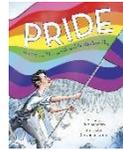
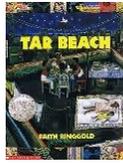


Year 4 Maple & Sycamore

English

In English, our two focus texts will be *Tar Beach* and *Pride*. We will read *Pride* to learn about Harvey Milk and the rainbow Pride flag. We shall write our own biography of his amazing life. After reading *Tar Beach* we will retell the story in our own words as a playscript. This will give us lots of opportunities for drama activities to expand our language skills.



Times tables

This half term the children will continue to learn **x8** whilst consolidating their 2, 5 and 10-times tables before moving on to **x11** and **x12**. These should be practised at home daily if possible. The children can learn them in many ways including "TTRockstars", for which they have passwords. You can find these in your child's reading record. There are also many great songs on YouTube to which they can sing along to help learn the tables.



PLEASE CONTINUE TO PRACTISE TIMES TABLES AT HOME.

Geography– Volcanoes

In geography, we will be learning about Volcanic Earth Systems, with a particular focus on Mount Vesuvius. This topic will also give us the opportunity to revisit our learning about the Romans and the story of *Escape from Pompeii*, which we studied in English last half term. We will explore how volcanoes are formed, what causes volcanic eruptions, and why people choose to settle near volcanoes.



RE – Salvation

We will begin our RE learning the first week back with 'Faith Week'. This year's theme is 'Trust'. We will then learn about Christianity and Salvation. In the lead up to Easter we shall explore the question 'Why do Christians call the day Jesus died Good?'



Spelling

We will continue to practise spelling patterns. These will be shared via Seesaw each Friday. Children can also use 'Spelling Shed' to access fun spelling games to help them practise. Additionally, we are encouraging the children to work on mastering the correct spellings of all KS1 and KS2 common exception words.

DT/Computing/French/PSHE/Music

In DT, we will design and make a musical instrument, this links to our science learning about sound. In computing, we will explore how and why data is collected over time, using sensors and data loggers to gather and analyse data to answer questions. In French the children will be learning the vocabulary for places around town and things within school. Our PSHE focus is 'Healthy Me', where we will explore how to stay fit and healthy and learn about potential dangers, including the incorrect use of drugs and medication. The children will continue to learn new songs and practise their singing. They will also aim to create a tune from their homemade musical instruments that they will be making in DT.

Fruit Please provide your child with a fruit or vegetable snack for playtime.

NO FOOD CONTAINING NUTS IS ALLOWED



Maths

This half term in maths we will be learning how to calculate perimeter before learning about fractions. We will build on prior knowledge, revisiting halves, quarters, and thirds before exploring fractions with different denominators, including unit and non-unit fractions, as well as equivalent fractions.

$$\frac{7}{10}$$



**SPRING 2
2026**



We hope you had a lovely half term. We have lots of exciting things to look forward to between now and Easter.

Science- Sound

This half term in science, we will be learning about sound. We will learn that sounds are made by vibrations, which travel through a medium to the ear. We will learn to identify patterns between the pitch of a sound and the features of the object that produces it, as well as between the volume of a sound and the strength of the vibrations. We will also recognise that sounds become fainter as the distance from the sound source increases.



MULTIPLICATION TABLES CHECK – MTC Thank you to those parents who completed the Multiplication Tables Check form. We will be arranging an after school meeting to explain this further. Please keep an eye out for this date!



PE

Monday – Tag Rugby. Paul from Frome RFU will be in to teach us the basic skills of Tag Rugby. We will also continue to practise our Street Dance routine.

Friday – PE with Mr Croucher. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games.

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Friday each week to wash over the weekend.

Named PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

No jewellery is to be worn on PE days. Please take earrings out or provide tape for your child to use so their earrings are covered. Watches also will need to be removed for PE. Please ensure long hair is tied up.

Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. We will have guided reading lessons throughout the week, with a mixture of non-fiction and fiction extracts.



Individual Reading

Please continue to listen to your child read and note their progress in their reading record. It's important to read with your child as often as possible—ideally every day—even if they are already confident readers. Once they have finished their book, it is your child's responsibility to inform us that it needs changing. If your child is currently following the phonics scheme, they will receive two new books each week.