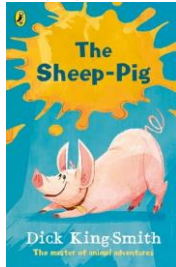


Year 3 – Willow and Rowan

English

In English we will be reading *The Sheep Pig* by Dick King-Smith. We will focus our learning on dialogue by personifying our own animal characters and will create a story based on these.



We will use lots of non-fiction texts to support us with our history learning.

We will continue to develop our knowledge and understanding of spelling, punctuation and grammar through the discrete teaching of different concepts, including the use of adjectives and verbs.

RE

Our first week back after the half term is Faith Week. We will be focusing on the theme of Peace. This half term we will be looking at Salvation and will answer the question, 'Why do Christians call the day Jesus died Good Friday?'



The Romans

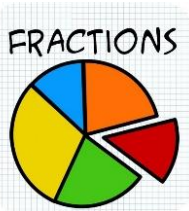
We will continue to find out how the Romans contributed to life in Britain. We will compare and contrast how people lived. We will develop our knowledge and understanding of chronology by producing timelines.



Maths

In maths we are starting our unit of learning on length and perimeter and then moving onto fractions.

We will recap on halves, quarters and thirds from Year 2. Children will learn about fractions with other denominators and look at unit and non-unit fractions as well as equivalent fractions.



Times tables

Times tables should be practised at home daily if possible. The children can learn them in many ways including "TTRockstars", for which they have passwords. You can find these in their reading records. Keep an eye out for the latest TTRockstars battle, where the winning team will receive a reward. There are also many great songs on Youtube to which they can sing along to help learn the tables. Children will be tested on their times table knowledge at the end of Year 4, so it is good to get the practise in now!

Geography

In geography we will look at different settlements including hamlets, villages, towns and cities. We will also explore why these different locations were chosen for a settlement and the benefits of living in the area.



Spring 2 2024



We hope you had a great half term and the children are refreshed and ready to learn.

Science

We will learn about magnets and how they can attract and repel each other, depending on which poles are facing. We will also investigate which materials are attracted to magnets.



Fruit

Fruit is not provided for Year 3 children as it was in Key Stage 1 and so please provide your child with fruit or vegetable snack for playtime.

NO FOOD CONTAINING NUTS IS ALLOWED



Art/Computing/ French/PSHE

In art we will continue with our weaving learning. We will learn how to use wool to weave and create our own narrow wool bookmark. In computing we will learn to develop an understanding of what a branching database is and how to create our own one. Our topic in French is 'All about me' and in PSHE we will look at our 'Healthy Me' and identify ways of being fit and healthy. We will also discuss how to stay safe, including looking at how medicines can help us but can also be dangerous if not used correctly.

PE

Monday – Class PE

Thursday – PE with Mr Croucher

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.

PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

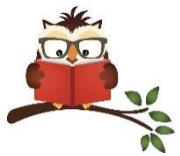
No jewellery is to be worn on PE days. Also, watches will need to be removed for PE and hair must be tied up.

Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games. During our class PE sessions, we will be focusing on ball skills.

Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading.

The children will also complete comprehension activities during English sessions.



Individual Reading

Your child will continue receive a home reading book for them to read. Please continue to comment on their progress in their reading records. Those who receive a RWI phonics book will have their book changed approximately every three days once they have finished the next book in their phonics lesson. For the children who are reading from the book band books or Year 3 challenge list; it is their responsibility to let us know when their book needs changing by putting it in the box at the start of the day.

Homework

We would like the children to continue to read at home, daily if possible! They are able to access their weekly spellings on Spelling Shed and practise their times tables on TTRockstars.