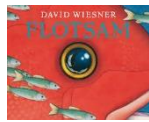


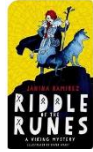
# Year 4 Maple & Sycamore

## English

In English, we will look at Flotsam by David Wiesner. It is a lovely picture book that we will be using to write a sequel with a character and setting focus.



We will also be reading the book Riddle of the Rune with the aim of learning more about the Vikings.



## Times tables

This half term the children will continue to learn and consolidate our times tables as well as take the MTC (Multiplication Tables Check) during the second week of term.



## Maths

This half term in maths we will continue our learning about decimals, focusing on hundredths before moving onto using decimals with money. We will aim to finish learning about shape, statistics, position and direction.

## History - Vikings

Due to last half term being so short, and our residential to Kilve, we will complete our learning about the fascinating world of the Vikings. We will look at the battle at Edington (just down the road) and what Danelaw was.



## RE - Hinduism

Our RE learning for the summer term will be based around Hinduism. We will be introduced to Ganika and Manisha, twin girls who live in Somerset. We will listen to them finding out about what it is like to be a Hindu living in Somerset and think of questions to ask them.



## Spelling

We will continue to practise spelling patterns. These will be shared via Seesaw each Friday. Children can also use 'Spelling Shed' to access fun spelling games to help them practise. Additionally, we are encouraging the children to work on mastering the correct spellings of all KS1 and KS2 common exception words.

## Diary Dates

**June 3 – Sycamore – Earth**

**Science Centre**

**June 4 – Maple – Earth Science Centre**

**June 15 – Year 4 Sports Day session**

**June 17 – Y4 Frome Olympics – Oakfield**

**WB – July 13 – Leavers' Play days TBC**



## Geography - Rainforests

We will explore the geography of rainforests in South America - comparing the climate to that of the UK and understanding how factors such as latitude and elevation influence the environment. The children will learn how high temperatures and frequent rainfall create the dense vegetation and rich biodiversity found in rainforests. They will also investigate key features such as the layered canopy, forest floor and river systems - exploring how these elements support the ecosystem and affect local communities and wildlife.



## DT/Computing/French/PSHE/Music

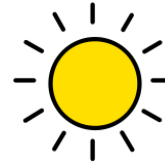
In art, we will make our dragon eyes out of clay, and in DT design and make a healthy snack bar.

In computing, we will explore the concept of repetition in programming using Scratch to look at the difference between count-controlled and infinite loops, and use this knowledge to modify existing animations and games using repetition.

In French the children will be learning the vocabulary for school equipment, how to tell the time to o'clock and say what we like and don't like when linked to our hobbies.

Our PSHE focus is 'Changing Me', where we will explore our uniqueness, our circle of friends, accepting change and looking ahead. We will also be learning our leavers' songs and rehearsing for our performance.

# SUMMER 2 2026



We hope you enjoyed the lovely half term weather.

We have lots of exciting things to achieve during the final half term of the year.

## Science - Rocks

This half term in science, we will be learning about rocks. The children will explore different types of rocks, including igneous, sedimentary and metamorphic rocks and investigate their properties. They will compare and group rocks based on appearance and texture and learn about how fossils are formed over time. Through practical investigations and observations, the children will develop their scientific enquiry skills and understanding of the natural world.



## PE

**Friday** – PE with Mr Croucher. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills, applying them to competitive games.



Our other **PE day may vary due** to Sports Week and Frome Olympics so please ensure that your child brings their PE kit to school every Monday.

## Individual Reading

Please continue to listen to your child read and note their progress in their reading record. It's important to read with your child as often as possible (ideally every day) even if they are already confident readers. Once they have finished their book, it is your child's responsibility to inform us that it needs changing. If your child is currently following the phonics scheme, they will receive two new books each week.



## TRANSFER INFO

Middle school representatives will be coming into school to talk to the children. Please look out for information from your chosen school that you will need to complete.

**TRANSFER EVENING – Monday 29<sup>th</sup> JUNE**

**TRANSFER DAY – Wednesday 1<sup>st</sup> JULY**



## Fruit and Water

Please provide your child with a fruit or vegetable snack for



playtime and a bottle containing water for them to drink throughout the day

***NO FOOD CONTAINING NUTS IS ALLOWED***