

## Year 1 Home Learning – 08/06/2020

We hope that last week you enjoyed exploring the new style whole school approach to learning with your child. The children in school have enjoyed the variety of activities on offer. We will have the same timetable for the children at school each week, just the content of the learning will change, so feel free to continue using this at home too. We would like to continue to offer you some ideas for maths and spelling that will help the children with their learning at home. We understand this time is really tricky but keeping some learning in place at home will help children with the transition when they return to school. The activities outlined below are appropriate for Year 1 and are the type of activities the children will be experiencing at school. We will alter the activities slightly each week but if you find a particular activity works well for your child then definitely use it again and return to previous activities as much as you like. We hope they are helpful.

Mr Coombs and Mrs Jenkins ☺

<u>Timetabled Subject</u>	<u>Activities to use at home</u>
<p><u>Phonics/Spelling – 30 mins</u> The phonemes you are focussing on this week are: er – better ow – cow ai – snail oa – boat ew – chew</p> <p>Practise a different phoneme each day.</p> <p>Use a mixture of online and practical activities.</p>	<ul style="list-style-type: none"> <li>☆ Play phoneme splat. Write the sounds on pieces of paper and scatter them on a table or the floor. One person to say a sound and the other person to splat the sound with their hand or stamp on it with their foot!</li> <li>☆ Play countdown. Write a list of words containing this weeks' phonemes. Children to see how many words they can read from the list in 30 seconds!</li> <li>☆ Choose one Common Exception word per day and practise spelling it. Different ways to practise spelling: write it as many times in a minute, rainbow writing (write it one colour then trace over in a different colour, then another different colour etc), write it out and cut it up then put it back together.</li> <li>☆ Create alien/nonsense words using this weeks' sounds. Can children make a really silly name for their alien?</li> <li>☆ Watch Alfablocks (CBeebies) then write down the words from the episode.</li> <li>☆ <a href="https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</a> - various phonics games.</li> <li>☆ <a href="https://www.phonicsplay.co.uk/freeIndex.htm">https://www.phonicsplay.co.uk/freeIndex.htm</a> - various phonics games. Start on Phase 4 games and see how your child gets on.</li> </ul>
<p><u>Maths – 30 mins</u> Order and Timings are a guidance.</p> <p>(Choose which numbers to focus on based on your child.)</p>	<p><b>Practise counting each day in 1s, 2s, 5s or 10s (alternate throughout the week) – 5 mins</b></p> <ul style="list-style-type: none"> <li>☆ Clap as you count</li> <li>☆ Drop 1p, 2p, 5p or 10p coins into a jar and count as they drop.</li> <li>☆ Count in a funny voice!</li> </ul> <p><b>Number bonds (Pairs of numbers) to make numbers 10 and 20 – 10 mins</b></p> <ul style="list-style-type: none"> <li>☆ Say the bonds aloud, zero add ten equals ten, one add nine equals ten, and so on.</li> <li>☆ Count along and dance your number bonds: <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8">https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8</a></li> <li>☆ Speedy bonds game. One player says a number between 0 and 10 and the other player has to shout out the number that goes with it to make 10. Extend to 20.</li> </ul> <p><b>Fractions – 10 mins</b></p> <ul style="list-style-type: none"> <li>☆ Hit the button</li> <li>☆ Practise cutting objects in half, apples, cakes, sandwiches, pizza etc, being as careful as you can to create two equal parts. Can you create quarters by cutting each half in half again?</li> <li>☆ Draw some shapes, a square, circle or triangle and practise drawing a line to make two halves. Colour each half a different colour. Extend to dividing shapes into quarters.</li> <li>☆ Using water or uncooked rice or sand can you fill containers so that they are half full. Can you fill it so that it is a quarter full?</li> </ul> <p><b>Number blocks episode on CBeebies – 5 mins</b></p> <ul style="list-style-type: none"> <li>☆ Watch and discuss.</li> </ul>