

## Year 4 Home Learning – 22/06/2020

We hope that the new planning format is working out well for you and your child. We are trying to make things as consistent for the children and their learning whether they are in school or at home, but if there is anything you need help with or you have any questions at all, then please don't hesitate to contact us on our Year 4 email – [Year4stjohns@educ.somerset.gov.uk](mailto:Year4stjohns@educ.somerset.gov.uk).

Also, please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing. We love seeing the children enjoy their learning at home and have fun with the activities we have planned for them. We continue to miss the children a lot and hearing from them really brightens our day. Here are the activity ideas for this week but remember you can use any previous activities as much as you like. We hope this continues to be helpful.

Mr Bowman, Mrs Scruby and Mrs Jackson ☺

<u>Timetabled Subject</u>	<u>Activities to use at home</u>
<p><u>Spelling – 30 mins</u> This week's spellings are: musician magician electrician politician mathematician technician optician beautician physician dietician</p>	<p>We focus on learning spelling patterns in Year 4 (as well as common exception words). Weekly spellings are added to Spelling Shed but it will help children to recall them better if they learn them in different ways, so <u>as well as spelling shed</u> please practise them in other ways too. Here are some ideas:</p> <ul style="list-style-type: none"> <li>☆ Mnemonics can be really helpful for remembering spellings, e.g. because – <b>big elephants can't always use small exits</b>. Make up a mnemonic for spellings you're finding particularly tricky, or all of your spellings if you like!</li> <li>☆ Write each spelling backwards. Can you put it into a sentence to see if your family can guess what the word is?</li> <li>☆ Look, Cover, Write, Check with the words</li> <li>☆ Write the words out then cut them up and put them back together</li> <li>☆ Use chalks and write the spellings outside.</li> <li>☆ Put the spellings into your own silly sentences</li> <li>☆ Can you use a dictionary to check the meaning of each of the words?</li> <li>☆ Dictate sentences for your child with the words in e.g. 'I disagree with that answer'.</li> <li>☆ Put all of the words on paper face down. Pick a word. Think of a sentence with that word in, as you say the sentence spell the word you are learning aloud.</li> <li>☆ Can your child choose four of the words and create a short story with those words in?</li> </ul>
<p><u>Maths – 30 mins</u> Order and Timings are a guidance.  (Choose which numbers to focus on based on your child.)</p>	<p><b>Number bonds (Pairs of numbers) to make 100, 500, 1000, Fractions and decimals if I have ¼ how many more would I need to make 1 whole? Or number bonds to 1 (e.g. 0.8 and 0.2) – 10 minutes.</b></p> <ul style="list-style-type: none"> <li>☆ Hit the Button (no need to download the app, it is a website, just google it)</li> <li>☆ Quick write number bonds- adult writes a number e.g. 52. Child then has to quickly write the matching number bond e.g. 48. (Number bonds to 100).</li> <li>☆ Make some number bonds/fractions/decimals cards, put them face down, can your child pick a number and find its matching number bond?</li> </ul> <p><b>Times Tables – 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 or 12 and corresponding division facts– 20 minutes.</b></p> <ul style="list-style-type: none"> <li>☆ Chant the times table doing actions as you do so, or bounce a ball, whisper and shout them. Sing them to a favourite song.</li> <li>☆ My Turn, Your turn with times tables. Adult says 5x5 child says the answer. Or adult says 25 what could the times table question be?</li> <li>☆ Write times table calculations then the opposite division calculation – <math>4 \times 2 = 8</math> and <math>8 \div 2 = 4</math>, Look at the connection between the calculations.</li> <li>☆ Active maths in or outside. Have all of the 3 times tables written on pieces of paper at one end of the room or garden. Have all of the answers to the 3 times tables at the other end. Your child picks a calculation runs to find the answer and puts the two together, and repeat.</li> <li>☆ Write out some times tables for your child to have a go at solving.</li> <li>☆ Try the BBC Supermovers website for times tables songs- this link takes you to <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-7-times-table-with-moonbeam/zjp8y9q">https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-7-times-table-with-moonbeam/zjp8y9q</a></li> <li>☆ Hit the button (times tables and division).</li> <li>☆ TTrackstars <a href="https://ttrackstars.com/">https://ttrackstars.com/</a></li> </ul>

