


## Year 2 Home Learning – 29/06/2020

We hope that the new planning format is working out well for you and your child. We are trying to make things as consistent for the children and their learning whether they are in school or at home, but if there is anything you need help with or you have any questions at all, then please don't hesitate to contact us on our Year 2 email - [year2stjohns@educ.somerset.gov.uk](mailto:year2stjohns@educ.somerset.gov.uk).

Also, please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing. We love seeing the children enjoy their learning at home and have fun with the activities we have planned for them. We continue to miss the children a lot and hearing from them really brightens our day. Here are the activity ideas for this week but remember you can use any previous activities as much as you like. We hope this continues to be helpful.

Mrs Dayman-Johns and Mrs Llewellyn ☺

<u>Timetabled Subject</u>	<u>Activities to use at home</u>
<p><u>Phonics/Spelling – 30 mins</u> This week's spellings are some Year 2 Common Exception words: flies supplies replies cries copies babies carries spies tries lorries</p>	<p>We focus on learning spelling patterns in Year 2 (as well as common exception words). Weekly spellings are added to Spelling Shed but it will help children to recall them better if they learn them in different ways, so <u>as well as spelling shed</u> please practise them in other ways too. Here are some ideas:</p> <ul style="list-style-type: none"> <li>☆ Write your spelling words in fancy, curly letters – e.g. <i>tries</i></li> <li>☆ Write your spellings all in UPPERCASE and then all in lowercase.</li> <li>☆ Write out the spellings for your child but miss some letters out and see if they can work out the missing letters – e.g. cr_e_ would be <u>cries</u>. To make it easier you could tell them what the spelling is so they're just focussing on the spelling and not trying to read the word too.</li> <li>☆ Catch the word - Write the words out on pieces of paper and spread over the floor or table, say one of the words and your child has to splat the correct word with their hand (or use a fly swat if you have one, to make it even more fun) or stamp on it with their foot.</li> <li>☆ Can you make a silly sentence or funny story using all of the words?</li> </ul>
<p><u>Maths – 30 mins</u> Order and Timings are a guidance.  (Choose which numbers to focus on based on your child.)</p> 	<p><b>Practise counting forwards and backwards each day in 1s, 2s, 3s, 5s or 10s (alternate throughout the week) – 5 mins</b></p> <ul style="list-style-type: none"> <li>☆ Count with a partner (adult, sibling, friend). For counting in fives - one person says 'five', the partner says 'ten' and then continue counting, taking it in turns.</li> <li>☆ Count in the voice of ... a robot, a tiger, a ghost.</li> <li>☆ Do star jumps as you count – how high can you count before you have to stop?</li> </ul> <p><b>Number bonds (Pairs of numbers) to make 10, 20 or 100 – 10 mins</b></p> <ul style="list-style-type: none"> <li>☆ Once your child has good recall of number bonds to 10, 20 and 100 then move onto number bonds within 20 – i.e. number bonds to 13 or 17 or 8 etc.</li> <li>☆ Find the partner number – write all of the number bond pairs on separate pieces of paper – stick them around the house or garden, call out a number to your child and they have to run to it's number bond partner, e.g. if you call 7, they must run to 13 (number bonds to 20).</li> <li>☆ Play with a partner ten frames (see left): Choose a 10, 20 or 100 frame, add some aliens in orange or blue then your partner has to add more aliens in the other colour to make the total. Write down the calculations you make (you can do this on the keypad) - <a href="https://www.coolmath4kids.com/manipulatives/ten-frame">https://www.coolmath4kids.com/manipulatives/ten-frame</a></li> </ul> <p><b>Times Tables – 2, 3, 5 or 10 and corresponding division facts– 15 mins</b></p> <ul style="list-style-type: none"> <li>☆ Exercise to your times tables – chant your times tables as you jump or hop.</li> <li>☆ Chant your times tables in a high-pitched voice, then a low-pitched voice.</li> <li>☆ Snowball Smash – choose multiplication then any times table you want to practise - <a href="https://mathsframe.co.uk/en/resources/resource/563/Snowball-Smash">https://mathsframe.co.uk/en/resources/resource/563/Snowball-Smash</a></li> <li>☆ TTrockstars - <a href="https://trockstars.com/">https://trockstars.com/</a></li> </ul>