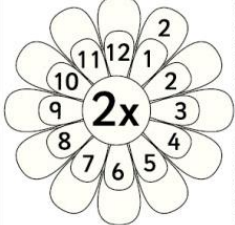


## Year 2 Home Learning – 15/06/2020

We hope that you enjoyed last weeks' activities with your child. The children in school have enjoyed the variety of activities on offer. We will have the same timetable for the children at school each week, just the content of the learning will change, so feel free to continue using this at home too. We would like to continue to offer you some ideas for maths and spelling that will help the children with their learning at home. We understand this time is really tricky but keeping some learning in place at home will help children with the transition when they return to school. The activities outlined below are appropriate for Year 2 and are the type of activities the children will be experiencing at school. We will alter the activities slightly each week but if you find a particular activity works well for your child then definitely use it again and return to previous activities as much as you like. We hope they are helpful.

Mrs Dayman-Johns and Mrs Llewellyn ☺

<u>Timetabled Subject</u>	<u>Activities to use at home</u>
<p><u>Phonics/Spelling – 30 mins</u> This week's spellings are some Year 2 Common Exception words: wild old climb cold most gold only hold both told</p>	<p>We focus on learning spelling patterns in Year 2 (as well as common exception words). Weekly spellings are added to Spelling Shed but it will help children to recall them better if they learn them in different ways, so <u>as well as spelling shed</u> please practise them in other ways too. Here are some ideas:</p> <ul style="list-style-type: none"> <li>☆ Make an origami fortune teller – <a href="https://www.youtube.com/watch?v=SAhiITxUYA">https://www.youtube.com/watch?v=SAhiITxUYA</a></li> </ul> <p>Write a spelling on each corner and on each inside section (you will need to use some spellings more than once because there are 12 spaces to write spellings and only 10 spellings). Make up your own 'fortunes' for the inside or write a spelling challenge under each flap. Use the fortune teller with a family member or by yourself. To use, say the spelling aloud a letter at a time as you move the fortune teller up and out.</p> <ul style="list-style-type: none"> <li>☆ Play hangman with an adult or sibling using your spelling words.</li> <li>☆ Choose one spelling, how many times can you write it in one minute?</li> <li>☆ Can you make a silly sentence or funny story using all of the words?</li> </ul>
<p><u>Maths – 30 mins</u> Order and Timings are a guidance.  (Choose which numbers to focus on based on your child.)</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><b>2 Times Table</b> <small>Multiply the number on the inner petal by 2 and write the answer on the outer petal.</small></p>  </div>	<p><b>Practise counting forwards and backwards each day in 1s, 2s, 3s, 5s or 10s (alternate throughout the week) – 5 mins</b></p> <ul style="list-style-type: none"> <li>☆ Count alternate numbers with different actions – clap on 0, then tap your knees on 5, then clap on 10, then tap your knees on 15 etc.</li> <li>☆ Missing sequence – an adult counts in a number sequence and the child guesses which number was missing, e.g. 20, 22, 24, 26, 30, 32. Take it in turns.</li> <li>☆ Stamp as you count.</li> </ul> <p><b>Number bonds (Pairs of numbers) to make 10, 20 or 100 – 10 mins</b></p> <ul style="list-style-type: none"> <li>☆ Stamp on it – write each of the numbers in the pairs on a piece of paper, spread them on the floor, say a number and the child must stamp on the pair that goes with it to make the total, e.g. if you're focussing on number bonds to 20, you say 18 and child stamps on 2.</li> <li>☆ Ping Pong – adult says a number and child replies with the pair to make the total you're focussing on or if adult says ping then child says pong.</li> <li>☆ BBC Supermovers song about number bonds - <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8">https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8</a></li> <li>☆ Animation and activity about number bonds to 10 and 20 - <a href="https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p">https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p</a></li> </ul> <p><b>Times Tables – 2, 3, 5 or 10 and corresponding division facts– 15 mins</b></p> <ul style="list-style-type: none"> <li>☆ Draw a times table flower (see left) and fill in the answers. You could do this on paper or you could use chalk to draw it outside.</li> <li>☆ Throw the dice (whatever number you land on gives your calculation, i.e Throwing a 6 would be 6x the times table you're focussing on).</li> <li>☆ A variety of activities to practise each times table - <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a></li> <li>☆ TTrackstars - <a href="https://ttrackstars.com/">https://ttrackstars.com/</a></li> </ul>