

KS2 BEECH, MAPLE & SYCAMORE

English

This half term we will be focusing on two texts - The Barnabus Project and The Tear Thief. Using The Barnabus Project for inspiration, we will be writing letters, instructions, character descriptions and a set of instructions to enable the characters in the story to escape from their factory.



In The Tear Thief we will be looking at poetry, diary writing and letters of explanation. In terms of grammar, we will be ensuring that both Year 3 and 4 children are confident in identifying and using the 4 different types of sentences and enhancing their work with adjectives and adverbs. The Year 3 children will be learning how to use paragraphs to organise their writing and Year 4 will be using headings and subheadings in non-fiction pieces.

Spelling

Children have been put in their spelling groups. Lists will be shared via Seesaw, and the children can also use 'Spelling Shed' to access fun spelling games to help them practise.

New lists will be available on a Friday and we will check their spelling the following Friday. Details of your child's group has been sent via Seesaw and their Spelling Shed login should be in their reading record.

RE

This half term we will be looking at Spirituality and how religions use art and non-verbal communication to express their beliefs and views.

Science

This term we will be learning about two different types of energy – light and electricity. To begin with, we will look at difference sources of light, and things that are not a source, and discuss the misconceptions such as mirrors and the moon. We will learn about the importance of the sun and how it can be dangerous to look at.



We will also investigate shadows during the day. Later in the term, we will be learning about electricity, exploring different appliances which we use in our everyday lives. We will enjoy creating electrical circuits using bulbs, buzzers and switches as well as carrying out investigation using different materials.

Art/French/PSHE/Music

In Art we will study 'Stone Age' cave paintings and recreate our own. We will also draw animal skulls from observation.

We will continue to use Jigsaw for our PSHE lessons. This term is all about 'Being Me in the World'.

In Music we continue to practise and learn songs in Collective Worship.

In French we are learning to introduce ourselves, count and classroom vocabulary.

Maths

Mr B & Mr Grace's group will be covering place value – partitioning and representing numbers to 10 000 as well as finding 1/10/110/1000 more than a given number. We will also be learning how to round numbers to the nearest 10/100/1000 and the rhyme to help us.

We will consolidate our quick recall of x2 & x5 tables.

Mrs Scruby and Mr Coombs' group will cover – representing and partitioning numbers to 100 and then 1,000. We'll also be finding 1, 10 and 100 more or less than a number, estimating, comparing and ordering numbers. We will also learn how to count in 50s.

Mrs Banks and Ms Murtagh's group will cover – place value and exploring numbers to 100 including number bonds, partitioning and representing numbers. We will use number lines and find missing numbers, 1 and 10 more and less. We will practise counting in 1s, 10s, 2s, and 100s.

Each child will start a daily Times Tables practice which will happen at the beginning of each Maths lesson. This is to build their rapid recall of all the times tables, ultimately by the summer of Year 4. Any additional practice that you can do at home will really help them memorise these essential number facts. Later in the term, we will introduce TT Rockstars where children will be able to practise their times tables.



Autumn 1 2026



We hope you had a lovely summer break. We are excited to welcome our new classes and about getting to know all of the children.

Computing

In Computing, we will be learning how to correctly log on to our new class profiles and safely shut down the laptops. We will also practise logging into Spelling Shed and TT Rock Stars so that we can access them independently at home.



We will develop our understanding of digital devices by learning about inputs, processes and outputs. We will compare digital and non-digital devices and explore how computer networks work, including the role of devices such as routers and switches.

Fruit & Water

Please provide your child with fruit or vegetables for their snack for playtime and water in their drinks bottle.



NO FOOD CONTAINING NUTS IS ALLOWED

PE

BEECH – Wednesday & Friday

MAPLE – Monday & Thursday

SYCAMORE – Monday & Friday

Named PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

No jewellery is to be worn on PE days. Also, watches will need to be removed for PE. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills - applying them to competitive games. Our class PE we be taught by the class teacher. This term we will be learning some basic hockey skills.

Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. We will have guided reading lessons throughout the week, with a focus on non-fiction texts. The children will also complete comprehension activities during English sessions.



Individual Reading

Your child will receive a home reading book to enjoy and practise at home. Please continue to note their progress in their reading records. It's important to read with your child as often as possible, ideally every day, even if they are already confident readers. Once they have finished a book, they can return it and choose a new one.

If your child is continuing with the phonics scheme, they will receive two books each week. The first will be their phonics book, which they have been practising at school and will be able to proudly share their reading with you at home. The second will be a new 'book bag' book, where they can apply the phonics skills they've developed throughout the week.

Geography

In Geography, we will be developing the key skills needed to think and work like a geographer. Once the children have learned these skills, they will apply them through a range of case studies throughout the year. These skills include understanding and interpreting different types of maps, using longitude and latitude, identifying compass points, exploring climates and biomes, and investigating different types of settlements.

