

Year 1 Home Learning – 13/07/2020

This is our last week of sending home guidance for home learning. We really hope it has been useful during these strange times. We think you have all been amazing to keep up some learning at home and we're so proud of the children for working hard and adapting so well. Everybody is looking forward to welcoming the children back to school in September. Please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing and please don't hesitate to contact us on our email if you have any questions at all – year1stjohns@educ.somerset.gov.uk.

Here are the activity ideas for this week but remember you can use any previous activities as much as you like.

Have a lovely summer holiday.

Mr Coombs and Mrs Jenkins ☺

<u>Timetabled Subject</u>	<u>Activities to use at home</u> Use a mixture of online and practical activities
<p>Phonics/Spelling – 30 mins The phonemes you are focussing on this week are: ire, ear, ure, tious, tion Practise a different phoneme each day</p>	<ul style="list-style-type: none"> ☆ Think of words that have the same sound but are spelt with a different grapheme – play, cake and snail. ☆ Write some common exception words in rainbow writing. ☆ Write out some sounds or words and hide them around the house or garden, when your child finds a word or sound they have to read it! ☆ Play phoneme pop, you can choose the phonemes you want to focus on: https://www.ictgames.com/phonicsPop/index.html ☆ Write out some words on pieces of card or paper and arrange them to create silly sentences. ☆ Use some of the online activities or watch alphablocks! <p>Extra activities: Practise some prefixes with Supermovers! https://www.bbc.co.uk/teach/supermovers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk</p>
<p><u>Maths – 30 mins</u> Order and Timings are a guidance. (Choose which numbers to focus on based on your child.)</p>	<p>Practise counting forwards and backwards each day in 1s, 2s, ,5s or 10s (alternate throughout the week) – 5 mins</p> <ul style="list-style-type: none"> ☆ Count with a partner (adult, sibling, friend). For counting in fives - one person says 'five', the partner says 'ten' and then continue counting, taking it in turns. ☆ Count in the voice of ... a robot, a tiger, a ghost. ☆ Do star jumps as you count – how high can you count before you have to stop? <p>Number bonds (Pairs of numbers) to make 10 and extend to 20 – 10 mins</p> <ul style="list-style-type: none"> ☆ Once your child has good recall of number bonds to 10 then move onto number bonds to 20. ☆ Play number bond ping pong – one person says a number and the partner calls back the number that goes with it to make 10 or 20. ☆ Watch Numberblocks on cbeebies <p>Time – 10 mins</p> <ul style="list-style-type: none"> ☆ Close your eyes and see if you can guess how long a minute is, use a watch or clock to sit for a minute and see how long it feels. How many seconds are in a minute? ☆ Draw a clock face and make the time it shows three o'clock. ☆ Time how long it takes you to run a lap of the garden or park. ☆ Join in with this this supermovers song about telling the time. https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs ☆ Use this online teaching clock to help learn how to tell the time. https://www.topmarks.co.uk/time/teaching-clock