

## Reception Home Learning – 29/06/2020

We hope that the new planning format is working out well for you and your child. We are trying to make things as consistent for the children and their learning whether they are in school or at home, but if there is anything you need help with or you have any questions at all, then please don't hesitate to contact us on our Reception email –

[Yearreceptionstjohns@educ.somerset.gov.uk](mailto:Yearreceptionstjohns@educ.somerset.gov.uk).

Also, please continue to send us photos and messages from the children (and yourselves) about all of the wonderful things you have been doing. We love seeing the children enjoy their learning at home and have fun with the activities we have planned for them. We continue to miss the children a lot and hearing from them really brightens our day.

Here are the activity ideas for this week but remember you can use any previous activities as much as you like. We hope this continues to be helpful.

Mrs Moss, Mrs Budd, Mrs Rylatt and Mrs Hiscott ☺

<u>Activities to use at home</u>	
<p><u>Phonics/Handwriting</u> <u>30 mins</u> Timings are for guidance</p> <p>This week's Red words to read and write:</p> <ul style="list-style-type: none"> <li>- what</li> <li>- you</li> <li>- want</li> <li>- old</li> <li>- so</li> </ul> <p>You could write words outside using chalk or paint them. Write the words on paper, cut them up and put them back together.</p> <p>This week's phonic sounds: ear, air, ure, er</p>	<p><b>Red words</b> - In Reception we focus on some of the Red words each week, we start by reading them and then writing and spelling them. Please have a go at reading, writing and spelling the Red words for this week. (As well as Spelling Shed/Study Ladder). Here are some ideas: (10 minutes)</p> <ul style="list-style-type: none"> <li>- Rainbow writing (writing the word in a colour and then tracing over it in another colour and then another colour etc.).</li> <li>- Write the words out, then cut them up and put them back together.</li> <li>- Use chalk and write Red words outside.</li> <li>- Try to use the Red word in a sentence, you could say the sentence rather than writing it down.</li> <li>- Think of a rhyme to help you spell the word 'N-O spells no.'</li> </ul> <p><b>Letter formation</b> - To develop handwriting and letter formation skills we would continue to encourage the correct pencil grip and sitting position. Practise the correct orientation of the letters to make sure they are formed properly and try to make them equal in size. Here are some letter formation ideas: (10 minutes)</p> <ul style="list-style-type: none"> <li>- Practise name writing</li> <li>- Write lowercase/capital letters of the alphabet in the air using a magic finger.</li> <li>- Form letters in shaving foam, sand or cornflower paste.</li> <li>- Create an alphabet strip using capital letters and lowercase letters.</li> <li>- Make two sets of alphabet cards and play alphabet snap.</li> </ul> <p><b>Phonics</b> - In phonics we will continue to practise our sounds, blending and segmenting words. Here are some ideas: (10 minutes)</p> <ul style="list-style-type: none"> <li>- Write some words with this week's phonic sounds and use them in a sentence.</li> <li>- Continue to practise the sounds in the blue phonics book (especially the diagraphs – two letters making one sound). Play I Spy and hunt for objects starting with the corresponding letter. Make a collection of objects starting with the same letter.</li> <li>- Write some three letter words (CVC) such as, pen, dog, hat.</li> <li>- Write a simple sentence; I can ... or The dog is big.</li> <li>- Remember to use Fred fingers to sound the word out!</li> <li>- Watch Jolly Phonics songs on YouTube.</li> </ul>

<p><u>Maths – 30 mins</u> Timings are a guidance.  (Choose which numbers to focus on based on your child)</p>	<p>As well as Numbots/Study Ladder/Purple Mash</p> <p><b>Practise ordering and counting to 20 and back each day:</b> (10 minutes)</p> <ul style="list-style-type: none"> <li>- Clap as you count.</li> <li>- Share books and count objects in the pictures (animals/cars etc.).</li> <li>- Sing songs and counting rhymes.</li> <li>- Look for numbers in the environment; on car registrations, houses, and road signs.</li> <li>- Count in 2s. Make groups of 2 objects to help you count.</li> <li>- Count in 10s. Use actions to help you, 10 touch your head, 20 touch your shoulders and so on to 100. Make groups of 10 objects to help you count.</li> <li>- Write numbers to 20 on paper, cut them up and ask a grown up to mix the numbers up, how quickly can you put them in the right order?</li> </ul>
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- Make a number line to 20, use it to cover some numbers, miss one out or find a number.
- Choose a number and count on to 20. Choose a number and count back to 0.
- Write out numbers to 20, leave some numbers out ask your child to fill in the missing numbers.
- Count Lego, pasta, buttons, cars or pebbles.
- We would be introducing counting in 2's. Use a number line and hide the odd numbers, only count the even numbers.

**Finding 1 more and 1 less:** (10 minutes)

- Build a tower of bricks, build two more towers one with one less brick and one with one more brick. What do you notice?
- On a number line pick a number and find the number one less and one more than the number you have chosen.
- Ask your grown up to tell you a number (1-20). Place this number of raisins or cereal pieces on a plate. If the grown up says 'one more' add one more and count and say the number. If your grown up says 'one less' eat one and then count how many you have left.
- Draw a snake with some spots, now draw another snake with 'one more' spot and a snake with 'one less' spot.
- Watch Numberblocks episode (Cbeebies).

**Simple addition and subtraction:** (10 minutes)

- **Doubling:** Collect a group of objects and another group of objects with the same amount, double 1 makes 2, double 2 makes 4 and so on. This is good to do with dominoes and find the matching dots.
- Make your own paper dominoes and find the doubles.
- Draw some ladybirds and divide them in half, draw spots on one-half and the same number of spots on the other half and use them for practising doubling.
- Draw a number line outside using chalk from 0-10 or 0-20. Stand on 10 or 20 (depending on your number line) ask your grown up to say a number between 0-10 (0-20) and jump back to that number. Count your jumps.
- Using toy cars park 8 in a pretend garage, 3 drive away - count back from 8 as you take 3 away. Vary the numbers each time.
- Play simple addition and subtraction games on Topmarks Maths.