

School/Home Learning Week 6 – 06.07.2020

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Story / Theme Suggested Activities</p> <p><u>Weekly Focus:</u> Even if changes are scary they can be great fun!</p>	<p><u>Oh, the Places You'll Go!</u> Read the story/Listen on our school website. Have a discussion about the story – what is it about? What message does the story give us? How does the story make us feel? The story is about finding your way through various challenges. There are a few parts in the story that are like mazes – did you notice? Talk about mazes, have you been to one? What was it like? How did you feel? With older children, you could discuss why there are mazes in the story and the link between life and a maze. Today children are going to design their own maze – give them a piece of paper or you could do this outside with chalks (you may wish to show them some pictures and examples of mazes first). They draw a maze and decorate and then draw the path through from the entrance to the exit. Children stand up and show the rest of the bubble their maze.</p>	<p><u>Oh, the Places You'll Go!</u> Read story/listen on our school website – stop after the part “You’ll join the high fliers who soar to high heights.” Ask children, ‘What places would you like to visit?’, ‘What sights would you like to see?’ Children are going to design their own hot air balloon today, this could be drawn, painted, collaged etc. (Your choice). Something like this:  On the basket children write about a place they would like to visit or travel to or a sight they would like to see. Challenge/older children could extend their sentence with why they would like to visit there. Put relaxing music on and children walk round the class ‘gallery’.</p>	<p><u>Oh, the Places You'll Go!</u> On Tuesday we thought about places we’d like to visit ... Which new place will you all be visiting in September? We will all be moving to new classes! Have a discussion around this ... How do you feel? Why? Today we’re going to think about moving to our new classes. This book reassures us that even if we face challenges, we will be OK – reiterate this with children. Also remind them of the message that new places and challenges are exciting! Have 2 hoops on the floor overlapping like a Venn diagram. Ask children to write down something they like about their current class/teacher, e.g. there are toys, the displays are nice, the teacher reads stories, the teacher is nice etc. Then ask them to put it in the hoop it belongs in – old class, new class or both (in the middle). Hopefully this will show that things will be OK and the new class will be just as lovely.</p>	<p><u>Oh, the Places You'll Go!</u> Think about our story this week (listen again if you want to). It might have made you think about things you’d like to achieve – discuss these ... What goals do you have? It could be something big or small. It could be something you would like to achieve in your new class. How will you achieve your goal? How will you feel when you have achieved it? On a piece of paper children write or draw their goal in the middle. On one side of the paper, write the heading ‘How will I achieve my goal?’ and write your ideas. On the other side, write the heading ‘How will I feel when I achieve my goal?’ and write about that (there is a template sheet which you could use for this, or create your own!).</p>	<p><u>Oh, the Places You'll Go!</u> Today we’re going to focus on quotes that can inspire/motivate us. Read/listen to the story again and ask children to listen out for their favourite parts/sentences in the story. Ask children to volunteer answers of what their favourite sentences are and discuss these. Make a list of them. Think about how hearing these quotes might help us – e.g. when we want to give up, when we’re worried about moving to our new classes etc. Children choose their favourite quote which they think will help them and write it out on a piece of paper using bubble writing/felt tips/decoration etc. to make it stand out. This quote is now yours – you might want to display it somewhere at home or school and remind yourself of it when you feel you need it. Show the quotes to everyone else and discuss when you will use them – link to moving to new classes if appropriate.</p>
<p>Out of the Ark At Home</p>	<p>Section: Sing in Every Subject Learn and sing the song: ‘Sing of a Rainbow’ https://www.youtube.com/watch?time_continue=9&v=eoHh3AOVgM&feature=emb_logo</p>	<p>Section: Sing in Every Subject Learn and sing the song: ‘Sing of a Rainbow’ https://www.youtube.com/watch?time_continue=9&v=eoHh3AOVgM&feature=emb_logo</p>	<p>Section: Sing in Every Subject Learn and sing the song: ‘Sing of a Rainbow’ https://www.youtube.com/watch?time_continue=9&v=eoHh3AOVgM&feature=emb_logo</p>	<p>Section: Sing in Every Subject Learn and sing the song: ‘The Planets’ https://www.youtube.com/watch?time_continue=26&v=zKuAGmgWzHk&feature=emb_logo</p>	<p>Section: Sing in Every Subject Learn and sing the song: ‘The Planets’ https://www.youtube.com/watch?time_continue=26&v=zKuAGmgWzHk&feature=emb_logo</p>

	<p>What other song do you know about the Rainbow- can you sing it?</p> <p>Listen to the song above and start to sing.</p> <p>Can you learn the colours of the rainbow in order, either by learning the song off by heart or using a mnemonic like: Richard Of York Gave Battle In Vain? Or you could use the name ROY G. BIV to remind you of the order. Can you now make up your own mnemonic? Create your own rainbow with paints.</p>	<p>Can you remember the correct order for the colours of the rainbow?</p> <p>What conditions are needed for Rainbows to appear?</p> <p>Discover more information about rainbows- you might wish to use the link below. https://sciencekids.co.nz/sciencefacts/weather/rainbows.html Sing the song and have fun!</p>	<p>Can you create an information sheet about rainbows, from what you discovered yesterday?</p> <p>Fun Fact Bees see colours that we can't see. Their range of colour vision extends into the ultraviolet. The flowers they pollinate have special ultraviolet patterns on them that guide the bees to the pollen and nectar!</p> <p>Can you record yourself singing the rainbow song and then share it with a member of your family.</p>	<p>Listen to the song, how do you think we could remember the planets in order?</p> <p>Can the children come up with a mnemonic? OR draw a picture of all the planets and label? Are you able to find out about the different colours and sizes of the planets?</p> <p>Learn and sing the song.</p>	<p>Re- sing the song from yesterday- How can we remember the correct order?</p> <p>Listen to The Planets Suite by Gustav Holst. Can you hear the different qualities of each planet in the style of music of each movement? For example, Mars, the Bringer of War sounds strong and angry whereas Jupiter, the Bringer of Jollity has a lighter, brighter and more celebratory feel. Which is your favourite movement?</p> <p>Fun Fact A day on the planet Venus lasts longer than a year on the planet Venus!</p>
Handwriting	<p><u>Reception</u> <u>Focus: p</u></p> <p>Think of all the things you can starting with the letter p- air write the letter. Then complete 'p' page formation</p> <p><u>Twinkl- booklet</u> (You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home)</p> <p><u>Year 1/2/3/4</u> Page 25 – Write in your neatest handwriting on a piece of paper (or the next page of the notebook) and then illustrate.</p>	<p><u>Reception</u> <u>Focus: q</u></p> <p>Think of all the things you can starting with the letter q- air write the letter. Then complete 'q' page formation</p> <p><u>Twinkl- booklet</u> (You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home)</p> <p><u>Year 1/2/3/4</u> Page 26 – Write in your neatest handwriting on a piece of paper (or the next page of the notebook) and then illustrate.</p>	<p><u>Reception</u> <u>Focus: r</u></p> <p>Think of all the things you can starting with the letter r- air write the letter. Then complete 'r' page formation</p> <p><u>Twinkl- booklet</u> (You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home)</p> <p><u>Year 1/2/3/4</u> Page 27 – Write in your neatest handwriting on a piece of paper (or the next page of the notebook) and then illustrate.</p>	<p><u>Reception</u> <u>Focus: s</u></p> <p>Think of all the things you can starting with the letter s- air write the letter. Then complete 's' page formation</p> <p><u>Twinkl- booklet</u> (You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home)</p> <p><u>Year 1/2/3/4</u> Page 28– Write in your neatest handwriting on a piece of paper (or the next page of the notebook) and then illustrate.</p>	<p><u>Reception</u> <u>Focus: t</u></p> <p>Think of all the things you can starting with the letter t- air write the letter. Then complete 't' page formation</p> <p><u>Twinkl- booklet</u> (You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home)</p> <p><u>Year 1/2/3/4</u> Page 29 – Write in your neatest handwriting on a piece of paper (or the next page of the notebook) and then illustrate.</p>
Maths	Use Home Learning Guidance activities				
Phonics/ Spelling	Use Home Learning Guidance activities				

<p>Dough Disco / Dough Gym</p>	<p>Dough Disco to the song- Down in the Jungle.</p> <p>https://www.youtube.com/watch?v=o9D5lfgZF3o&list=RDBOLR3pQt8zg&index=2</p> <p>Now can you think of a different routine? Or make one of the Jungle animals out of your playdough?</p>	<p>Think of a favourite song which might be good to do Dough Gym to.</p> <p>Warm up your playdough using different actions. Can you teach your family or the rest of the class your warm up?</p> <p>Remember all of your fingers must be warmed up and ready for action!</p>	<p>Dough Disco to the music I like to move it (new words have been added)</p> <p>https://www.youtube.com/watch?v=BOLR3pQt8zg&list=RDBOLR3pQt8zg&start_radio=1</p>	<p>Dough Disco Free Style to Steps 5,6,7,8.</p> <p>What moves that you have learnt could you put with this song? Make up your own routine to teach others at school or home.</p> <p>https://www.youtube.com/watch?v=fzHtumCycO&list=PLBPNpCloM3HM_jkcpOxuQLeTHIPvINT2</p>	<p>Dough Disco Free Style to the Minions on screen And Farrell Williams singing.</p> <p>What moves that you have learnt could you put with this song? Make up your own routine to teach others at school or home.</p> <p>https://www.youtube.com/watch?v=MOWDb2TBYDg&list=PLxmf16R1pQPgl9FZ09-QRjIjC2QqF_3XE</p>
<p>Hall Time</p>	<p>Just dance 2020 on You Tube- lots of different songs to learn the dance moves to, including Super Mario, Frozen and Old Town Road. There are lots to choose from- Have Fun!</p> <p>Super Mario https://www.youtube.com/watch?v=39L-M5nhx6Y</p> <p>Frozen-Let it go https://www.youtube.com/watch?v=ERbdjlvG6dg</p> <p>Old Town Road https://www.youtube.com/watch?v=dnOL4V5_qaM</p>	<p>imoves Dance Challenge has now ended. Choose your favourite dance, or use a mixture:</p> <p>Samba https://imoves.com/home-learning/1545</p> <p>Hip Hop https://imoves.com/home-learning/1546</p> <p>Disco https://imoves.com/home-learning/1544</p> <p>Bollywood https://imoves.com/home-learning/1547</p>	<p>Joe Wicks</p>	<p>Just dance 2020 on You Tube. Choose your favourite song.</p>	<p>Cosmic Yoga</p>
<p>MFL (KS2)</p>	<p>Recap French singing! Can you remember the nursery rhyme we started to learn at the end of last week? Incy Wincy Spider with the actions?</p> <p>Now it's time to learn it in French! The words are slightly different but it is the same tune! Can you learn the song and then record yourself singing it with actions? Or you could draw picture cards with the different parts of the song on</p>	<p>Count to 10 forwards and backwards in French.</p> <p>What did we learn about yesterday? Who can remember any of the animal names? Recap the PowerPoint.</p> <p>Choose your favourite 4 pets and draw them can you add the English and French words for the animals as in the PowerPoint?</p>	<p>Recap how to say Hello my name is in French. Can you remember how to talk about your family?</p> <p>Recap the animals we have learnt by sharing the PowerPoint from the French Resources folder.</p> <p>Say an animal in French can the child say what the animal is in English? Then say a pet in</p>	<p>Play animal charades- one person is the animal the other person says the animal name in French- can be played as a whole class and then in pairs.</p> <p>Create an animal pairs game. Draw the different pets we have learned on small squared pieces of paper. On the same sized squared paper write the animal names in French.</p>	<p>Watch the song 1,2,3,4,5 Once I caught a Fish Alive, it is a mix of English and French</p> <p>https://www.bing.com/videos/search?q=animal+songs+in+french&view=detail&mid=5E16842DF5593FE29C7E5E16842DF5593FE29C7E&FORM=VDRVRV</p> <p>Sing the I can sing a Rainbow in English, then watch the song on French. Can you join in with</p>

	<p>which you hold up as you sing. Have Fun! https://www.youtube.com/watch?v=JuAa-7HeR4Q</p> <p>Doing that song was a bit of a clue for what we are going to learn in French this weekCan you guess?</p> <p>That's right we are going to start to learn the different animal names.</p> <p>Use the PowerPoint which has English and French animal names.</p> <p>For the correct pronunciation please follow the link below: https://www.bing.com/videos/search?q=you+tube+french+animal+pronunciation&&view=detail&mid=DE89A64FCCEC3957BC10DE89A64FCCEC3957BC10&&FORM=VDRVRV</p> <p>Try my turn your turn- focus on the animals from the PowerPoint.</p>	<p>Share your finished poster with family or friends. Can you point to the animal and say the animal name in French?</p>	<p>English, can the child say what pet it is in French?</p> <p>Complete French pets Word search in the French Resources folder, OR make your own Word search by drawing a 10x10 grid and hiding your French animals within.</p>	<p>Then play match the name to the picture. Turn all of the cards face down and try and match the correct picture to the correct French name for the pet.</p>	<p>the colours? Create beautiful rainbows as you sing. https://www.bing.com/videos/search?q=you+tube+I+can+sing+a+rainbow+in+french&docid=608050395530202526&mid=3920591E6192BAA8950C3920591E6192BAA8950C&view=detail&FORM=VIRE</p>
<p>Mindfulness</p> <p>During these activities, it may help to play some quiet, relaxing music.</p>	<p><u>Snake breathing</u></p> <p>Children sit up tall like a snake looking around.</p> <ul style="list-style-type: none"> - Take a deep breath in for four counts, feel their body filling with the breath. - Pause for a count of one. - Breathe out for five counts, making a hissing noise like a snake. - Repeat. <p>https://www.youtube.com/watch?v=fbl2ypqpoNk</p>	<p><u>Relax Kids</u></p> <p>Listen to meditation story reading from Relax Kids on our school website (Wellbeing section).</p>	<p><u>Happily Ever After</u></p> <p>This activity helps focus on the positives from the day. It is OK to share negatives or things that upset us but it can help to start with the positives.</p> <ul style="list-style-type: none"> - Take a few mindful belly breaths (Week 3 planning). - Identify at least one good thing about the day as you are breathing. - Go round the bubble sharing your positive thoughts about the day. - Ask children to see if the first thing they can tell their parents is that positive memory. 	<p><u>The Book of Hopes</u></p> <p>Read a story from The Book of Hopes (https://literacytrust.org.uk/family-zone/9-12/book-hopes/)</p> <p>Or listen to one on our school website (School/Home Learning June July – Story time KS2)</p>	<p><u>Guided Meditation</u></p> <p>Find a Guided Meditation for Children on You Tube.</p>

Weekly Activities

(Can be completed on any day during the weekly activity time slot)

Music

Relax and choose a piece of music that makes you feel happy. Listen to it, close your eyes if you want to.

You could try a piece of classical music to listen to. How does it make you feel? Some ideas here:

<http://marvellousmusicalpodcast.com/>

Wellbeing Activity

Make a proud cloud. Draw or cut out a cloud shape and write down everything you are proud of.

Quiz

Create a quiz! Try and think of five or ten questions and then test your friends and family!

Zoom/Growth Mindset DVD

Choose one of the following movies:

- Big Hero 6
- Zootopia
- Inside Out
 - Sing
 - Leap
 - Brave
 - Trolls
 - Up
- Rock Dog

Painting

Paint a picture of anything you like. When it is dry if you want to you could glue it onto some card and cut it out to make a jigsaw puzzle!