



**SUBJECT CURRICULUM STATEMENT: HISTORY**

**INTENT:**

At St John's C of E First School, we aim for the children to develop a curiosity, fascination and passion for learning about the past. We would like children to understand how the past has shaped the world in which they live and by reflecting on our core values of wisdom, respect, hope and perseverance we can learn from the past. We aim for all children to develop a sense of chronology, build their knowledge of the past and develop their skills of using historic sources, make enquiries through asking questions, making observations and comparisons, draw conclusions and develop their vocabulary.

**IMPLEMENTATION:**

To ensure children retain their skills and knowledge, we ensure History is taught at St John's C of E First School within every half term. When appropriate our History is linked to our over-arching half termly themes and delivered with meaningful cross-curricular opportunities; when those links are not meaningful, we deliver a history unit discretely. Our History planning is based on the purpose, aims and attainment targets as published in the National Curriculum.

To secure children's understanding of chronology, we have sequenced our history units so that our youngest children explore their most recent past and as they progress through Key Stage 1 exploring significant people and events beyond living memory. In Key Stage 2, we have sequenced the history units in chronological order, from the Stone Age through to the Vikings.

Through our planning we have ensured children have the opportunity to develop as historians by:

- ❖ Collating children's work in History Books; Floor Books for History are used initially in Year 1 to support transition from EYFS.
- ❖ Exploring and creating timelines
- ❖ Asking and answering historically valid questions about change, cause and similarity
- ❖ Mapping the development of vocabulary across the years
- ❖ Exploring real artefacts
- ❖ Interrogating a range of primary and secondary sources.
- ❖ Exploring our immediate locality, which provides a rich source of historic evidence
- ❖ Retaining their knowledge through quizzes and making explicit links with previous learning.
- ❖ Assessing their knowledge at the end of each history unit and addressing any misconceptions of gaps in their learning.
- ❖ Adapting planning and quality first teaching when necessary for children with individual SEND

**IMPACT:**

- ❖ As a result of curriculum development during 2019/20, and the existing good practice, we have a community of inquisitive, enthusiastic Historians who enjoy showcasing their knowledge and understanding about the past. Children love to challenge themselves and enjoy sharing their knowledge and opinions about the past.
- ❖ Children have a growing knowledge and understanding of the past, and developing the skills to explore the past year on year.
- ❖ Children have the wisdom, respect and hope to reflect on how studying the past can impact the future.
- ❖ Children have been assessed at the end of each history unit in a variety of ways, including quizzes, multiple choice, direct questioning, 'double age spreads', and creating a final product that demonstrates their knowledge.
- ❖ All children make good progress and attain well in history.

**CULTURAL CAPITAL**

Children at St John's are generally unaware of the historic relevance of Frome and the surrounding area; we aim to introduce them to that cultural richness of their local community. We want children to leave St John's having gained knowledge and understanding of the past, and through our values of wisdom, respect, hope and perseverance. reflect on how their study of the past can impact their own futures.