

School/Home Learning Week 3 – 15.06.2020

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Story / Theme Suggested Activities	<p style="text-align: center;"><u>Elmer</u></p> <p>Read/Listen on the school website to the story of 'Elmer'. Stop the story after the part when Elmer runs away from the other elephants. Question: How does Elmer feel? Does she like being different? Why not? Draw a picture of Elmer on a piece of paper and on the left side of the page draw a thought bubble – children write about how Elmer is feeling in the thought bubble, i.e. I don't like being different, I want to be a grey elephant etc. Continue listening to the story. Afterwards discuss the message in the story. Question ideas: Why did Elmer paint herself grey? Did she enjoy being like everyone else? Why were the elephants so quiet when she came back? How does Elmer feel about being different at the end of the story? How do the other elephants feel about her? On the other half of the page draw another thought bubble and write what Elmer is feeling at the end of the story, i.e. I love being me, The other elephants like me just as I am, Everybody is different in their own way etc. Share thought bubbles with a partner.</p>	<p style="text-align: center;"><u>Elmer</u></p> <p>Read/Listen to the story of Elmer again. Discuss ways we can be different to other people and explain that we're all special. Each child to draw a grid with 9 squares and write a fact about themselves in each square – I have a brother, I have red hair, I have brown eyes, I can play the trumpet etc. Then move around the room (socially distanced) and ask another child to tell you their facts, if any are the same as yours you can write their name in that box on your grid (at home you can do this with your family members or phone a friend up and discuss each other's facts). When you have finished 'mingling' and finding out others facts discuss whether everybody had exactly the same facts. Explain that we may have things in common with people but nobody is exactly the same as anyone else and that is great because we all bring different qualities and we're all special.</p>	<p style="text-align: center;"><u>Elmer</u></p> <p>Read/Listen to the story of Elmer again. Talk about 'Elmer Day' – why do they do it? What do they do? Look at all of the differently decorated elephants. Draw and decorate your own elephant costume design for an elephant for Elmer Day – discuss patterns, colours, designs and encourage children to be as creative and individual as possible. (can use elephant template if needed) Once everyone has finished then put some quiet music on and allow children to walk around looking at each other's designs.</p>	<p style="text-align: center;"><u>Elmer</u></p> <p style="text-align: center;"><u>We Are All Different</u></p> <p>Recap on what we have learnt from Elmer so far this week – everybody is unique and this is something to be celebrated. Watch the 'We Are All Different' story PowerPoint. Discuss how everyone has differences but it makes us all unique and special and we should be really proud of our own differences – if everyone was exactly the same, life would be very boring. Ask children to think about what makes them unique, after a minute or two ask if anyone would like to share theirs with the rest of the bubble. Give children a piece of paper and ask them to write 'I am unique because...' and finish the sentence then draw a picture of themselves underneath. Older children could write three reasons they are unique.</p>	<p style="text-align: center;"><u>Elmer</u></p> <p>Today you are all going to make your own Elmer model from a milk bottle. Follow the instructions attached and please photograph your Elmers so that we can share them on the newsletter and our website!</p>

<p>Out of the Ark At Home</p>	<p>Section: In it Together Learn and sing the song: '7 Days a Week'</p> <p>Recap from the previous week Dough Disco- How many days are there in a week? What day comes before Tuesday etc. Watch the singing video for today's song: http://tiny.cc/7daysaweek</p>	<p>Section: In it Together Learn and sing the song: '7 Days a Week'</p> <p>Who can remember the song that we learnt yesterday? Who can tell me anything about the days of the week? Think about different activities you might do on the different days of the week- make up actions to go with the song for that day.</p>	<p>Section: In it Together Learn and sing the song: '7 Days a Week'</p> <p>Re-cap the song from yesterday with the actions- explain that today we are going to record the song to share with the different classes or if at home with a special person you can't see at the moment. Write each day of the week on separate pieces of paper, colour them in and decorate them. Make a family/class video along to the track of today's song with one person holding up each day of the week and the others doing actions you've made up for each one. Share your video- it may be a little bit similar to the video all of the St John's staff made for you to say how much we missed you. For inspiration you could watch it again! https://vimeo.com/416903923/16a5cbd384</p>	<p>Section: In it Together Learn and sing the song: 'A Little Bit of Kindness'</p> <p>What does being kind mean to you? Can you think of something you have done to be kind? What sort of things could we do to be kind? Challenge- Can you think of 50 different ways to be kind? Design a poster showing all of the different ways you can be kind- any captions and illustrations.</p> <p>Play the song 'A Little Bit of Kindness- how does the song make you feel? What does it make you want to do?</p>	<p>Section: In it Together Learn and sing the song: 'A Little Bit of Kindness'</p> <p>Recap what is kindness- can you think of how you have been kind today? Can you think of something you may do to be kind today? Listen to the song- learn and have some time for free style dance to the song and its catchy tune.</p> <p>At the moment when we are separated from our friends and family, it's important to <i>'show people that you care'</i>. Think of ways that you can do this such as putting pictures up in the window for passers-by to see, keeping in touch by sending photos and messages to friends and family, or sharing artwork you have created or a new fact you have learnt.</p> <p>Share things that might have happened to you e.g. my sister sent me a rainbow model. My children sent letters and pictures to their grandparents.</p>
<p>Handwriting</p>	<p>Reception Focus: a Think of all the things you can starting with the letter a- air write the letter. Then complete 'a' page formation Twinkl- booklet</p>	<p>Reception Focus: b Think of all the things you can starting with the letter b- air write the letter. Then complete 'b' page formation Twinkl- booklet</p>	<p>Reception Focus: c Think of all the things you can starting with the letter c- air write the letter. Then complete 'c' page formation Twinkl- booklet</p>	<p>Reception Focus: d Think of all the things you can starting with the letter d- air write the letter. Then complete 'd' page formation Twinkl- booklet</p>	<p>Reception Focus: e Think of all the things you can starting with the letter e- air write the letter. Then complete 'e' page formation Twinkl- booklet</p>

	(You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home) <u>Year 1/2/3/4</u> Tenth page – Write in your neatest handwriting on a page of paper (or the next page of the notebook) and then illustrate.	(You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home) <u>Year 1/2/3/4</u> Eleventh page – Write in your neatest handwriting on a page of paper (or the next page of the notebook) and then illustrate.	(You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home) <u>Year 1/2/3/4</u> Twelfth page – Write in your neatest handwriting on a page of paper (or the next page of the notebook) and then illustrate.	(You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home) <u>Year 1/2/3/4</u> Thirteenth page – Write in your neatest handwriting on a page of paper (or the next page of the notebook) and then illustrate.	(You don't need to print this booklet out- you could use the ideas from the book to create your own sheet at home) <u>Year 1/2/3/4</u> Fourteenth page – Write in your neatest handwriting on a page of paper (or the next page of the notebook) and then illustrate.
Maths	Use Home Learning Guidance activities				
Phonics/ Spelling	Use Home Learning Guidance activities				
Dough Disco / Dough Gym	<u>Focus: Months of the Year</u> Warm up fingers! For ideas- https://www.youtube.com/watch?v=r2tBH_XyeJc Remind children of the rules for using their dough. Explain that this week we are going to be looking at the months of the year. Do you know what the months of the year are? How many months in one year? Watch 'lets go to the new dough disco' for ideas to use during months of the year rap. https://www.youtube.com/watch?v=-_ukAaO_JDM Watch months of the year rap and think of own actions with the dough to go with this song. https://www.youtube.com/watch?v=Cgr4joFfSFw	<u>Focus: Months of the Year</u> Warm up fingers! Can we think of new exercises we could use to warm up our fingers? Recap what we did yesterday about the months of the year. Can the children tell you the months of the year? What month is their birthday? Can you remember any of the actions for the different months we did yesterday? https://www.youtube.com/watch?v=Cgr4joFfSFw	<u>Focus: Months of the Year</u> Warm up fingers using own choice of exercises Who can remember the months of the year? Chant/whisper/shout them together- share the months of the year song. Can we think of actions with the dough to go with this song? https://www.youtube.com/watch?v=bp4365To218	<u>Focus: Months of the year</u> Warm up fingers using own choice of exercises Recap the months of the year song from yesterday and remember the dough disco actions from the previous day? Extend- how many days are there in each month? What month comes before February? What month is after September? Etc. Ask the children which months they think are in winter, spring, summer and autumn. https://www.youtube.com/watch?v=bp4365To218	<u>Focus: Days of the Week</u> Warm up fingers using own choice of exercises Recap the months of the year with the class. Ask the children questions about the months of the year as Thursday. Friday Song- The link below is dough dance/finger gym exercises to 'Down in the jungle' https://www.youtube.com/watch?v=o9D5lfqZF3o Free style dough discos. Put a selection of different songs on for the children to enjoy making up dough disco moves to. At the end of the session- Challenge the children to teach their friends how to do the moves they make up.
Hall Time	Cosmic Yoga	Joe Wicks	imoves Dance Challenge – Hip Hop. https://imoves.com/home-learning/1546	Joe Wicks	Cosmic Yoga

<p>MFL (KS2)</p>	<p>Recap - What have we learnt in French over the past few weeks? How do we say- Hello/ Goodbye? How do we count to 10 in French? How do we say My name is? Say above as a group and then check if the children can say what they have learnt individually – eg Hello- my name is.... And count around the class to 10 in French. Explain that today we are going to start to learn our colours- Does anybody know any of their colours already? Share the Twinkl powerpoint.</p>	<p>Focus on saying My name is- go round the class and ask Comment tu t'appelles? Who can remember what we did yesterday? Recap the colours that they can remember. Share the colours on the film below. https://www.bing.com/videos/search?q=you+tube+colours+in+fr+en&docid=608050567287277401&mid=CD9BCEABC303E356DF96CD9BCEABC303E356DF96&view=detail&FORM=VIRE Hold up different colour cards or pencils pens- and check if the children can remember what they are.</p>	<p>Focus on Hello and goodbye- turn to the person next to you and say Hello and Goodbye in French. Recap the Colours in French and complete the colouring splats (one or two star sheet depending on confidence) - The children could copy these sheets if you don't have a printer and then colour.</p>	<p>Focus on numbers- count as a class the numbers to 10- turn to the person next to you- can you count to 10 –can you then count to 5 and the person you have turned to finish off the numbers and vice- versa? Recap the French colours and watch the song: https://www.bing.com/videos/search?q=you+tube+colours+in+fr+en&&view=detail&mid=3A5687B094BF0E01B1563A5687B094BF0E01B156&rvsmid=5504E7E9EB47DE512E205504E7E9EB47DE512E20&FORM=VDRVRV Complete the three star splat sheet where you need to write the colour names.</p>	<p>Today we are going to start to learn about the days of the week in French- Do you think they will be the same or different to the English days? Does anybody know any of the days of the week? Use the espresso on line resource- search for French days of the week and watch the video. Watch the song: https://www.bing.com/videos/search?q=youtube+days+of+the+week+in+fr+en&&view=detail&mid=C34EAF23BC75265BAC4C34EAF23BC75265BAC4&&FORM=VRDGAR My turn, your turn- adult says the day of the week- child repeats. Children then do my turn, your turn- one child says the day e.g. Lundi their partner repeats it back.</p>
<p>Mindfulness During these activities, it may help to play some quiet, relaxing music.</p>	<p><u>Belly breathing</u> - Children sit or lie comfortably and put their hands on their bellies. - Take a deep breath for four counts. Concentrate on blowing up their belly like a big balloon. - Hold their breath for one count. - Slowly exhale for five counts through their mouth. Concentrate on their balloons deflating. - Repeat as many times as you like. Remind children they</p>	<p><u>Relax Kids</u> Listen to meditation story reading from Relax Kids on our school website (Wellbeing section).</p>	<p><u>Spreading Kindness</u> Listen to the reading of 'Kind' on the school website (School/Home Learning June July – Books for Home Learning). Close your eyes and think of ways that you can spread kindness to other people. If you like, share your ideas with the rest of the bubble.</p>	<p><u>The Book of Hopes</u> Read a story from The Book of Hopes (https://literacytrust.org.uk/family-zone/9-12/book-hopes/) Or listen to one on our school website (School/Home Learning June July – Story time KS2)</p>	<p><u>Guided Meditation</u> Find a Guided Meditation for Children on You Tube.</p>

	should feel their hands moving up and down as their belly moves with their breathing.				
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Weekly Activities

(Can be completed on any day during the weekly activity time slot)

Fun Bingo Game

Make a long list of fun things that you like doing. It could be reading, going to the park, playing computer games, football, dancing etc. Then make a 3 x 3 grid on a piece of paper or whiteboard, like this:

Each player chooses nine of the fun things and writes one in each box on the grid. The bingo caller chooses the activities at random, if you have it on your bingo card you cross it off. The winner is the person who ticks off all of their activities first!

Wellbeing Activity

Draw a huge smiley face then write down or draw all the things that make you smile or laugh!

Pen Pals

Write a letter to your future self, telling them about the time you are living in now and how lockdown is affecting your life. You are making history every day! Put it somewhere safe, you will enjoy reading it one day!

Zoom/Growth Mindset DVD

Choose one of the following movies:

- Big Hero 6
- Zootopia
- Inside Out
- Sing
- Leap
- Brave
- Trolls
- Up
- Rock Dog

Painting

Paint a poster to put up in your window to cheer people up as they pass by. You can paint anything you like or make beautiful patterns and use your favourite colours.