

Year 2 Home Learning – 13/07/2020

This is our last week of sending home guidance for home learning. We really hope it has been useful during these strange times. We think you have all been amazing to keep up some learning at home and we're so proud of the children for working hard and adapting so well. We can't wait to see the children back at school in September. Please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing and please don't hesitate to contact us on our Year 2 email if you have any questions at all - year2stjohns@educ.somerset.gov.uk.

Here are the activity ideas for this week but remember you can use any previous activities as much as you like.

Have a lovely summer holiday.

Mrs Dayman-Johns and Mrs Llewellyn ☺

| <u>Timetabled Subject</u> | <u>Activities to use at home</u> |
|---|---|
| <p><u>Phonics/Spelling</u> – 30 mins</p> <p>This week's spellings are 'er/est' endings – changing y to i:</p> <p>happier happiest angriest angrier drier driest tidier tidiest funnier funniest</p> | <p>We focus on learning spelling patterns in Year 2 (as well as common exception words). Weekly spellings are added to Spelling Shed but it will help children to recall them better if they learn them in different ways, so <u>as well as Spelling Shed</u> please practise them in other ways too. Here are some ideas:</p> <ul style="list-style-type: none"> ☆ Write your spelling words out in alphabetical order. ☆ Cut letters out of newspapers/magazines to make your spelling words, stick them onto a piece of paper. ☆ Write your spellings in the air using your finger, see if someone else can read the letters as you write them or can you read them as someone else air writes them? ☆ Make up your own board game to help you practise your spellings. ☆ Memory game – write each spelling word on two pieces of paper (you should have 20 pieces of paper altogether). Put all words face down and find the matching words. ☆ Look up the meaning of each word in a dictionary (book version or online) and discuss these meanings. Can you put each spelling into a sentence? (You could say the sentence aloud; it doesn't have to be written). ☆ https://www.spellingtraining.com/index.html?&rthhzyq&rthhzyvl&tjaqzyvl&tjaqzyq&wqzyq&wqzyvl&izwzyq&izwzyvl&uejizyq&uejizyvl – Follow the link and play games with the words in this week's spelling list. |
| <p><u>Maths – 30 mins</u></p> <p>Order and Timings are a guidance.</p> <p>(Choose which numbers to focus on based on your child.)</p> | <p>Practise counting forwards and backwards each day in 1s, 2s, 3s, 5s or 10s (alternate throughout the week) – 5 mins</p> <ul style="list-style-type: none"> ☆ Count in a high-pitched voice then a low-pitched voice. ☆ Do skipping as you count – how high can you count before you have to stop? ☆ Count on & Back - https://www.topmarks.co.uk/learning-to-count/helicopter-rescue <p>Number bonds (Pairs of numbers) to make 10, 20 or 100 – 10 mins</p> <ul style="list-style-type: none"> ☆ Number bond tennis – Player 1 says a number (serves) and player 2 responds with the number bond partner. If player 2 gets it correct within 5 seconds then they 'serve' the next one, if they get it wrong then player 1 'serves' again. Use a tennis points system – 15, 30, 40, 'advantage', game. You could even play real tennis at the same time! ☆ Number bond dominoes – Make your own set of domino cards (or use the dinosaur ones on the school website). Play dominoes to practise your number bonds. ☆ Listen to this song - https://www.youtube.com/watch?v=h6udqW6VhWg. Can you make up your own number bond song? <p>Times Tables – 2, 3, 5 or 10 and corresponding division facts– 15 mins</p> <ul style="list-style-type: none"> ☆ Listen to Percy Parker songs on You Tube, here is the 2 time table song - https://www.youtube.com/watch?v=BMX800aGBOQ ☆ Play Fingers (like rock, paper, scissors), rules explained here - https://www.youtube.com/watch?v=FfGhH3TSoZI ☆ Make a poster for one of your times tables that could be displayed in a classroom to help others learn that times table. ☆ https://mathsframe.co.uk/en/resources/resource/399/Archery-Arithmetic-Multiplication ☆ TTRockstars - https://trockstars.com/ |