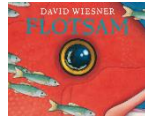


Year 3 Rowan and Willow

English

This half term, we will be exploring the book *Flotsam*. The children will develop their ability to write detailed setting and character descriptions, focusing on the effective use of adjectives and adverbs to enhance their writing.



The book provides rich opportunities for creativity, as its wordless narrative encourages children to interpret the story in their own way. They will explore a range of imaginative settings and unusual characters, using descriptive language to bring their ideas to life.

RE – Hinduism

Our RE learning for the summer term will be based around Hinduism. We will begin by looking at what Hindu stories teach us about us about life and the world. We will learn the stories about The Blind Men and the Elephant, Krishna and waiting for God. This will lead into our Summer learning about Hindus living in Somerset.



Spelling

We will continue to practise spelling patterns. These will be available via and shared via Seesaw each Friday. Children can also use "Spelling Shed" to access fun spelling games to help them practise.

Additionally, they can work on mastering the KS1 and KS2 common exception words.

ART/Computing/French/PSHE/Music

In Art we will draw and make a dragon eye from clay. In computing, we will develop our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of the choices. In French the children will say what foods from a set they like/dislike and start to describe the colour or size of an object. Our PSHE focus is Relationships, where we will explore friendships, making good relationships and empathy. The children continue to learn the recorder in their music lessons, looking at musical notation and tempo.

Times tables

This half term, the children will continue learning their 3 times table while also consolidating their 2, 5, and 10 times tables. We will introduce a counting stick to help them understand the relationships between numbers, including halves and doubles.



We encourage daily practice at home where possible. There are many fun ways to support learning, such as using TTRockstars (login details can be found in reading records) and watching engaging times table songs on YouTube that children can sing along to.

PLEASE CONTINUE TO PRACTISE TIMES TABLES AT HOME.

Maths

Next half term in maths, we will continue developing our understanding of fractions. Pupils will build on their existing knowledge and begin learning how to add and subtract fractions. We will also focus on money, revisiting their understanding of notes and coins from previous years. From this, children will learn how to add and subtract different amounts of money.

$$\frac{7}{10}$$



Summer 1 2026



We hope you had a lovely half term. We have lots of exciting things to look forward to between now and the May half term.

Science- Forces & Magnets

This half term in science, we will be learning about forces and magnets. We will learn about poles and predict whether magnets will repel or attract each other. We will learn that some forces need contact between two objects and compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.



History– Vikings

This half term, we'll explore the fascinating world of the Vikings. We'll start by sharing what we already know, before learning about who they were and where they came from. We will also look at why they invaded and what it was like to live in Viking Britain. We will look at the battles at Edington (just down the road) and at Lindisfarne and what Danelaw was.



PE

Tuesday – Class PE – We will be applying our ball control skills through a variety of ball games.

Thursday – PE with Mr Croucher. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games.

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.

Named PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).



No jewellery is to be worn on PE days. Please take earrings out or provide tape for your child to use so their earrings are covered. Watches also will need to be removed for PE. Please ensure long hair is tied up.

Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. We will have guided reading lessons throughout the week, with a focus on non-fiction texts. The children will also complete comprehension activities during English sessions.



Individual Reading

Please continue to listen to your child read and note their progress in their reading records. It's important to read with your child as often as possible—ideally every day—even if they are already confident readers. Once they have finished their book, it is your child's responsibility to inform us that it needs changing. If your child is currently following the phonics scheme, they will receive two books each week. The first will be their phonics book, which they have been practising at school and can proudly share their learning with you at home. The second will be a new "book bag" book, where they can apply the phonics skills they've developed throughout the week. These will be changed weekly.