

## Year 2 Home Learning – 01/06/2020

With children returning to school this week we have decided to move towards a whole-school approach to learning so that all children are getting a similar experience. You will have seen the weekly timetable that will be being used at school so feel free to use this at home too. We wanted to offer you some ideas for maths and spelling that will help the children with their learning at home, we understand this time is really tricky but keeping some learning in place at home will help children with the transition when they return to school. The activities outlined below are appropriate for Year 2 and are the type of activities we would be using in the classroom with the children and similar to the activities children will be experiencing at school. We will alter the activities slightly each week but if you find a particular activity works well for your child then definitely use it again. We hope they are helpful.

Mrs Dayman-Johns and Mrs Llewellyn ☺

| <u>Timetabled Subject</u>  | <u>Activities to use at home</u>  |
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| <p><u>Phonics/Spelling – 30 mins</u><br/>This week's spellings include the 'ul' sound spelt as 'al':<br/>metal<br/>pedal<br/>capital<br/>hospital<br/>animal<br/>equal<br/>final<br/>petal<br/>local<br/>magical</p> | <p>We focus on learning spelling patterns in Year 2 (as well as common exception words). Weekly spellings are added to Spelling Shed but it will help children to recall them better if they learn them in different ways, so as well as spelling shed please practise them in other ways too. Here are some ideas:</p> <ul style="list-style-type: none"> <li>☆ rainbow writing (writing the word in a colour and then tracing over in another colour and then another colour etc)</li> <li>☆ write the words out then cut them up and put them back together</li> <li>☆ use chalk and write spellings outside.</li> <li>☆ Make a word search with your spellings hidden inside.</li> <li>☆ For an extra challenge put the spellings into sentences too.</li> </ul>  |
| <p><u>Maths – 30 mins</u><br/>Order and Timings are a guidance.<br/><br/>(Choose which numbers to focus on based on your child.)</p>   | <p><b>Practise counting each day in 1s, 2s, 3s, 5s or 10s (alternate throughout the week) – 5 mins</b></p> <ul style="list-style-type: none"> <li>☆ Jump as you count</li> <li>☆ Bounce a ball every time you count</li> <li>☆ Count in a whisper or a shout</li> </ul> <p><b>Number bonds (Pairs of numbers) to make 10, 20 or 100 – 10 mins</b></p> <ul style="list-style-type: none"> <li>☆ Hit the Button (no need to download the app, it is a website, just google it)</li> <li>☆ Make cards with the bonds on and play 'matching pairs'</li> </ul> <p><b>Times Tables – 2, 3, 5 or 10 and corresponding division facts– 15 mins</b></p> <ul style="list-style-type: none"> <li>☆ Chant the times table</li> <li>☆ Write times table calculations then the opposite division calculation – <math>4 \times 2 = 8</math> and <math>8 \div 2 = 4</math>, Look at the connection between the calculations.</li> <li>☆ Make a song to help remember the times table</li> <li>☆ Hit the button (times tables and division)</li> <li>☆ .TTrockstars</li> </ul> |