

Year 1 Home Learning – 15/06/2020

We hope that you enjoyed last weeks' activities with your child. The children in school have enjoyed the variety of activities on offer. We will have the same timetable for the children at school each week, just the content of the learning will change, so feel free to continue using this at home too. We would like to continue to offer you some ideas for maths and spelling that will help the children with their learning at home. We understand this time is really tricky but keeping some learning in place at home will help children with the transition when they return to school. The activities outlined below are appropriate for Year 1 and are the type of activities the children will be experiencing at school. We will alter the activities slightly each week but if you find a particular activity works well for your child then definitely use it again and return to previous activities as much as you like. We hope they are helpful.

Mr Coombs and Mrs Jenkins ☺

<u>Timetabled Subject</u>	<u>Activities to use at home</u> Use a mixture of online and practical activities.
<p><u>Phonics/Spelling – 30 mins</u> The phonemes you are focussing on this week are: ire – fire ear – hear ure – pure tious – ambitious tion - action Practise a different phoneme each day.</p>	<ul style="list-style-type: none"> ☆ Practise writing your words using chalk or with a paintbrush and water outside. ☆ Write out some words with this week's sounds and put them around the room or outside, when a word is shouted out find the word and run to it. ☆ Choose one Common Exception word per day and practise spelling it. Different ways to practise spelling: write it as many times in a minute, rainbow writing (write it one colour then trace over in a different colour, then another different colour etc), write it out and cut it up then put it back together. ☆ Play silly soup, what silly words can you create with this week's sounds to put into some silly soup? ☆ Watch Alpblocks (CBeebies) then write down the words from the episode. ☆ https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds - various phonics games. ☆ https://www.phonicsplay.co.uk/freeIndex.htm - various phonics games. Start on Phase 4 games and see how your child gets on.
<p><u>Maths – 30 mins</u> Order and Timings are a guidance. (Choose which numbers to focus on based on your child.)</p>	<p>Practise counting each day in 1s, 2s, 5s or 10s (alternate throughout the week) – 5 mins</p> <ul style="list-style-type: none"> ☆ Count as you exercise, jumping on the spot, star jumps, squats etc. ☆ Adult writes out the number patterns with some numbers missing, child to fill in the missing numbers. ☆ Make groups of 2, 5 or 10 using objects and count them. <p>Number bonds (Pairs of numbers) to make numbers 10 and 20 – 10 mins</p> <ul style="list-style-type: none"> ☆ Number bonds hide and seek, write out the numbers and hide them around the house or garden. Child to find the matching pairs and put them back together. ☆ Count along and dance your number bonds: https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8 <p>Place Value – 10 mins</p> <ul style="list-style-type: none"> ☆ Practise partitioning numbers into tens and ones, this BBC Bitesize webpage will help with this: https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb ☆ Adult to say a number between 1 and 99. Child to say how many tens and how many ones. ☆ Adult to think of a number between 1 and 99 and give clues so the child can guess the number. For example, I am thinking of a number, it has four tens, it is less than 47, it is an even number, it is greater than 45. ☆ Write the numbers 3, 8 and 2 on pieces of paper. What is the largest 2-digit number you can make? What is the smallest 2-digit number you can make? <p>Number blocks episode on CBeebies – 5 mins</p> <ul style="list-style-type: none"> ☆ Watch and discuss.