

# Year 4 Maple & Sycamore

## English

In English, we will look at Lewis Carroll's 'Jabberwocky' poem and how he has used both old and nonsense words within. We will then create our own monster and use the **Jabberwocky** structure to write our own poem.



We will also write a recount in the form of a letter to Year 3 children about our residential trip to Kilve.

We will also use the book 'The Selfish Giant' by Oscar Wilde to write a range of text types.

## Times tables

This half term the children will continue to learn **x9** whilst consolidating their 2, 5 and 10-times tables before moving on to **x12** and **x7**. These should be practised at home daily if possible. The children can learn them in many ways including "TTRockstars", for which they have passwords. You can find these in your child's reading record. There are also many great songs on YouTube to which they can sing along to help learn the tables.



**PLEASE CONTINUE TO PRACTISE TIMES TABLES AT HOME.**

## History– Vikings

This half term, we'll explore the fascinating world of the Vikings. We'll start by sharing what we already know, before learning about who they were and where they came from. We will also look at why they invaded and what it was like to live in Viking Britain. We will look at the battles at Edington (just down the road) and at Lindisfarne and what Danelaw was.



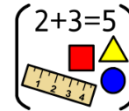
## RE – Hinduism

Our RE learning for the summer term will be based around Hinduism. We will begin by looking at what Hindu stories teach us about us about life and the world. We will learn the stories about The Blind Men and the Elephant, Krishna and waiting for God. This will lead into our summer learning about Hindus living in Somerset.



## Maths

This half term in maths we will continue our learning about fractions. We will build on knowledge learnt already and look at adding and subtracting fractions, equivalent fractions and finding the fraction of an amount. We will then begin our learning around decimals focusing on tenths and hundredths.



$$\frac{7}{10}$$

## Spelling

We will continue to practise spelling patterns. These will be shared via Seesaw each Friday. Children can also use 'Spelling Shed' to access fun spelling games to help them practise. Additionally, we are encouraging the children to work on mastering the correct spellings of all KS1 and KS2 common exception words.

## DT/Computing/French/PSHE/Music

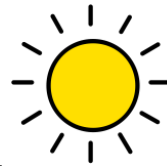
In Art, we will draw, design and make, out of clay, dragon eyes, linking this to our learning about the Viking. In computing, we will explore how and why data is collected over time, using sensors and data loggers to gather and analyse data to answer questions. In French the children will be learning the vocabulary for places we find around a school. Our PSHE focus is 'Healthy Me', where we will explore how to stay fit and healthy and learn about potential dangers, including the incorrect use of drugs and medication. The children will continue to learn new songs and practise their singing.

**Fruit** Please provide your child with a fruit or vegetable snack for playtime.

**NO FOOD CONTAINING NUTS IS ALLOWED**



# SUMMER 1 2026



We hope you had a lovely Easter. We have lots of exciting things to look forward to this half term

## Science- Forces & Magnets

This half term in science, we will be learning about forces and magnets. We will learn about poles and predict whether magnets will repel or attract each other. We will learn that some forces need contact between two objects and compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials



## MULTIPLICATION TABLES CHECK – MTC

A meeting explaining this will take place on **Monday 20<sup>th</sup> April** straight after school.



## PE

**Tuesday** – We will also continue to practise our Street Dance routine.

**Friday** – PE with Mr Croucher. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games.

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Friday each week to wash over the weekend.

**Named** PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).



No jewellery is to be worn on PE days. Please take earrings out or provide tape for your child to use so their earrings are covered. Watches also will need to be removed for PE. Please ensure long hair is tied up.

## Individual Reading

Please continue to listen to your child read and note their progress in their reading record. It's important to read with your child as often as possible—ideally every day—even if they are already confident readers. Once they have finished their book, it is your child's responsibility to inform us that it needs changing. If your child is currently following the phonics scheme, they will receive two new books each week.



## KILVE

Our residential to Kilve will take place on Wednesday 29<sup>th</sup> – Friday May 1<sup>st</sup>. Please look out for a letter detailing arrangements on departure day. If your child is not going to Kilve, they are expected to attend school as normal.