Year 1 Home Learning - 29/06/2020

We hope that the new planning format is working out well for you and your child. We are trying to make things as consistent for the children and their learning whether they are in school or at home, but if there is anything you need help with or you have any questions at all, then please don't hesitate to contact us on our Year 1 email — uear1stjohns@educ.somerset.gov.uk.

Also, please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing. We love seeing the children enjoy their learning at home and have fun with the activities we have planned for them. We continue to miss the children a lot and hearing from them really brightens our day. Here are the activity ideas for this week but remember you can use any previous activities as much as you like. We hope this continues to be helpful.

Mr Coombs and Mrs Jenkins ©

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<u>Timetabled</u>	Activities to use at home
<u>Subject</u>	Use a mixture of online and practical activities
Phonics/Spelling – 30 mins The phonemes you are focussing on this week are: ay/a_e/ai, ee/ea/e_e, igh/ie/i_e ow/oe/o_e/oa oo/u_e/ew Practise a different phoneme each day	 Think of words that have the same sound but are spelt with a different grapheme – e.g. play, cake and snail. Write some common exception words all in UPPERCASE and then all in lowercase. Write out some words for your child but miss some letters out and see if they can add the missing phoneme – e.g. c_k would be cook! To make it easier you could tell them what the phoneme is so they're just focussing on the sound. Play phoneme pop, you can choose the phonemes you want to focus on: https://www.ictgames.com/phonicsPop/index.html Can you make a silly sentence or funny story using some words with this weeks' phonemes in? Use some of the online activities or watch alphablocks!
	Extra activities:
	Can you order the days of the week and the months of the year? https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv Can you make up a song to remember the order of the months of the year?
Maths – 30 mins	Practise counting forwards and backwards each day in 1s, 2s, ,5s or 10s
Order and	(alternate throughout the week) — 5 mins
Timings are a guidance.	 Count with a partner (adult, sibling, friend). For counting in fives - one person says 'five', the partner says 'ten' and then continue counting, taking it in turns. Count in the voice of a robot, a tiger, a ghost. Do star jumps as you count – how high can you count before you have to stop?
(Choose which	Number bonds (Pairs of numbers) to make 10 and extend to 20 – 10 mins
numbers to focus on based on your child.)	 Once your child has good recall of number bonds to 10 then move onto number bonds to 20. → Play number bond ping pong — one person says a number and the partner calls back the number that goes with it to make 10 or 20. → Watch Numberblocks on cheebies
	Money - 10 mins
	 Help children to identify and name coins, talk about their value. Is the biggest coin worth the most money? How many 1p coins do you need to make 5p? 10p? 20p? Can children recognise and name a £5, £10 and £20 note. You could download pictures of these notes to look at. How many pound coins would be the same as a £5/10/20 note? Extra challenge – how many 50p coins? Can you draw around coins to make 20p by using 5p coins? Can you make 20p by using 2p coins? How many different ways can you make 20p using 1p, 2p, 5p, 10p and 20p coins? Extend to make 50p or £1.