## Year 4 MAPLE & SYCAMORE

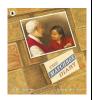
### English

In English we will be reading the story 'The Matchbox Diary' by Paul Fleischman. We will create a biography based on the great grandfather's life. We will then introduce a new text 'FArTher' by Graham Baker Smith where we will be writing a sequel to the story.

This half term we will be looking at Islam. We

will introduce Islam and its five pillars, Islamic

prayer and the festival Eid al-Fitr.



#### Times tables

This half term the children will continue to consolidate their 2, 5 and 10 times tables. These should be practised at home daily if possible. The children can learn them in many ways including "TTRockstars", for which they have passwords. You can find these in their reading records. There are also many great songs on YouTube to which they can sing along to help learn the tables.

### Maths

In maths we will continue to build on our learning of number and place value. We will learn to count, read and write numbers to 1000 in numerals and words. We shall learn to find ten more, ten less and 100 more and less than a number.

We shall add and subtract numbers mentally including three-digit numbers and begin to use formal written methods of column addition and subtraction. We will also solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.

# (\*

#### Spelling

RE

Children who have completed phonics will receive weekly spelling lists to practise at home. These lists will be shared via Seesaw, and the children can also use 'Spelling Shed' to access fun spelling games to help them practise. Additionally, they can work on mastering the KS1 and KS2 common exception words.

Art/Computing/MFL/PSHE/Music

learning about The Romans. In computing we will develop

our understanding of ordering objects/images in a branching

database tool to arrange objects into a branching database,

and will create their own questions with yes/no answers. We

will also think about eSafety using the S.M.A.R.T acronym.

For French we will be learning greeting and in PSHE our

In art we will be creating mosaics linking to our history

database structure. We will learn how to use an online



# Autumn 2025



We hope you had a lovely summer break. We are excited about welcoming our new classes and getting to know all of the children.

#### Science

In science we will be learning about electricity, exploring different appliances which we use in our everyday lives. We will enjoy creating electrical circuits using bulbs, buzzers and switches as well as carrying out investigation using different materials.



#### Fruit and Water

theme is 'Being Me in My World'.

Please continue provide your child with fruit or vegetable snack for playtime and a bottle for water.



NO FOOD CONTAINING NUTS IS ALLOWED

#### **LETTERS**

Please look out for the letter about our up and coming trip to The Newt as part of our history learning.



## History - The Romans

We will find out how The Romans invaded Britain and how they contributed to life in Britain. We will compare and contrast how people lived. We will develop our knowledge and understanding of chronology by producing timelines. We will learn about Roman settlements and will visit a Roman villa at The Newt!



#### P

Monday – PE football skills with Mr Phillips

Friday – PE with Mr Croucher

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Friday's each week to wash over the weekend.

Named PE kit should be provided for your child as follows:

- Plain black shorts, leggings or tracksuit bottoms.
- A red t-shirt t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps) pr trainers

No jewellery is to be worn on PE days. Also, watches will need to be removed for PE. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games.

Mr Phillips will be teaching them football skills following on from their learning in Y3.

#### Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading and will have guided reading lessons throughout the week, with a focus on non-fiction texts. The children will also complete comprehension activities during English sessions.



#### Individual Reading

Your child will receive a home reading book to enjoy and practise at home. **Please** continue to note their progress in their reading records. It's important to read with your child as often as possible—ideally 15/20 mins every day—even if they are already confident readers. Once they have finished their book, it is your child's responsibility to inform us that it needs changing. If your child is currently learning phonics, they will receive two books each week. The first will be their phonics book, which they have been practising at school and can proudly share their learning with you at home. The second will be a new "book bag" book, where they can apply the phonics skills they've developed throughout the week. These will be changed weekly.