



## SUBJECT CURRICULUM STATEMENT: GEOGRAPHY

### INTENT

Our aim at St John's, is for all of our children to:

- ❖ Be inspired, curious and fascinated about the natural physical world they live in
- ❖ Develop an understanding of human geography and reflect on their own place within their own community and the wider world
- ❖ Through our core values of wisdom, respect, hope, self-control, and perseverance, cultivate a responsible attitude for and promote care for the environment
- ❖ Through our core values of wisdom, respect, hope, self-control, friendship and perseverance, cultivate a responsible understanding and attitude to the diverse communities that make up our world.

### IMPLEMENTATION

To ensure children retain their skills and knowledge, we ensure Geography is taught at St John's C of E First School within every half term. When appropriate our Geography is linked to our over-arching half termly themes and delivered with meaningful cross-curricular opportunities; when those links are not meaningful, we deliver a Geography Unit discretely. Our Geography planning is based on the purpose, aims and attainment targets as published in the National Curriculum.

Through our planning we have ensured children have the opportunity to develop as geographers by:

- ❖ Collating children's work in Geography Books; Floor Books for Geography are used initially in Year 1 to support transition from EYFS.
- ❖ Asking and answering geographical valid questions
- ❖ Mapping the development of vocabulary across the years
- ❖ Mapping the development of skills and knowledge across the years
- ❖ Exploring maps and atlases
- ❖ Exploring our immediate locality of Frome, the wider locality of Somerset and beyond
- ❖ School trips and fieldwork are provided to give first hand experiences to enhance understanding
- ❖ Retaining their knowledge through quizzes and making explicit links with previous learning.
- ❖ Assessing their knowledge at the end of each geography unit and addressing any misconceptions of gaps in their learning.
- ❖ Adapting planning and quality first teaching when necessary for children with individual SEND

### IMPACT

- ❖ As a result of curriculum development during 2019/20, and the existing good practice, we have a community of inquisitive, enthusiastic Geographers who enjoy showcasing their knowledge and understanding about the world. Children love to challenge themselves and enjoy sharing their knowledge and opinions about the physical and human geography of our world.
- ❖ They will have a thorough understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- ❖ They will have developed fieldwork skills and gained other geographical skills and techniques.
- ❖ Children have the wisdom, respect, hope, self-control, friendship and perseverance to reflect on how studying geography can impact the future
- ❖ Children have been assessed at the end of each geography unit in a variety of ways, including quizzes, multiple choice, direct questioning, 'double age spreads', and creating a final product that demonstrates their knowledge.
- ❖ All children make good progress and attain well in geography.

### CULTURAL CAPITAL

We want children to leave St John's having gained the geographical knowledge and understanding they require for the next stage of their education, and through our values of wisdom, respect, hope, self-control, friendship perseverance, reflect on how their study of geography can impact their own futures, and enable them to make informed choices about their own personal choices and actions later in life, protecting our planet and living in a multi-cultural society.