

St John's C of E First School

Together, we will give our children the
'ROOTS TO GROW' and the 'WINGS TO FLY.'



PERSON SPECIFICATION

Post Title: SEND Learning Support Assistant (2 days per week)

Grade: Salary Somerset 14

1. Key Competencies	
Under the specific guidance and direction of the teacher: 1. Deliver learning support individually and in groups through a range of tasks, for example: - Supporting English and Maths tasks, clarifying and explaining instructions - Focusing support in areas needing improvement, both academic and social - Supporting pupils to use I pads/lap tops and other equipment to enhance learning - Motivating and encouraging pupils to concentrate and to fulfill tasks 2. Undertake learning activities with pupils of varying abilities and need to ensure differentiation and access to the curriculum. 3. Promote and reinforce pupils' self-esteem, appropriate behavior and levels of effort. 4. Assist teaching staff in the development of learning strategies by the preparation of resources and maintaining a safe and suitable learning environment. To provide care and supervision of pupils within the classroom, within the school and, where appropriate, outside the school. There will be a requirement to work with pupils, either individually or in groups, who have some special educational needs, learning difficulty, or who exhibit occasional behavioral problems.	
2. Work and other Relevant Experience	
Essential	Desirable
• Experience of classroom management • Good organisational skills • Awareness of EYFS, Key Stage 1 & 2 curriculum. • Experience supporting children with Special Education or Disability needs	
3. Qualifications	
Essential	Desirable
• GCSE Grade C or above in English and Maths	• NVQ Level 3 Teaching Assistant or equivalent. • Additional CPD • Recent child protection training • Recent Team Teach training

4. Knowledge / Skills	
Essential	Desirable
• Evidence of an ability to use a range of strategies to support children's development – both social and academic. • Experience of a trauma- based approach to supporting behaviour • Ability to command the respect of a range of stakeholders including children, colleagues and parents. • Knowledge of Asses Plan Do Review process supporting class teachers to progress with children's academic and social targets.	
5. Personal Attributes	
Essential	Desirable
• Ability to work as a team member with other professionals. • Ability to adapt and modify learning opportunities as appropriate. • Excellent written and oral communication skills with adults and children. • Sound computing skills. • Ability to keep accurate and appropriate records. • To be able to work on your own initiative to implement programmes from other professionals involved. • To have a positive attitude, to have energy and enthusiasm, and a sense of humour. • Supportive of the school's Christian ethos and values.	• Commitment to continuing professional development.