## Year 1 Home Learning - 22/06/2020

We hope that the new planning format is working out well for you and your child. We are trying to make things as consistent for the children and their learning whether they are in school or at home, but if there is anything you need help with or you have any questions at all, then please don't hesitate to contact us on our Year 1 email — <a href="mailto:uear1stjohns@educ.somerset.gov.uk">uear1stjohns@educ.somerset.gov.uk</a>.

Also, please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing. We love seeing the children enjoy their learning at home and have fun with the activities we have planned for them. We continue to miss the children a lot and hearing from them really brightens our day. Here are the activity ideas for this week but remember you can use any previous activities as much as you like. We hope this continues to be helpful.

Mr Coombs and Mrs Jenkins ©

Timetabled	Activities to use at home
Subject	Use a mixture of online and practical activities.
Phonics/Spelling -	⇒ Play phonics hopscotch. Write out the sounds and throw a beanbag or small stone
<u>30 mins</u>	onto a sound. Say the sound, think of a word with the sound in it and jump to the
The phonemes	sound and back.
you are focussing	↑ Make a list of words that have this week's sounds in, play bingo using these words!
on this week are:	☆ Choose one Common Exception word per day and practise spelling it. Different ways
a-e - cake	to practise spelling: write it as many times in a minute, rainbow writing (write it one
ea - tea	colour then trace over in a different colour, then another different colour etc), write
i-e - like	it out and cut it up then put it back together.
o-e - home	☆ Can you think of words with this week's sounds in and create a silly sentence?
u-e - huge	☆ Watch Alpablocks (CBeebies) then write down the words from the episode.
Practise a	★ https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds - various
different phoneme	phonics games.
each day.	☆ <a href="https://www.phonicsplay.co.uk/freeIndex.htm">https://www.phonicsplay.co.uk/freeIndex.htm</a> - various phonics games. Start on
	Phase 4 games and see how your child gets on.
Maths – 30 mins	Practise counting each day in 1s, 2s, ,5s or 10s (alternate throughout the
Order and	week) - 5 mins
Timings are a	☆ Count as you exercise, jumping on the spot, star jumps, squats etc.
guidance.	☆ Practise writing numbers in sand, water or shaving foam.
	☆ Make groups of 2, 5 or 10 using objects and count them.
	Number bonds (Pairs of numbers) to make numbers 10 and 20 – 10 mins
(Choose which	☆ On a piece of card choose a number between 0 and 10 to write on one side. On the
numbers to focus	other side write the number that goes with it to make 10. Hold the card up between
on based on your	two players, if you can see four, what number can I see? It should be six!
child.)	☆ Count along and dance your number bonds:
	https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-
	<u>dougan/zf6cpg8</u>
	Place Value - 10 mins
	☆ Practise partitioning numbers into tens and ones, this BBC Bitesize webpage will
	help with this: https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb
	☆ Choose two numbers between 0 and 99, e.g. 45 and 57. Count on from 45 to 57.
	☆ Write a number line from 0-100 in chalk or water outside!
	☆ Write the numbers 9, 1 and 4 on pieces of paper. What is the largest 2-digit number
	you can make? What is the smallest 2-digit number you can make?
	Number blocks episode on CBeebies - 5 mins
	☆ Watch and discuss.