

Understanding the World

We will describe features of different types of homes in Frome and around the world. We will also draw maps to show The Three Little Pigs' houses.



We will explore and name different materials and describe how they feel. We will build houses for the Three Little Pigs and test them to see how strong they are when they are huffed and puffed! We will look for signs of Spring, explore daffodils and learn about baby animals. In R.E., we will explore why Christians have a cross in the Easter Garden.

Communication & Language and Literacy

We will re-tell traditional tales with puppets and explore characters, settings and events in stories. Our focus texts will be Little Red, Goldilocks and the Three Bears, The Three Little Pigs and Once Upon a Time.



We will work on correct letter formation using the RWI rhymes and the Nelson Handwriting sheets. We will write CVC words using 'Fred Fingers, Pinch the Sounds'. We will also learn to write labels and simple phrases using picture prompts.

Physical Development

We will develop small motor skills with funky finger activities such as peg patterns, threading, lacing cards and building 3D models with magnetic blocks and K'Nex kits.

We will develop jumping, leaping, hopping and skipping skills. We will also develop balancing skills on beams, stilts and balance bikes. We will walk, jump and balance on pebbles of different heights.

Our curriculum is based on the 7 areas of learning in the Early Years Foundation Stage. The children will learn through our Continuous Provision (Discovery Time) in the classroom, outdoor area and garden and also through adult lead activities.

Please bring a named **water bottle**, warm waterproof **coat** (we will be outside in all weathers!) and **bookbag** to school every day. **Please name all coats, hats, gloves and scarves to help us keep everything safe.** Please keep wellies in school for our outdoor activities. Please bring in a **PE kit** which will be kept in school on your child's peg and sent home every half term holiday. **Please name all clothes and daps/trainers in PE bags.** We will have **PE every Thursday** with Mr Croucher, our Sports Coach.

Reception Curriculum Newsletter Spring Term 2 2026

Our topic this half term is
Once upon a time...



Look out for photos on Seesaw of our wonderful learning!

Mathematical Development

We will order numbers to 10 in a staircase pattern and show which amounts are more and fewer. We will learn to **double** numbers. We will explore how some numbers can be made with 2 equal parts and say if a number is **odd or even**. We will also make repeating shape and colour patterns.



Phonics and Reading



We will continue to have a Read Write Inc lesson every morning in phonic groups where we learn new '**Special Friends**' sounds. We will learn to read **green words** with '**Fred Talk – read the word**'. We will also learn to read **tricky red words**.

The children will bring home ditty sheets or reading books to read at home. Please hear your children read regularly as this really makes a difference to reading skills and confidence. Please write in your child's yellow reading record when they read at home. They will also bring home a fiction or non-fiction 'sharing book' each week for you to enjoy together.

Social and Emotional Development

Our JIGSAW PSHE theme is called 'Healthy Me!'

We will explore how we can keep our bodies healthy by keeping clean, eating a balanced diet, being active and sleeping well. We will talk about visiting the Dentist and looking after our teeth.

During 'Faith Week' we will explore the theme of trust and talk about people who help us.

We will also explore how we can show kindness to friends through sharing, taking turns and using kind words.

Expressive Arts and Design

We will create small world story scenes and tell stories using puppets. We will play musical instruments and sing together to re-tell stories. We will create our own Big Bad Wolves using printing and collage skills. We will make observational Spring flower water colour paintings and pastel drawings.

