

Reception Home Learning – 01/06/2020

With children returning to school this week we have decided to move towards a whole-school approach to learning so that all children are getting a similar experience. You will have seen the weekly timetable that will be being used at school so feel free to use this at home too. We wanted to offer you some ideas for maths, phonics and handwriting that will help the children with their learning at home, we understand this is a really tricky time, but keeping some learning in place at home will help children with the transition when they return to school. The activities outlined below are appropriate for Reception and are the type of activities we would be using in the classroom with the children and similar to the activities children will be experiencing at school. We will alter the activities slightly each week but if you find a particular activity works well for your child then definitely use it again. We hope they are helpful.

Mrs Moss, Mrs Budd, Mrs Rylatt and Mrs Hiscott ☺

	<u>Activities to use at home</u>
<p><u>Phonics/Handwriting</u> <u>30 mins</u> Timings are for guidance</p> <p>This week's Red words to read and write:</p> <ul style="list-style-type: none"> - no - my - the - of - me <p>You could write words outside using chalk or paint them. Write the words on paper, cut them up and put them back together.</p>	<p>In Reception we focus on some of the Red words each week, we start by reading them and then writing and spelling them. Please have a go at reading, writing and spelling the Red words for this week. (As well as Spelling Shed/Study Ladder)</p> <p>Here are some ideas: (10 minutes)</p> <ul style="list-style-type: none"> - Rainbow writing (writing the word in a colour and then tracing over it in another colour and then another colour etc). - Write the words out then cut them up and put them back together. - Use chalk and write Red words outside. - Try to use the Red word in a sentence, you could say the sentence rather than writing it down. - Think of a rhyme to help you spell the word 'N-O spells no.' <p>To develop handwriting and letter formation skills we would continue to encourage the correct pencil grip and sitting position. Practice the correct orientation of the letters to make sure they are formed properly and try to make them equal in size.</p> <p>Here are some letter formation ideas: (10 minutes)</p> <ul style="list-style-type: none"> - Practice name writing - Write lowercase/capital letters of the alphabet in the air using a magic finger. - Form letters in shaving foam, sand or cornflower paste. - Create an alphabet strip using capital letters and lowercase letters. - Make two sets of alphabet cards and play alphabet snap. <p>In phonics we will continue to practice our sounds, blending and segmenting words.</p> <p>Here are some ideas: (10 minutes)</p> <ul style="list-style-type: none"> - Continue to practice the sounds in the blue phonics book (especially the diagraphs – two letters making one sound). Play I Spy and hunt for objects starting with the corresponding letter. Make a collection of objects starting with the same letter. - Write some three letter words (CVC) such as, pen, dog, hat. - Write a simple sentence; I can..... or The dog is big. - Remember to use Fred fingers to sound the word out! - Watch Jolly Phonics songs on YouTube.

Maths – 30 mins

Timings are a guidance.

(Choose which numbers to focus on based on your child)

As well as Numbots/Study Ladder/Purple Mash

Practise ordering and counting to 20 and back each day: (10 minutes)

- Jump or march as you count.
- Bounce a ball every time you count.
- Count in a whisper or a shout.
- Write numbers to 20 on paper, cut them up and ask a grown up to mix the numbers up, how quickly can you put them in the right order?
- Make a number line to 20, cover some numbers, miss one out, find a number.
- Choose a number and count on to 20. Choose a number and count back to 0.
- Count Lego, pasta, buttons, cars or pebbles.
- We would be introducing counting in 2's. Use a number line and hide the odd numbers, only count the even numbers.

Finding 1 more and 1 less: (10 minutes)

- Build a tower of bricks, build two more towers one with one less brick and one with one more brick. What do you notice?
- On a number line pick a number and find the number one less and one more than the number you have chosen.
- There are 6 frogs on a log. One jumps into the pond, how many are left on the log? Can you draw a picture to show the number of frogs? Vary the number of frogs each time.
- Ask your grown up to tell you a number (1-20). Place this number of raisins or cereal pieces on a plate. If the grown up says 'one more' add one more and count and say the number. If your grown up says 'one less' eat one and then count how many you have left.
- Draw a snake with some spots, now draw another snake with 'one more' spot and a snake with 'one less' spot.
- Watch Numberblock (Cbeebies).

Simple addition and subtraction: (10 minutes)

- Collect two bowls, put 3 bananas in one bowl and 2 apples in the other, how many pieces of fruit do you have altogether? This can be repeated with different amounts and various objects.
- Hold up 4 fingers on one hand and 2 on the other. How many fingers are you holding up altogether? Repeat with fingers numbers each time.
- Draw a number line outside using chalk from 0-10 or 1-20. Stand on 10 or 20 (depending on your number line) ask your grown up to say a number between 0-10 (0-20) and jump back to that number. Count your jumps.
- Using toy cars park 8 in a pretend garage, 3 drive away, and count back from 8 as you take 3 away. Vary the numbers each time.
- Play simple addition and subtraction games on Topmarks Maths.