

Year 4 Home Learning – 08/06/2020

We hope that last week you enjoyed exploring the new style whole school approach to learning with your child. The children in school have enjoyed the variety of activities on offer. We will have the same timetable for the children at school each week, just the content of the learning will change, so feel free to continue using this at home too. We would like to continue to offer you some ideas for maths and spelling that will help the children with their learning at home. We understand this time is really tricky but keeping some learning in place at home will help children with the transition when they return to school. The activities outlined below are appropriate for Year 4 and are the type of activities the children will be experiencing at school. We will alter the activities slightly each week but if you find a particular activity works well for your child then definitely use it again and return to previous activities as much as you like. We hope they are helpful.

Mr Bowman, Mrs Scruby and Mrs Jackson ☺

<u>Timetabled Subject</u>	<u>Activities to use at home</u>
<p><u>Phonics/Spelling – 30 minutes</u> This week's spellings breath business caught different exercise extreme medicine possession although thought</p>	<p>We focus on learning spelling patterns in Year 4 (as well as common exception words). Weekly spellings are added to Spelling Shed but it will help children to recall them better if they learn them in different ways, so as well as Spelling Shed please practise them in other ways too. Here are some ideas:</p> <ul style="list-style-type: none"> ☆ Look, Cover, Write, Check with the words ☆ Write the words out then cut them up and put them back together ☆ Use chalks and write the spellings outside. ☆ Put the spellings into your own sentences. ☆ Dictate sentences for your child with the words in e.g. 'I disagree with that answer'. ☆ Make word searches/crosswords with the words in. ☆ Can your child choose a word and use it to make an acrostic poem?
<p><u>Maths – 30 minutes.</u> Timings are a guidance. (Choose which numbers/times tables to focus on based on your child)</p>	<p>Number bonds (Pairs of numbers) to make 100, 500, 1000, Fractions and decimals if I have $\frac{1}{4}$ how many more would I need to make 1 whole? Or number bonds to 1 (e.g. 0.8 and 0.82) – 10 minutes.</p> <ul style="list-style-type: none"> ☆ Hit the Button (no need to download the app, it is a website, just google it) ☆ Make cards with the bonds/fractions/decimals on and play 'matching pairs' ☆ Write a list of ten numbers then time your child to see how long it takes them to write down the other number that makes up each pair (20 and 80; 50 and 50; 44 and 56). <p>Times Tables – 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 or 12 and corresponding division facts– 20 minutes.</p> <ul style="list-style-type: none"> ☆ Chant the times table doing actions as you do so, or bounce a ball, whisper and shout them. Sing them to a favourite song. ☆ My Turn, Your turn with times tables. Adult says 5x5 child says the answer. Or adult says 25 what could the times table question be? ☆ Write times table calculations then the opposite division calculation – $4 \times 2 = 8$ and $8 \div 2 = 4$, Look at the connection between the calculations. ☆ Make a song to help remember the times table or watch a song on YouTube. ☆ Write out some times tables for your child to have a go at solving. ☆ Can your child make up a times table rap? There are lots online if you need inspiration. ☆ Hit the button (times tables and division). ☆ TTRockstars