own half-termly planning to meet the needs of the children and the relevant outcome.

Through our planning we have ensured children have the opportunity to develop their understanding of RE by:

- ❖ Collating children's work in floor books in EYFS and individual books from Year 1.
- ❖ Checking prior knowledge and understanding at the start of a new unit through discussion and activities, and adapting future planning accordingly.
- ❖ Giving opportunities to question, observe, explore, evaluate and reason a range of faiths and non-religions.
- ❖ Mapping the development of vocabulary across the years.
- ❖ Exploring real artefacts where appropriate and available.
- ❖ Visiting St John's Church and other places of worship.
- ❖ Inviting visitors from different faiths and non-religious groups to come in and talk to the children.
- ❖ Make explicit links between the different faiths as well as with our school core values and to the wider world.
- ❖ Retaining their knowledge through quizzes and making explicit links with previous learning.
- ❖ Assessing their knowledge throughout and at the end of each RE unit and addressing any misconceptions or gaps in their learning. This is done in a variety of ways, including quizzes, multiple choice or direct questioning, 'double page spreads', or creating a final product that demonstrates their knowledge and understanding.
- ❖ Adapting planning and quality first teaching when necessary for children with individual SEND.
- ❖ Giving time to reflect on their own personal spiritual moments and understanding that these can happen beyond just RE.
- ❖ Having a focused RE 'Faith' week looking at a specific value/theme across all religions.

**IMPACT**

Because of our continued curriculum development and the existing good practice, we have a community of inquisitive, reflective children who enjoy showing their knowledge and understanding about different religions. Children have a growing knowledge and understanding of different faiths, and developing the skills to explore these different faiths year on year. Children have the wisdom, respect, hope, self-control, friendship and perseverance to reflect on how studying different faiths can affect their own future and have begun to know when they have a moment of spirituality.

**CULTURAL CAPITAL**

We believe that an enriched understanding of different religions and faiths, will help the children make more reflective, informed choices about their actions in relation to their general ethos and approach to life as they grow older, to become sensitive and respectful individuals. Our RE teaching also develops awareness and understanding of British Values, especially individual liberty and respect and tolerance to those with different beliefs.