



**SUBJECT CURRICULUM STATEMENT: HISTORY**

**INTENT**

At St John's C of E First School, we aim for the children to develop a curiosity, fascination and passion for learning about the past. We would like children to understand how the past has shaped the world in which they live and by reflecting on our core values of wisdom, respect, hope and perseverance we can learn from the past. We aim for all children to develop a sense of chronology, build their knowledge of the past and develop their skills of using historic sources, make enquiries through asking questions, making observations and comparisons, draw conclusions and develop their vocabulary.

**IMPLEMENTATION**

To ensure children retain their skills and knowledge, we ensure History is taught at St John's C of E First School within every half term. When appropriate our History is linked to our over-arching half termly themes and delivered with meaningful cross-curricular opportunities; when those links are not meaningful, we deliver a history unit discretely. Our History planning is based on the purpose, aims and attainment targets as published in the National Curriculum.

To secure children's understanding of chronology, we have sequenced our history units so that our youngest children explore their most recent past and as they progress through Key Stage 1 exploring significant people and events beyond living memory. In Key Stage 2, we have sequenced the history units in chronological order, from the Stone Age through to the Vikings.

Through our planning we have ensured children have the opportunity to develop as historians by:

- ❖ Exploring and creating timelines; developing a firm sense of chronology
- ❖ Asking and answering historically valid questions about change, cause and similarity
- ❖ Mapping the development of vocabulary across the years
- ❖ Exploring real artefacts
- ❖ Interrogating a range of primary and secondary sources.
- ❖ Exploring our immediate locality, which provides a rich source of historical evidence
- ❖ Retaining their knowledge through quizzes and making explicit links with previous learning.
- ❖ Assessing their knowledge at the end of each history unit and addressing any misconceptions of gaps in their learning.
- ❖ Adapting planning and quality first teaching when necessary for children with individual SEND
- ❖ Bringing history to life through external visits and dedicated 'history days' in school to support the children in immersing themselves in the period of history being studied

**IMPACT**

- ❖ We have a community of inquisitive, enthusiastic Historians who enjoy showcasing their knowledge and understanding about the past. Children love to challenge themselves and enjoy sharing their knowledge and opinions about the past.
- ❖ Children have a growing knowledge and understanding of the past
- ❖ Children are able to develop their skills to explore the past year on year.
- ❖ Children are able to reflect on how studying the past can impact the future.
- ❖ Children are assessed at the end of each history unit in a variety of ways, including quizzes, multiple choice, direct questioning, 'double page spreads', and creating a final product that demonstrates their knowledge.
- ❖ Children make good progress and attain well in history.

**CULTURAL CAPITAL**

When starting school at St John's children at St John's are generally unaware of the rich historic relevance of Frome and the surrounding area; we aim to introduce them to that cultural richness of their local community. We want children to leave St John's having gained a passion for knowledge and understanding about the past, and reflect on how their study of the past can impact their own futures.