

## English

In English, our two focus texts will be 'The Ever-Changing Earth' and 'Escape from Pompeii'. Using 'The Ever-Changing Earth', we will create an information leaflet about the Northern Lights. From 'Escape from Pompeii', we will write a diary entry as if we were there on the day Mount Vesuvius erupted. This will also give us the chance to revisit our learning about the Romans from the Autumn term.



## RE – Gospel



This half term we will be focusing on Christianity and the Gospel and thinking about 'What kind of world did Jesus want?'

## Spelling

We will continue to practise spelling patterns. These will be available and shared via Seesaw each Friday. Children can also use 'Spelling Shed' to access fun spelling games to help them practise. Additionally, they can work on mastering the KS1 and KS2 common exception words.

## DT/Computing/ French/PSHE/Music

In art, we will study geometric art and create our own artwork using printing blocks. In computing, we will learn to program a character to create different events and actions around a maze. In French we will recap days of the week and months of the year in order to say what today's date is before moving on to animals. Our PSHE focus is 'Dreams and Goals'. We will discuss how everyone has these, what ours are and whether they can change over time. The children will create their own musical compositions using a variety of instruments alongside body percussion in their music lessons.

**Fruit** Please provide your child with a fruit or vegetable snack for playtime.

**NO FOOD CONTAINING NUTS IS ALLOWED IN SCHOOL – Thank you!**



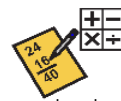
## Times Tables

This half term the children will continue to learn the **x6 and x8** as well as consolidating the 2, 3, 5 and 10 times tables. These should be practised at home daily if possible. The children can learn them in many ways including 'TTRockstars' for which they have passwords. You can find these in their reading records. There are also many great songs on YouTube to which they can sing along to help learn the tables. There are also links on Seesaw too.



## Maths

In maths, we will continue to learn about multiplication and division and how to  $\div$  and  $\times$  by 10 and 100 before moving to  $\div$  and  $\times$  a 2 or 3 digit number by a 1 digit number. We will also use this to help us with corresponding number problems and related facts.



**PLEASE CONTINUE TO PRACTISE TIMES TABLES AT HOME.**



**SPRING 1  
2026**

**Year 4 – Maple and Sycamore**

We hope you had a lovely Christmas and New Year break and the children are refreshed and ready to learn. We have lots of exciting things to look forward to between now and Easter.

## Science - Human Body

This half term in science, we will be learning about the human body, specifically about the skeletal system and muscles. We will learn the name of some of the major bones and their role within our bodies.



**Residential 2026** Later this term, we will be sending information out about our Residential trip to Kilde for you to complete.



## History

In history, we will explore the rise of Baghdad as a centre of culture, science, and learning during the Islamic Golden Age. Pupils will develop a strong understanding of how civilisation progressed at a time when much of Europe was in decline following the fall of the Roman Empire. They will investigate Baghdad's architecture, scientific achievements, literature, and global connections, comparing these with other ancient civilisations and with the modern world.



## PE

**Monday** – Tag Rugby. Paul from Frome RFU will be in to teach us the basic skills of Tag Rugby. We will also continue to practise our Street Dance routine. **Friday** – PE with Mr Croucher. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games.

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Friday each week to wash over the weekend.

**Named** PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

No jewellery is to be worn on PE days. Please take earrings out or provide tape for your child to use so their earrings are covered. Watches also will need to be removed for PE. Please ensure long hair is tied up.

## Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. We will have guided reading lessons throughout the week, with a focus on non-fiction texts. The children will also complete comprehension activities during English sessions.



## Individual Reading

Please continue to listen to your child read and note their progress in their reading records. It's important to read with your child as often as possible—ideally every day—even if they are already confident readers. Once they have finished their book, it is your child's responsibility to inform us that it needs changing. If your child is currently following the phonics scheme, they will receive two books each week. The first will be their phonics book, which they have been practising at school and can proudly share their learning with you at home. The second will be a new 'book bag' book, where they can apply the phonics skills they've developed throughout the week. These will be changed weekly.