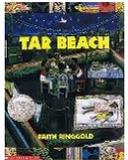


Year 3 Rowan and Willow

<p>English</p> <p>In English, our two focus texts will be <i>Tar Beach</i> and <i>Pride</i>. We will read <i>Pride</i> to inspire letter writing, consolidating our learning from last half term on persuasive techniques and use <i>Tar Beach</i> to retell the story in the form of a play script.</p> 	<p>Times tables</p> <p>This half term the children will learn x3 whilst consolidating their 2, 5 and 10 times tables. These should be practised at home daily if possible. The children can learn them in many ways including 'TTRockstars', for which they have passwords. You can find these in their reading records. There are also many great songs on YouTube to which they can sing along to help learn the tables.</p>  <p>PLEASE CONTINUE TO PRACTISE TIMES TABLES AT HOME.</p>	<p>Geography– Volcanoes</p> <p>In geography, we will be learning about volcanic Earth systems, with a particular focus on Mount Vesuvius. This topic will also give us the opportunity to revisit our learning about the Romans and the story of <i>Escape from Pompeii</i>, which we studied in English last half term. We will explore how volcanoes are formed, what causes volcanic eruptions, and why people choose to settle near volcanoes.</p> 
<p>RE – Salvation</p> <p>We will kick off our RE learning with Faith Week. This year's theme is 'Trust'. We will then be learning about 'Christianity and Salvation' in the lead up to Easter.</p> 	<p>Maths</p> <p>Next half term in maths we will be learning about fractions.</p> <p>To build on prior knowledge, we will revisit halves, quarters, and thirds from Year 2. Children will then explore fractions with different denominators, including unit and non-unit fractions, as well as equivalent fractions.</p> <p style="text-align: center;">$\frac{7}{10}$</p>	<p>PE</p> <p>Tuesday – Class PE Thursday – PE with Mr Croucher. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills, applying them to competitive games.</p> <p>Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.</p> <p>Named PE kit should be provided for your child as follows:</p> <ul style="list-style-type: none"> • Plain black shorts or leggings or tracksuit bottoms. • A red t-shirt or white t-shirt. • Grey, red or black socks. • A red sweatshirt or cardigan. • Black plimsolls (daps). <p>No jewellery is to be worn on PE days. Also, watches will need to be removed for PE.</p>
<p>Spelling</p> <p>We will continue to practise spelling patterns. These will be available via and shared via Seesaw each Friday. Children can also use 'Spelling Shed' to access fun spelling games to help them practise. Additionally, they can work on mastering the KS1 and KS2 common exception words.</p>	<p style="text-align: center;">SPRING 2 2026</p>   <p style="text-align: center;">We hope you had a lovely half term. We have lots of exciting things to look forward to between now and Easter.</p>	<p>Reading</p> <p>We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. We will have guided reading lessons throughout the week, with a focus on non-fiction texts. The children will also complete comprehension activities during English sessions.</p>  <p>Individual Reading</p> <p>Please continue to listen to your child read and note their progress in their reading records. It is important to read with your child as often as possible—ideally every day—even if they are already confident readers. Once they have finished their book, it is your child's responsibility to inform us that it needs changing. If your child is currently following the phonics scheme, they will receive two books each week. The first will be their phonics book, which they have been practising at school and can proudly share their learning with you at home. The second will be a new 'book bag' book, where they can apply the phonics skills they've developed throughout the week. These will be changed weekly.</p>
<p>DT/Computing/French/PSHE/Music</p> <p>In DT we will design and make a musical instrument, linking to our science learning about sound. In computing, we will explore how and why data is collected over time, using sensors and data loggers to gather and analyse data to answer questions. In French the children will give and respond to simple classroom instructions appropriately. Our PSHE focus is 'Healthy Me', where we will explore how to stay fit and healthy and learn about potential dangers, including the incorrect use of drugs and medication. The children will start to learn the recorder in their music lessons, looking at musical notation and tempo.</p>	<p>Science- Sound</p> <p>This half term in science, we will be learning about sound. We will learn that sounds are made by vibrations, that travel through a medium to the ear. We will learn to identify patterns between the pitch of a sound and the features of the object that produces it, as well as between the volume of a sound and the strength of the vibrations. We will also recognise that sounds become fainter as the distance from the sound source increases.</p> 	
<p>Fruit</p> <p>Please provide your child with a fruit or vegetable snack for playtime.</p> <p><u>NO FOOD CONTAINING NUTS IS ALLOWED</u></p> 		