

# Year 3 Rowan and Willow

## English

This half term, we will be exploring the book *The Selfish Giant*. The children will develop their persuasive writing skills as they learn how to persuade the reader to visit a garden or outdoor space. They will use sensory imagery to enhance their noun phrases and descriptive writing, helping to create vivid and engaging pieces of work.



## Times tables

This half term, the children will continue consolidating their times tables learnt so far 2, 3, 5, and 10.

We encourage daily practice at home where possible. There are many fun ways to support learning, such as using TTRockstars (login details can be found in reading records) and watching engaging times table songs on YouTube that children can sing along to.



**PLEASE CONTINUE TO PRACTISE TIMES TABLES AT HOME.**

## Geography – Rainforests

We will explore the geography of rainforests in South America, comparing the climate to that of the UK and understanding how factors such as latitude and elevation influence the environment. The children will learn how high temperatures and frequent rainfall create the dense vegetation and rich biodiversity found in rainforests. Pupils will also investigate key features such as the layered canopy, forest floor and river systems, exploring how these elements support the ecosystem and affect local communities and wildlife.



## RE – Hinduism

Our Summer learning about Hinduism will continue as we explore the lives of Hindus living in Somerset. The children will learn about how a person's beliefs and worldview can influence the way they live their lives. They will also consider, evaluate and discuss how a person's background and context can affect the choices they make and the way they live.



## Maths

In Maths, Year 3 will be learning about time and shape. The children will practise telling the time to the nearest minute, reading analogue and digital clocks, and solving problems involving time.



They will also explore 2D and 3D shapes, learning to recognise their properties, including angles, lines and symmetry. Through practical activities and problem-solving, pupils will develop their confidence and mathematical reasoning skills.



## Spelling

We will continue to practise spelling patterns. These will be available via and shared via Seesaw each Friday. Children can also use "Spelling Shed" to access fun spelling games to help them practise.

Additionally, they can work on mastering the KS1 and KS2 common exception words.

## DT/Computing/French/PSHE/Music

In DT we will be planning and making a healthy snack bar. In computing, we will explore the concept of repetition in programming using Scratch to look at the difference between count-controlled and infinite loops, and use this knowledge to modify existing animations and games using repetition.

In French the children continue to practise saying what foods they like/dislike and become increasing confident with colours and numbers.

Our PSHE focus is Changing Me, we will be learning around about biological sex differences, puberty and body changes, personal hygiene, family relationships and challenging gender stereotypes. Please note this may prompt discussions at home.

The children will be taking part in the Frome Singing Festival at the Cheese and Grain on Monday 13<sup>th</sup> July. We will be practicing 4 songs for this and practising our performance skills and singing as a choir.



We hope you had a great half term and the children are refreshed and ready to learn

## Science - Rocks

This half term in science, we will be learning about rocks. The children will explore different types of rocks, including igneous, sedimentary and metamorphic rocks, and investigate their properties. They will compare and group rocks based on appearance and texture, and learn about how fossils are formed over time. Through practical investigations and observations, the children will develop their scientific enquiry skills and understanding of the natural world.



## PE

Tuesday – Class PE - This half term, our PE lessons will focus on developing running, throwing, and jumping skills in preparation for upcoming competitions. Year 3 will take part in the Frome Schools Olympics at Oakfield Academy and will also participate in our St John's Sports Day.

Thursday – PE with Mr Croucher. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games.

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.

**Named** PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).



No jewellery is to be worn on PE days. Please take earrings out or provide tape for your child to use so their earrings are covered. Watches also will need to be removed for PE. Please ensure long hair is tied up.

## Reading

Throughout the term, we will continue developing the children's comprehension skills by encouraging them to answer questions about the texts they read. Guided reading sessions will take place regularly, helping children build confidence and understanding. We will explore both fiction and non-fiction texts to broaden vocabulary, deepen understanding, and encourage a wide range of interests in reading.



## Individual Reading

Please continue to listen to your child read and record their progress in their reading record. Reading regularly at home, ideally every day, is very important, even for confident readers. Once a book is finished, children should let us know so it can be changed. Children following the phonics scheme will receive two books each week: a phonics book to practise and share, and a new book bag book to apply their phonics skills. These books will be changed weekly.