

Understanding the World

We will plant sunflower and cress seeds and talk about how they grow. We will grow a variety of plants in our outdoor area to attract bees and butterflies and also grow some vegetables. We will work together to create our very own Garden Centre too!



We will explore life cycles. We will closely watch the miracle of metamorphosis by observing our caterpillars change into chrysalides then emerge as Painted Lady butterflies. In R.E. we will be thinking about Bible stories from the Old Testament.

Our curriculum is based on the 7 areas of learning in the Early Years Foundation Stage. The children will learn through our Continuous Provision (Discovery Time) in the classroom, outdoor area and garden and also through adult-led activities.

Please bring a named **water bottle**, **sun hat**, waterproof **coat** (depending on weather) and **bookbag** to school every day. When needed, please apply **sun cream** to your child before coming to school in the morning. **Please have wellies in school for our outdoor Welly Wednesday activities.** Please bring in a **PE kit to be kept in school and sent home every half term holiday.** We will have PE every **Thursday** with Mr Croucher, our Sports Coach.

Phonics and Reading



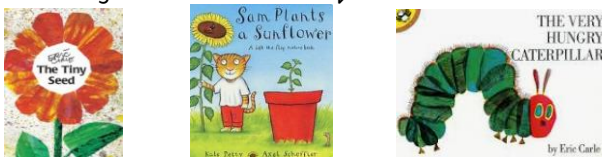
In our phonic groups we will continue to learn 'Special Friends' set 1 and set 2 sounds. We will read green words with 'Fred Talk – read the word'. We will also read tricky red words.

Reading at home

The children will continue to bring home ditty sheets or reading books to read at home. Please hear your children read regularly as this really makes a difference to reading skills and confidence. Please write in your child's yellow reading record when they read at home. They will also bring home a fiction or non-fiction 'sharing book' each week for you to enjoy together.

Communication & Language and Literacy

We will re-tell the story of 'The Tiny Seed' and describe the seed's journey through the seasons. We will learn to describe story characters and sequence events.



We will use 'Fred Fingers, Pinch the Sounds' to write new words with the phonic sounds we know. We will learn to write phrases and sentences using picture prompts. We will continue to work on correct letter formation using the Read Write Inc. handwriting scheme.

Reception Curriculum Newsletter

Summer Term 1 2026

Our topic this half term is

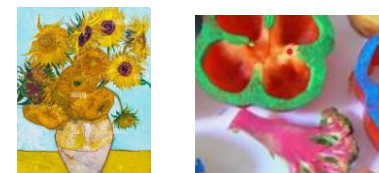
The Tiny Seed



Look out for photos on Seesaw to see us being busy with our wonderful learning!

Expressive Arts and Design

We will create 3D models and explore different ways to join materials in junk modelling. We will encourage children to share their creations and talk about the process they have used. We will create sunflower paintings inspired by Vincent Van Gogh and explore shape patterns through vegetable printing.



We will sing songs about 'The Hungry Caterpillar' and 'The Tiny Seed' and dance with instruments along to the music.

Mathematical Development

We will continue to develop counting skills by counting larger sets as well as counting actions and sounds. We will sort odd and even numbers according to their 'shape'. We will continue to explore and learn doubles facts up to 10 eg. 'double 2 is 4', 'double 4 is 8', 'double 5 is 10'. We will practise counting accurately by pointing to each object with counting wand sticks. We will explore how to show amounts in different ways on tens frames.

Physical Development

We will continue to develop fine motor skills with 'funky finger' activities and use the tripod grip to hold pencils. We will use a range of small tools including scissors, thinner paintbrushes and tweezers. We will practise our drawing skills. We will move energetically in different ways including running, hopping and skipping. We will develop our balance and co-ordination skills on the bikes and skateboards.

Social and Emotional Development

We will be thinking about **relationships** in our Jigsaw sessions. We will be learning about what makes a good friend and how we can make new friends. We will focus on playing co-operatively and taking turns with others in their play. We will continue to encourage children to be confident to try new activities and show independence and resilience during Discovery Time.