

Year 2 Home Learning – 22/06/2020

We hope that the new planning format is working out well for you and your child. We are trying to make things as consistent for the children and their learning whether they are in school or at home, but if there is anything you need help with or you have any questions at all, then please don't hesitate to contact us on our Year 2 email - year2stjohns@educ.somerset.gov.uk.

Also, please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing. We love seeing the children enjoy their learning at home and have fun with the activities we have planned for them. We continue to miss the children a lot and hearing from them really brightens our day. Here are the activity ideas for this week but remember you can use any previous activities as much as you like. We hope this continues to be helpful.

Mrs Dayman-Johns and Mrs Llewellyn ☺

<u>Timetabled Subject</u>	<u>Activities to use at home</u>
<p><u>Phonics/Spelling – 30 mins</u> This week's spellings are some Year 2 Common Exception words: cry July fly shy dry spy try sky reply why</p>	<p>We focus on learning spelling patterns in Year 2 (as well as common exception words). Weekly spellings are added to Spelling Shed but it will help children to recall them better if they learn them in different ways, so <u>as well as spelling shed</u> please practise them in other ways too. Here are some ideas:</p> <ul style="list-style-type: none"> ☆ Mnemonics can be really helpful for remembering spellings, e.g. because – big elephants can't always use small exits. Make up a mnemonic for spellings you're finding particularly tricky, or all of your spellings if you like! ☆ Write your spellings in sand, dirt, shaving foam etc. ☆ Write each spelling backwards. Can you put it into a sentence to see if your family can guess what the word is? ☆ Spell the words out using items you can find in your garden – grass, twigs, stones, flowers/petals (ask before you pick any), toys etc. Arrange the items into the shapes of the letters to spell the words. ☆ Can you make a silly sentence or funny story using all of the words?
<p><u>Maths – 30 mins</u> Order and Timings are a guidance. (Choose which numbers to focus on based on your child.)</p>	<p>Practise counting forwards and backwards each day in 1s, 2s, 3s, 5s or 10s (alternate throughout the week) – 5 mins</p> <ul style="list-style-type: none"> ☆ Claps and wiggles – Clap on first number, wiggle on second number, clap on third number, wiggle on fourth number etc. ☆ Count in the voice of ... an alien, a princess or a mouse. ☆ Hop as you count – how high can you count before you have to stop hopping? <p>Number bonds (Pairs of numbers) to make 10, 20 or 100 – 10 mins</p> <ul style="list-style-type: none"> ☆ Bingo – Make a bingo card with answers on, parent calls out a number and if child has the pair to make the total then they cross that number out, e.g. if you're making the number 100 and parent calls out 60, if child has 40 then they cross it out, $60 + 40 = 100$. ☆ Break it up – use 2 plates or piece of paper and use small objects i.e. pasta pieces, counters, lego pieces, sweets, buttons etc. Have the total number of small objects (10/20/100) and show the different ways of dividing them between the 2 plates to show the number bond pairs, e.g. 12 on plate one, 8 on plate two – makes 20. ☆ Missing number bonds calculations out of sequence - https://www.helpfulgames.com/subjects/mathematics/number-bonds.html <p>Times Tables – 2, 3, 5 or 10 and corresponding division facts– 15 mins</p> <ul style="list-style-type: none"> ☆ Speed tables against a partner – Write down your times tables as quickly as you can, see if you can beat your partner (parent, sibling or friend on the phone). ☆ Make cards with the multiplication calculations and the answers on then play 'matching pairs'. ☆ Mental Maths Train – choose multiplication then any times table you want to practise - https://www.topmarks.co.uk/maths-games/mental-maths-train ☆ TTrockstars - https://trockstars.com/