

Year 3 Willow and Rowan

English

In English, our two focus texts this half term are *Until I Met Dudley* by Roger McGough and *Winter's Child* by Angela McAllister. For our first text, we will create an information poster that includes scientific explanations. For our second text, we will write a sequel story titled *Spring's Child* and compose our own Christmas poems.



RE – Islam

This half term we will continue to look at Islam. We will learn about the final two of the five pillars, then will learn about the Qur'an, Mosques and festivals within Islam.



Spelling

Children who have completed phonics will receive weekly spelling lists to practise at home. We have now created new spelling groups which your children have been told. If you are unsure which group your child is in, please get in touch. These lists will be shared via Seesaw, and the children can also use "Spelling Shed" to access fun spelling games to help them practise. Additionally, they can work on mastering the KS1 and KS2 common exception words.

DT/Computing/ French/PSHE/Music

In DT, we will design and make a Christmas card featuring an electrical component, reinforcing our science learning about electricity from last half term. In computing, we will learn how to use desktop publishing software, making thoughtful choices about font size, colour, and style to edit and improve our work. In French, we will practise asking and answering questions to help us get to know one another. Our PSHE focus is Celebrating Difference, where we will discuss how everyone is unique and explore positive ways to resolve conflicts. In music, we will continue learning and performing the song *Let Your Spirit Fly* by Joanna Mangona.

Fruit

Fruit is not provided for Year 3 children as it was in Key Stage 1, so please provide your child with a fruit or vegetable snack for playtime.



NO FOOD CONTAINING NUTS IS ALLOWED

Times tables

This half term the children will continue to consolidate their 2, 5 and 10 times tables. These should be practised at home daily if possible. The children can learn them in many ways including 'TTRockstars', for which they have passwords. You can find these in their reading records. There are also many great songs on YouTube to which they can sing along to help learn the tables.



Maths

In maths, we will be learning how to use column addition and subtraction, including exchanging when crossing tens and hundreds. We will then move on to multiplication and division, using arrays to support our understanding, as well as practising methods of sharing and grouping when dividing.



Please continue to support your child at home by practising number bonds within ten, as confidence with these will help them apply their knowledge when using column addition and subtraction methods.



We hope you had a lovely half term break and the children are refreshed and ready to learn. We have lots of exciting things to look forward to, especially with the build up to Christmas!

Science- Nutrition

This half term in science, we will be learning about nutrition. We will explore how animals eat food to gain energy, study the different food groups, and learn what makes a balanced and healthy diet. We will also investigate how energy is transferred through a food chain.



Geography – Key Skills

In geography, we will be developing the key skills needed to think and work like a geographer. Once the children have learned these skills, they will apply them through a range of case studies throughout the year. These skills include understanding and interpreting different types of maps, using longitude and latitude, identifying compass points, exploring climates and biomes, and investigating different types of settlements.



PE

Monday – PE with Mr Phillips. Mr Phillips is an experienced coach and ex-professional footballer. We are very excited to have him come into school to teach us different football skills, including ball control, attacking and defending. Thursday – PE with Mr Croucher. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills - applying them to competitive games.

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.

Named PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

No jewellery is to be worn on PE days. Also, watches will need to be removed for PE.

Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading and will have guided reading lessons throughout the week, with a focus on non-fiction texts. The children will also complete comprehension activities during English sessions.



Individual Reading

Your child will receive a home reading book to enjoy and practise at home. Please continue to note their progress in their reading records. It's important to read with your child as often as possible—ideally every day—even if they are already confident readers. Once they have finished their book, it is your child's responsibility to inform us that it needs changing. If your child is currently learning phonics, they will receive two books each week. The first will be their phonics book, which they have been practising at school and can proudly share their learning with you at home. The second will be a new 'book bag' book, where they can apply the phonics skills they've developed throughout the week. These will be changed weekly.