## <u>Year 3 Home Learning - 29/06/2020</u>

We hope that the new planning format is working out well for you and your child. We are trying to make things as consistent for the children and their learning whether they are in school or at home, but if there is anything you need help with or you have any questions at all, then please don't hesitate to contact us on our Year 3 email —

Year3stjohns@educ.somerset.gov.uk.

Also, please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing. We love seeing the children enjoy their learning at home and have fun with the activities we have planned for them. We continue to miss the children a lot and hearing from them really brightens our day. Here are the activity ideas for this week but remember you can use any previous activities as much as you like. We hope this continues to be helpful.

Mrs Simenton and Miss Brimson ©

Timetabled	Activities to use at home
<u>Subject</u>	Activities to use at nonte
Phonics/Spelling —	We focus on learning spelling patterns in Year 3 (as well as common exception words). Weekly
30 mins	spellings are added to Spelling Shed but it will help children to recall them better if they learn
This week's	them in different ways, so <u>as well as spelling shed</u> please practise them in other ways too.
spellings are the	Here are some ideas:
long /a/ vowel	☆ Mnemonics can be really helpful for remembering spellings, e.g. because – big elephants
sound spelled 'ey'	<b>c</b> an't <b>a</b> lways <b>u</b> se <b>s</b> mall <b>e</b> xits. Make up a mnemonic for spellings you're finding particularly
obey	tricky, or all of your spellings if you like!
prey	☆ Write each spelling backwards. Can you put it into a sentence to see if your family can
convey	guess what the word is?
survey	Look, Cover, Write, Check with the words
grey	☆ Write the words out then cut them up and put them back together
osprey	☆ Use chalks and write the spellings outside.
disobey	↑ Put the spellings into your own silly sentences.
they	☆ Can you use a dictionary to check the meaning of each of the words?
surveyor	Dictate sentences for your child with the words in e.g. 'I disagree with that answer'.
conveyor	☆ Put all of the words on paper face down. Pick a word. Think of a sentence with that word
	in, as you say the sentence spell the word you are learning aloud.
	☆ Can your child choose four of the words and create a short story with those words in?
Maths – 30 mins	Number bonds (Pairs of numbers) to make 100, 500, 1000, - 10 mins
Order and Timings	☆ Hit the Button (no need to download the app, it is a website, just google it)
are a guidance.	☆ Quick write number bonds- adult writes a number e.g. 52. Child then has to quickly write
	the matching number bond e.g. 48. (Number bonds to 100).
	☆ Make some number bonds cards, put them face down, can your child pick a number and
(Choose which	find its matching number bond?
numbers to focus	Times Tables – 2, 3, 4, 5, 8 or 10 and corresponding division facts– 20 mins
on based on your child.)	☆ Chant the times table doing actions as you do so, or bounce a ball, whisper and shout them. Sing them to a favourite song.
	My Turn, Your Turn with times tables. Adult says 5x5 child says the answer. Or adult says 25 what could the times table question be?
	$\Rightarrow$ Write times table calculations then the opposite division calculation – $4x2=8$ and $8\div2=4$ .
	Look at the connection between the calculations.
	Active maths in or outside. Have all of the 3 times tables written on pieces of paper at one
	end of the room or garden. Have all of the answers to the 3 times tables at the other end.  Your child picks a calculation runs to find the answer and puts the two together, and
	repeat.
	repeat.  ☆ Write out some times tables for your child to have a go at solving.
	Try the BBC Supermovers website for timetables songs- this link takes you to x8
	https://www.bbc.co.uk/sport/av/supermovers/45678750
	Hit the button (times tables and division).
	★ TTrockstars - <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>
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