



## SUBJECT CURRICULUM STATEMENT: RELIGIOUS EDUCATION

### INTENT

Our aim at St John's, is for all of our children to:

- ❖ Develop a sense of awareness, mystery and wonder
- ❖ Be inspired, curious and fascinated about different beliefs and faiths
- ❖ Develop an understanding and knowledge of faiths and reflect on their own place within their own community and the wider world
- ❖ Through our core values of wisdom, respect, hope, self-control, friendship and perseverance, cultivate a responsible understanding and attitude to the diverse communities that make up our world.

### IMPLEMENTATION

To ensure children retain their skills and knowledge, we ensure RE is taught at St John's C of E First School within every half term. When appropriate our RE is linked to our overarching half termly themes and delivered with meaningful cross-curricular opportunities; when those links are not meaningful, we deliver an RE unit discretely. Our planning stems from the Somerset Agreed Syllabus and we use this framework as the basis for our planning. Each year group develops its own half termly planning to meet the needs of the children. To support planning the RE units on Christianity, we use the resource "Understanding Christianity".

Through our planning we have ensured children have the opportunity to develop their understanding of RE by:

- ❖ Collating children's work in RE Books; Floor Books for RE are used initially in Year 1 to support transition from EYFS.
- ❖ Checking prior knowledge and understanding at the start of a new unit through discussion and activities, and adapting future planning accordingly.
- ❖ Giving opportunities to question, observe, explore, evaluate and reason a range of faiths.
- ❖ Mapping the development of vocabulary across the years
- ❖ Exploring real artefacts
- ❖ Visiting St John's Church and other places of worship
- ❖ Inviting visitors from different faiths to come in and talk to the children
- ❖ Make explicit links between the different faiths to other faiths as well as with our school core values and to the wider world
- ❖ Retaining their knowledge through quizzes and making explicit links with previous learning.
- ❖ Assessing their knowledge at the end of each RE unit and addressing any misconceptions of gaps in their learning.
- ❖ Adapting planning and quality first teaching when necessary for children with individual SEND

### IMPACT

- ❖ As a result of curriculum development during 2019/20, and the existing good practice, we have a community of inquisitive, reflective children who enjoy showcasing their knowledge and understanding about different religions.
- ❖ Children have a growing knowledge and understanding of different faiths, and developing the skills to explore the different faiths year on year.
- ❖ Children have the wisdom, respect, hope, self-control, friendship and perseverance to reflect on how studying different faiths can impact their own future.
- ❖ Children have been assessed at the end of each RE unit in a variety of ways, including quizzes, multiple choice, direct questioning, 'double age spreads', and creating a final product that demonstrates their knowledge.
- ❖ All children make good progress and attain well in RE.

### CULTURAL CAPITAL

We believe that an enriched understanding of different religions and faiths, will help the children make more reflective, informed choices about their actions in relation to their general ethos and approach to life as they grow older, to become sensitive and respectful individuals.