

Year 1 Home Learning – 01/06/2020

With children returning to school this week we have decided to move towards a whole-school approach to learning so that all children are getting a similar experience. You will have seen the weekly timetable that will be being used at school so feel free to use this at home too. We wanted to offer you some ideas for maths and phonics that will help the children with their learning at home, we understand this time is really tricky but keeping some learning in place at home will help children with the transition when they return to school. The activities outlined below are appropriate for Year 1 and are the type of activities we would be using in the classroom with the children and similar to the activities children will be experiencing at school. We will alter the activities slightly each week but if you find a particular activity works well for your child then definitely use it again. We hope they are helpful.

Mrs Jenkins and Mr Coombs ☺

<u>Timetabled Subject</u>	<u>Activities to use at home</u>
<p><u>Phonics/Spelling – 30 mins</u></p> <p>The phonemes you are focussing on this week are: air aw are ir</p> <p>Practise a different phoneme each day.</p> <p>Use a mixture of online and practical activities.</p>	<ul style="list-style-type: none"> ☆ Play matching pairs. List as many words as you can that contain the daily phoneme. Write each word twice on different pieces of paper. Mix them up and turn over all the words. Turn them over one by one. Can you find the two matching words? ☆ Make a tray containing some sand, glitter, slime, shaving foam or paint. Write the phoneme you are practising several times in the tray. When you have practised the phoneme, practise words containing this sound. ☆ Choose one Common Exception word per day and practise spelling it. Different ways to practise spelling: write it as many times in a minute, rainbow writing (write it one colour then trace over in a different colour, then another different colour etc), write it out and cut it up then put it back together. ☆ Watch Alfablocks (CBeebies) then write down the words from the episode. ☆ https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds - various phonics games. ☆ https://www.phonicsplay.co.uk/freeIndex.htm - various phonics games. Start on Phase 4 games and see how your child gets on.
<p><u>Maths – 30 mins</u></p> <p>Order and Timings are a guidance.</p> <p>(Choose which numbers to focus on based on your child.)</p>	<p>Practise counting each day in 1s, 2s, ,5s or 10s (alternate throughout the week) – 5 mins</p> <ul style="list-style-type: none"> ☆ Jump as you count ☆ Bounce a ball every time you count ☆ Count in a whisper or a shout <p>Number bonds (Pairs of numbers) to make numbers 20 – 15 mins</p> <ul style="list-style-type: none"> ☆ Hit the Button (no need to download the app, it is a website, just google it) ☆ Numbots ☆ Make cards with the bonds on and play ‘matching pairs’ <p>Doubling and Halving numbers to 20 – 10 mins</p> <ul style="list-style-type: none"> ☆ Hit the button ☆ Draw or paint ladybirds and make sure they have the same amount on dots on each side. Write the calculations underneath – e.g. double 4 is 8, half 8 is 4. ☆ Count a handful of objects (marbles, pasta pieces, beads etc) and find double that by counting the same amount again. ☆ Count a handful of objects (marbles, pasta pieces, beads etc) and find half that by splitting them into two equal groups. Discuss even and odd numbers if the problem arises. <p>Number blocks episode on CBeebies – 5 mins</p> <ul style="list-style-type: none"> ☆ Watch and discuss.