## Year 1 Home Learning - 06/07/2020

We hope that the new planning format is working out well for you and your child. We are trying to make things as consistent for the children and their learning whether they are in school or at home, but if there is anything you need help with or you have any questions at all, then please don't hesitate to contact us on our Year 1 email — <a href="mailto:uear1stjohns@educ.somerset.gov.uk">uear1stjohns@educ.somerset.gov.uk</a>.

Also, please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing. We love seeing the children enjoy their learning at home and have fun with the activities we have planned for them. We continue to miss the children a lot and hearing from them really brightens our day. Here are the activity ideas for this week but remember you can use any previous activities as much as you like. We hope this continues to be helpful.

Mr Coombs and Mrs Jenkins ©

<u>Timetabled</u>	Activities to use at home
Subject	Use a mixture of online and practical activities
Phonics/Spelling — 30 mins The phonemes you are focussing on this week are: air/are, ir/er,	<ul> <li>⇒ Practise writing the focus phonemes in bubble writing, or rainbow writing or with chalk outside!</li> <li>⇒ Look through a book and see how many words you can find that contain the phonemes you are learning this week.</li> <li>⇒ Use magnetic letters or scrabble tiles to write some words with your phonemes in.</li> <li>→ Play phoneme pop, you can choose the phonemes you want to focus on: <a href="https://www.ictgames.com/phonicsPop/index.html">https://www.ictgames.com/phonicsPop/index.html</a></li> </ul>
oy/oi, ow/ou, or/aw	<ul> <li>☆ Can you make a silly sentence or funny story using some words with this week's phonemes in?</li> <li>☆ Use some of the online activities or watch alphablocks!</li> <li>Extra activities:</li> </ul>
Practise a different phoneme each day	Can you write a short story about anything you like remembering to use capital letters and full stops? This fun video will remind you where they need to go! <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk">https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk</a>
Maths – 30 mins	Practise counting forwards and backwards each day in 1s, 2s, ,5s or 10s
Order and	(alternate throughout the week) — 5 mins
Timings are a guidance.	<ul> <li>Count with a partner (adult, sibling, friend). For counting in fives - one person says 'five', the partner says 'ten' and then continue counting, taking it in turns.</li> <li>Choose a numberblocks episode to watch.</li> <li>Do star jumps as you count - how high can you count before you have to stop?</li> </ul>
(Choose which numbers to focus on based on your child.)	Number bonds (Pairs of numbers) to make 10 and extend to 20 − 10 mins  Once your child has good recall of number bonds to 10 then move onto number bonds to 20.  Play number bond ping pong − one person says a number and the partner calls back the number that goes with it to make 10 or 20.  Watch Numberblocks on cbeebies  Time − 10 mins  Can children think of things they do in the morning, the afternoon and the evening? For example, breakfast, bedtime story, go for a walk.  Write a diary of a day using the words, first, then, next and finally to show the passing of time.  Practise ordering the days of the week and the months of the year. This rap might help! <a href="https://www.schooltube.com/media/7+days+in+a+week+rap/1_35ijx5u0">https://www.schooltube.com/media/7+days+in+a+week+rap/1_35ijx5u0</a> How many jumps, hops star jumps can you do in one minute?  Talk about o'clock times − notice on a clock when it is an o'clock time.