



SUBJECT CURRICULUM STATEMENT: MUSIC

INTENT

At St John's C of E First School, we aim for the children to develop a real passion for music, through listening and performing together. We want them to hear a wide range music from a range of different times and cultures, and develop their own personal preferences. We aim to inspire children to continue their musical journey to become singers or instrumentalists in their own right. By reflecting on our core values of wisdom and respect through music, we hope children will appreciate and celebrate other cultures. Through their music education, particularly performing, we will aim to instil our core values of hope, self-control, friendship and perseverance, and celebrate the moments of spirituality that listening and performing music can bring.

IMPLEMENTATION

To ensure children retain their skills and knowledge, we ensure Music is taught at St John's C of E First School within every half term. When appropriate our Music is linked to our over-arching half termly themes and delivered with meaningful cross-curricular opportunities; when those links are not meaningful, we deliver a music unit discretely. Our Music planning is based on the purpose, aims and attainment targets as published in the National Curriculum. To support teacher planning and delivery, we use the Music Scheme Charanga.

Children are given the opportunity to:

- ❖ Listen to a range of music and discuss the style, structure, dynamics, instrumentation and whether they enjoyed it or not
- ❖ Learn about the work of a range of composers and musicians making links to their own work.
- ❖ Explore pulse and music notation
- ❖ Sing increasingly more difficult songs in class and with the whole school
- ❖ Play increasingly more pieces on untuned and tuned percussion instruments
- ❖ Learn to play the recorder in Year 3
- ❖ Invent simple compositions through improvisation and composition
- ❖ Build their musical skills, knowledge and vocabulary term on term and year on year

IMPACT

- ❖ As a result of our recent curriculum development, and the existing good practice, we have enthusiastic self-confident musicians who enjoy showcasing their music through performing to others.
- ❖ Children have the wisdom and respect to appreciate and celebrate music from a range of cultures
- ❖ Through practising and recognising the importance of practice, children have developed our core values of hope, self-control, friendship and perseverance
- ❖ Children have experienced real moments of spirituality
- ❖ Children have been assessed at the end of each music unit, through creating a final performance.
- ❖ All children make good progress and attain well in music.

CULTURAL CAPITAL

We want children to leave St John's having started to gain musical knowledge, experiences and social skills that will prepare children for the next stage in their learning. Ultimately, we want to spark a life-long love and appreciation for music and to inspire them to become a musician either professionally or for their own enjoyment.