

School/Home Learning Week 1 – 01.06.2020

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Story / Theme Suggested Activities	INSET DAY	<p>Following Rules Listen to / watch the reading on the school website. What are our school rules? 5 Bs? What new / extra rules might we need now? (Make sure all additional rules are covered) Each child to take a different rule to illustrate like in the book – to create a Bubble Rules Display. Ready typed rules will be prepared for YR and Y1 to illustrate... Y2 and KS2 to write the rule as well as illustrate. Talk through what might happen if people don't follow the rules / talk through what happens if people do follow the rules. Play 'Simon Says'</p> <p>All About Me! How can we describe people? Hair / eyes / nose / mouth / height / build... Draw a picture of yourself (and label all your physical characteristics) What do you like? I like in the middle... pictures of everything you like around the words. What don't you like? I don't like in the middle... pictures of everything you don't like around the words. Share likes and dislikes with the group. Bubbles 7 – 9 write a short autobiography.</p>	<p>While we can't hug Read the story on YouTube https://www.youtube.com/watch?v=2PnnFrPaRgY What ways can we show someone we care? Do some of these – wave to each other, take it in turns to make a funny face, each do a little dance etc. Then draw a picture and colour/collage/pastel/paint it for a friend to send with your pen pal letter. Sign it with your name.</p>	<p>The Invisible String Read the story or watch the reading on the school website. Discuss the people we are attached to by a string and how this means they are always with us even when we can't see them. Children make their own Invisible Heart String – cut out hearts (5/6 each) and write the name of a person you are connected to by your invisible string. Punch a hole in each heart and thread onto wool/string, tie a knot before and after each heart so they don't slide around. You could decorate the hearts too. Keep your Invisible Heart String somewhere you can see it to remind you of all the special people you are connected to.</p>	<p>The Invisible String Recap on the story and encourage children to talk about who they are missing and who they are connected to. Today we're going to show who we are connected to – on a piece of paper draw yourself in the middle of the paper and then draw pictures of the people you are connected to around you, colour them in and then using pieces of wool or string stick it on the paper to connect special people on your paper (you could draw 'string' if you don't have any).</p>
Out of Ark At Home	INSET DAY	Section: Wellbeing Song: 'I have a song to sing' Children know this song well. Activities as listed	Section: In It Together Song: 'Together' Children know this song well!	Section: Wellbeing Song: 'As One' – new song Activity – Challenge – Families at Home / Bubbles in school	Section: Wellbeing Song: 'As One' Activity: Talk about / share / did you know...

			Activities as listed – apart from in school unable to do ‘Share It’ - could do the action on those beats from ‘The Challenge’		
Handwriting	INSET DAY	<p>Reception Minibeast pencil control pg.1 – loops (e). Year 1/2/3/4 In handwriting we’re going to make our own copy of the book ‘Oh the Places You’ll Go! By Dr Seuss (but you can choose any book to make your own copy of). First Page – Write in your neatest handwriting on a page of paper (or the first page of a notebook) and then illustrate.</p>	<p>Reception Minibeast pencil control pg.2 – straight lines (l). Year 1/2/3/4 Second page – Write in your neatest handwriting on a page of paper (or the next page of the notebook) and then illustrate.</p>	<p>Reception Minibeast pencil control pg.3 – curved lines (m). Year 1/2/3/4 Third page – Write in your neatest handwriting on a page of paper (or the next page of the notebook) and then illustrate.</p>	<p>Reception Minibeast pencil control pg.4 – curved lines (m). Year 1/2/3/4 Fourth page – Write in your neatest handwriting on a page of paper (or the next page of the notebook) and then illustrate.</p>
Maths	INSET DAY	Use Home Learning Guidance activities			
Phonics/ Spelling		Use Home Learning Guidance activities			
Dough Disco / Dough Gym		Set clear rules – to only use their named pot. Choose a Dough Disco Clip or two from internet Can you make certain shapes? Can you make certain letters / phonemes/ numbers / spellings / animals / shapes...	Choose a Dough Disco Clip or two from internet Can you make certain shapes? Can you make certain letters / phonemes/ numbers / spellings / animals / shapes...	Choose a Dough Disco Clip or two from internet Can you make certain shapes? Can you make certain letters / phonemes/ numbers / spellings / animals / shapes...	Choose a Dough Disco Clip or two from internet Can you make certain shapes? Can you make certain letters / phonemes/ numbers / spellings / animals / shapes...
Hall Time		Joe Wicks	Cosmic Yoga	Joe Wicks	Cosmic Yoga
MFL (KS2)		What words do you know in other languages? Tell somebody at home.	Say ‘Hello’ and ‘Goodbye’ in French. Can you find out how to say hello in other languages?	Count to 10 in French.	Revisit ‘Hello’ / ‘Goodbye’ and counting to 10 in French.
Mindfulness		Deep Breathing – Breathe in 1, 2, 3, 4, 5 (slowly filling the body with your breath). Pause (for the count of one). Brethe out 1, 2, 3, 4, 5, 6 ,7 ,8 (slowly pushing the air from your lungs). Pause (for the count of one). Repeat.	Listen to meditation story reading from Relax Kids on our school website (Wellbeing section).	Read a story from The Book of Hopes (https://literacytrust.org.uk/family-zone/9-12/book-hopes/)	Find a Guided Meditation for Children on You Tube.

Weekly Activities

(Can be completed on any day during the weekly activity time slot)

INSET DAY

Wellbeing Activity

We can feel lots of different emotions throughout the day or week. One emotion is happiness, can you show someone what happiness looks like? Make a list of all the things that make you happy so that when you're feeling sad, worried or angry you can look at the list and do something to make yourself feel happy.

Pen Pals

Recap on 'While we can't hug' and remind children that Tortoise wrote a letter and Hedgehog wrote one back. Explain that we are going to start writing to a friend as a pen pal while we can't see them. Discuss things we might write in the letter and then children write their own letter to their pen pal. For younger children write a template letter that they can copy

Zoom

Your child will be able to join in with a weekly Zoom call.

Painting

Free-style painting – paint anything they like to give to somebody else to make them feel happy.