



SUBJECT CURRICULUM STATEMENT: PSHE

INTENT

PSHE is at the core of what we do and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the “whole child” intellectually, morally, socially and spiritually. Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life. Our PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. With an ever-changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. Weaving through the heart of our PSHE teaching, is a commitment to enhancing and promoting our core Christian Values of Wisdom, Respect, Hope, Self-control, Friendship and Perseverance.

IMPLEMENTATION

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, and to flourish to become the very best version of themselves they can possibly be. We adhere to the National Curriculum, with weekly PSHE sessions taught across the school from EYFS to Year 4, following the ‘Jigsaw’ PSHE Scheme.

To maximise learning for all children, Jigsaw PSHE directs our aim on developing the “whole child” through a spiral curriculum approach to developing knowledge, skills and understanding in the areas of:

- ❖ Being Me in My World
- ❖ Celebrating Difference
- ❖ Dreams and Goals
- ❖ Healthy Me
- ❖ Relationships
- ❖ Changing Me

IMPACT

By the time all children have:

- ❖ A ready willingness and ability to try new things, push themselves and persevere.
- ❖ A good understanding of how to stay safe, healthy and develop good relationships.
- ❖ An appreciation of what it means to be a positive member of a diverse, multicultural society.
- ❖ A strong self-awareness, interlinked with compassion of others.
- ❖ Demonstrate our core values of wisdom, respect, hope, self-control, friendship and perseverance

CULTURAL CAPITAL

We want children to leave St John's with the knowledge, experiences, social skills and core values that will prepare children for the next stage in their learning and subsequently for life, which will ultimately help them with moral and social skills to enable them to live well within the community.